



**Transition
Parent
Meeting
4 July 2024**

Welcome

STA

**ST ANDREW
THE APOSTLE**

Let us pray together our school prayer

**We bless you our most high God and Lord of mercy.
We pray that you would bless each one of us this day.
Give us inquiring minds and discerning hearts.
Give us courage to persevere in all we undertake.
Give us the gift of joy and wonder in all things.
Give us laughter and love to share with others.
Give us protection and safety in all that we do.**

And give us sure and certain knowledge of your unfailing love.

**Glory to the Father and to the Son and to the Holy Spirit both now and forever and to the ages of ages.
Amen.**


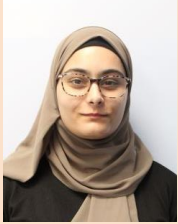
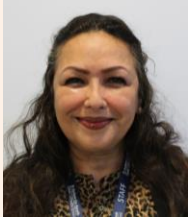
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THE APOSTLE**



Dr Philip Hills

Year 7 Pastoral Team

Role	Staff
Deputy Headteacher for Character Education & Safeguarding Lead: Mr Martin	
Head of Year: Mrs Nelson	
Form Tutors: Mr Chalepas, Miss Lisle & Miss Rafique	  
Behaviour & Inclusion & Safeguarding Support: Miss Azad & Mr Sidhabattula	 

Our Pledge to You



As a community, we are committed to supporting your child grow academically, socially and spiritually.

Our core values are at the heart of all that we do.

- Respect
- Honesty
- Kindness
- Forgiveness
- Responsibility
- Caring

Supporting Your Child through Transition

Transition is a wonderful but also sometimes a scary prospect. You can support your child in ensuring their first few days go very well by helping them to be prepared.

- Uniform
- Attendance & Punctuality
- Equipment
- Mobile Phones
- Arrangements for the first day
- Key Dates



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Uniform

Full details of our uniform can be found on the website. Please be mindful of the following:

Jewellery: A watch, a medic alert bracelet if required and a small pair of studs – one in each ear only.

Hooded Tops: These are banned items and must not be worn to school. School jumpers should be worn over PE kits

Shoes should have a distinct heel for boys – images of appropriate footwear can be found on the website. Please check this before buying new shoes.

Make-up: No make up, including nail varnish should be worn. Any make-up will need to be removed in school.

Skirts: Must be knee length. Please do not have the skirts tailored shorter as they will grow out of them very quickly.



Equipment

Being Prepared

- Two pens to write with
- A pencil
- A green pen
- A ruler
- A calculator
- A geometry set
- A reading book



Attendance & Punctuality

Attendance is a significant contributing factor in helping to secure positive outcomes for your child.

There are clear links between children achieving good GCSE results and their attendance to school.

- Our minimum target is 96% for all our students. Children who achieve this have an 83% chance of securing 5 or more 9-5 grades at GCSE.
- When attendance drops to 90%, the chance of achieving 5 or more 9-5 grades at GCSE drops to just 57%.
- When attendance drops to 88%, the chance of achieving 5 or more 9-5 grades at GCSE drops to just 1%.

Ensure your child starts their day positively by being here on time. Breakfast is available from 8.10am in the B5 canteen. They must be on site by 8.25am – practice runs over the summer will help to ensure this is achieved.



Mobile Phones

Mobile Phones are not allowed to be seen, heard or used at any point during the school day.

They should be turned off and put away. If phones are seen by staff at any point, they will be confiscated and held in reception until the end of the day.

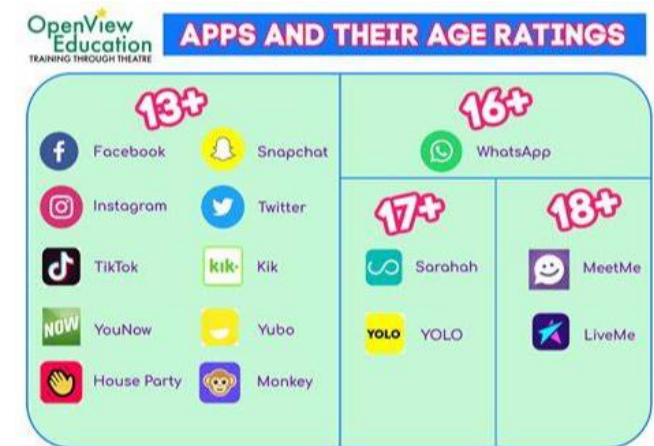
If confiscated for a second time, parents will need to collect the phone.

If you need to contact your child, please go through the office. Please support us by insisting that your children do the same and that they do not contact you from their phones during the school day.



Mobile Phones Continued

- As parents / carers you have the responsibility for monitoring your child's phone. Advice regarding how to keep your child safe online can be found on our website.
- Year 7 is an important time for your children as they become more independent. This is when they need our guidance the most regarding use of phones. We recommend the following
 - Mobile phones should be charged in a different room from their bedroom.
 - Agree to have an 'open phone policy'. Part of growing up is being responsible and proving that they can do this by sharing what they look at is a good way to build trust.
 - Take time to go through the recommended ages for social media sites and the law regarding the misuse of phones and messages.
 - Limiting / controlling access to devices. There has been a significant decline in the mental health and wellbeing of teenagers since the introduction of smart phones in 2010.



<https://standrewtheapostle.org.uk/esafety>

Arrangements for the First Day

- School begins on Wednesday 4 September.
- Year 7 will need to arrive no later than 8.25am
- Year 7 will be based in Building 5 and should meet their tutors in the playground.
- Full school uniform will be required on this day.

The School Day	
8:30am-8:55am	Tutor Time/Assembly
8:55am-9:45am	Period 1
9:45am-10:35am	Period 2
10:35am-10:55am	Break
10:55am-11:45am	Period 3
11:45am-12:35pm	Period 4
12:35pm-1:20pm	Lunch
1:20pm-2:10pm	Period 5
2:10pm-3:00pm	Period 6

Key Dates



- Wednesday 24 to Friday 26 July: Summer School
- Wednesday 4 September: First Day
- Thursday 12 September: Settling in Event
- Friday 20 September: Trip to Gilwell Park
- Tuesday 24 September: Open Evening
- Thursday 3 April: Parents Evening



SPORTS
SCIENCE
LITERACY
NUMERACY
ARTS & CRAFTS

St Andrew the Apostle **SUMMER SCHOOL**

**WEDNESDAY 24TH JULY to
FRIDAY 26TH JULY 2024**
9.30am to 1.30pm

It's FREE

Limited places available!

**Summer School at St Andrew the
Apostle. Wednesday 24th July -
Friday 26th July**



Friends of St Andrew (FOSA)



- Friends of St Andrew (FOSA) is an organisation made up of parents that helps the school by raising funds for specific projects and the school is very grateful for this support.
- FOSA support the school with a variety of events.
- Please contact the school via the normal channels if you are interested in becoming a member of FOSA or supporting its work.