







Why choose our Sixth Form?

Ofsted 2018:

Teaching in the sixth form is robust.

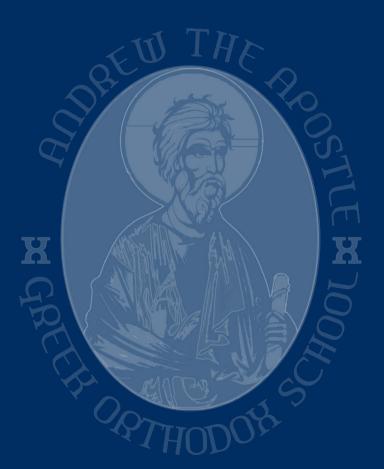
Leaders in the sixth form set high expectations for their students.

Students really enjoy their learning in the sixth form.

Personal Attention + Relationships = **Progress**







Why choose St Andrew the Apostle Sixth Form?

At St Andrew the Apostle, we work with every student to tailor an individual programme of subjects providing the academic rigour or vocationally-focused course they seek. During their time at our Sixth Form, we also aim to help students to become innovative, independent thinkers who are adaptable and resilient enough to thrive in any setting.

At St Andrew the Apostle's Sixth Form:

- Sixth Form students have personalised advice and support to help them appreciate all the possible options available to them.
- For university applicants, the combined knowledge of our form-tutors and subject specialists, but also the wider pool of experts we call on for specific advice, is superb.
- We guarantee a continuation of the strong pastoral care we provide throughout the school teachers build strong relationships with students, offering them plenty of individual time and attention as a result of our smaller class sizes. Equally valued is continued two-way communication with home. This allows our students to make greater progress.
- We also hold a programme of sessions/activities to help students develop skills and strategies to cope with the pressures of Advanced Level study; students attend talks on resilience, stress and anxiety and time management. The purpose of this programme is to equip students with the skills to stay on track, but closely monitoring them so we can make prompt, positive interventions where help is needed.
- We provide students with opportunities for work experience.

Our aim is to empower students with the confidence and self-knowledge to know where they want to be, equip them with the tools to help them get there. Whatever they choose, our whole focus in the Sixth Form is to help students progress their personal

goals and motivations, their strengths and any areas of improvement. The breadth and depth of understanding and expertise at students' disposal is such that, wherever they're heading, they leave us well prepared for future happiness and fulfilment.

More information can be found at www.standrewtheapostle.org.uk/6thformwelcome

You can also email Sixthform@standrewtheapostle.org.uk or call 020 3195 5444 to speak to one of the Sixth Form team.

A Level Courses *

BTEC Level 3 Courses *

Biology

Chemistry

Classical Civilisation

Economics

English Literature

Fine Arts

French

Further Maths

History

Maths

Media Studies

Physics

Politics

Psychology

Religious Studies

Applied Science

Business

Health & Social Care

Sports

Additional Course *

EPQ

*all courses are dependent on demand

Entry Requirements

We expect students entering the Sixth Form to achieve 5 GCSEs with Grades 4-9 with specific requirements for each course. Some courses and combinations of courses will require a minimum GCSE Grade 5 in English and mathematics.

Biology

Chemistry

Why choose this course?

Biology A Level will give you the skills to make connections and associations with all living things around you.

Possible degree options: According to bestcourse4me.com, the top seven degree courses taken by students who have an A Level in Biology are:

- Biology Psychology Sport and exercise science Medicine Anatomy
- Physiology and Pathology Pharmacology Toxicology and Pharmacy Chemistry. Possible career options: Studying A Level Biology at university gives you all sorts of exciting career options, including:
- Doctor Clinical molecular geneticist Nature conservation officer Pharmacologist
- Research scientist Vet Secondary school teacher Marine biologist Dentist.

Course Fundamentals

Module 1: Development of practical skills in biology.

Module 2: Cells, chemicals for life, transport and gas exchange.

Module 3: Cell division, development and disease control.

Module 4: Energy, reproduction and populations.

Module 5: Genetics, control and homeostasis.

Examination/Assessment

Paper 1: 2 hour 15 minutes written exam.

Paper 2: 2 hour 15 minutes written exam.

Paper 3: 1 hour 30 minutes written exam.

Entry Requirements

GCSE Grade 5 in double science and English language

Why choose this course?

A Level Chemistry attempts to answer the big question 'what is the world made of ' and it's the search for this answer that makes this subject so fascinating. From investigating how one substance can be changed drastically into another, to researching a new wonder drug to save millions of lives, the opportunities that chemistry provides are endless. Possible degree options: According to bestcourse4me.com, the top five degree courses taken by students who have an A Level in Chemistry are:

- Chemistry Biology Pre-clinical medicine Mathematics Pharmacology. Possible career options: Studying an A Level Chemistry related degree at university gives you all sorts of exciting career options, including:
- Analytical chemist Chemical engineer Clinical biochemist Pharmacologist Doctor Research scientist (physical sciences) Toxicologist Chartered certified accountant Environmental consultant Higher education lecturer Patent attorney
- Science writer Secondary school.

Course Fundamentals

Module 1: Development of practical skills in chemistry.

Module 2: Foundations in chemistry.

Module 3: Periodic table and energy.

Module 4: Core organic chemistry.

Module 5: Physical chemistry and transition elements.

Module 6: Organic chemistry and analysis.

Examination/Assessment

Paper 1: 2 hour 15 minutes written exam.

Paper 2: 2 hour 15 minutes written exam.

Paper 3: 1 hour 30 minutes written exam.

Entry requirements

GCSE Grade 5 in double science and English language

Classical Civilisation

Why choose this course?

Classical Civilisation A Level students will be given the opportunity to explore the ancient world through the study of diverse material, which will allow them to experience of literature, mythology, history, drama and art. Development of critical thinking and analytical skills are two of the key objectives of this course. Classical Civilisation A Level is often taken with modern or ancient languages as well as History, Geography, Religious Studies and Art.

Course Fundamentals

Anyone who is interested in the Ancient World and enjoys History, Politics or literature should consider studying this course. It is open to any students no matter what their GCSE subjects. All texts are studied in translation so no other language besides English is required.

In Year 12, students will study two components. In Component 1, they will study Homer's Odyssey. They will examine the way the epic was composed and the religious, cultural and social values and beliefs of its society. Component 2 is about Greek theatre. They look at the nature of drama and the social, political and religious themes of comedy and tragedy.

In Year 13, students study two more topics. They study a second text in Component 1;Virgil's Aeneid. Similar to the Odyssey, they examine the literary techniques, political background and its social, cultural and religious context. In component 3, they study the concept of democracy; what this meant to the Athenians and its positive and negative aspects.

Examination/Assessment

Component 1: The World of a Hero 2 hour 20 minutes Written Paper Component 2: Culture and the Arts 1 hour 45 minutes Written Paper Component 3: Beliefs and Ideas 1 hour 45 minutes Written Paper.

Entry requirements

GCSE Grade 5 in English language.

Economics

Why choose this course?

This course will introduce you into the world of Economics building knowledge of core micro and macro economics linked to real life businesses and the environment in which they operate.

In order to be successful in this course it is essential that you have a real interest in the economy and how this affects, local, national and international events.

An A Level in Economics and lead you to numerous careers and undergraduate degrees including but not limited to:

• Economics • Management • Law • Social sciences.

Course Fundamentals

- · Market, consumers and firms
- The wider economic environment
- The global economy
- · Making markets work.

Examination/Assessment

Paper 1: Markets, consumers and firms 2 hour exam.

Paper 2: Competing in the global economy 2 hour paper.

Paper 3: The economic environment and business 2 hour paper.

Entry requirements

GCSE Grade 5 in maths.

GCSE Grade 5 in English.

English Literature

Why choose this course?

English literature is without doubt the premier written A Level subject and sits alongside further mathematics in terms of its credibility. Studying literature is perfect for anyone with a passion for reading literary texts from any era or movement. It allows you to develop your understanding of the intricacies of language and identify waves of meaning, both above and below the surface. You will develop a wider appreciation of the importance of context, exploring the factors that shape a text, whether that is when it was written or why, or how different eras have interpreted the same text differently. You will be able to engage in dynamic class discussions, learning to explore through debate and critical questioning.

As one of the big traditional subjects, English literature is welcomed by universities and employers. It shows that you are reflective, thoughtful and capable of intense analytical thought. It provides access to a wide and disparate range of degree courses. It is also useful in applying to enter the world of media and journalism, or other interpretative or creative fields.

Course Fundamentals

The qualification requires students to study eight literary texts. Three of these have to be pre-1900 texts (including one Shakespeare play), plus one text first published or performed post-2000.

Examination/Assessment

Component 1: Written examination, lasting 2 hours and 15 minutes.

Component 2: Written examination, lasting 1 hour.

Component 3: Written examination, lasting 2 hours and 15 minutes.

Component 4: Non-examination assessment.

Entry requirements

GCSE Grade 5 in English language GCSE Grade 5 in English literature

Fine Arts

Why choose this course?

This course is designed for those that have an interest in Fine Art, craft design, illustration, still life, mixed media, installation art as well as Graphic Design.

During the course you will learn and develop skills in drawing, mixed media, developing independence in personalised projects as well as Art history and research in order to create a portfolio of evidence for future applications, college and degrees. A-Level Fine Art feeds into numerous degrees including; Art and Design, Fine Art, Illustration, Graphics, Graphic Design, Performing Arts, Photography, Architecture, Advertising and Fashion and Textiles.

It can lead to careers in Architecture, Product Design, Graphic Illustration, Teaching, Curating exhibitions, Lecturing, Interior Design, Fashion, Advertisement and Media and forensic profiling.

Course Fundamentals

- Work shop based lessons
- Drawing focuses
- Mini projects
- Personal investigations
- Art history
- Realising a final outcome
- Journey taking in order to create an outcome
- Life drawing

Examination/Assessment

• Base work upon a theme to go through a journey from research to experimentation and development of idea and then to realise a final outcome or outcomes.

- 10-hour exam is the final outcome.
- 60% portfolio (Internally set)
- 96 marks
- Compulsory life drawing element
- Exam 10 hours (externally set by AQA) Unlimited preparatory period.
- 96 marks
- 40%

Entry requirements

Grade 5 in Art and/or Design Technology if previously studied. Portfolio needed to show from Art and/or Design Technology if not previously studied.

French

Why choose this course?

This specification will help to prepare students for higher education and enhance their employability profile. It has been designed specifically to enable students to develop an advanced knowledge and understanding of the French language, the culture of France and other Francophone countries, as well as practical and valuable language and transferable study skills. Moreover, this courses puts an emphasis on wider spontaneity through grammar, independent application of knowledge and creativity. Building on the understanding developed at Key Stage 4, this course gives students the opportunity to learn and apply important transferable skills in critical thinking and analysis, enabling them to make a smooth transition to the next level of study.

Course Fundamentals

A Level is all about diving into the culture of France and the French-speaking world, through authentic and popular materials (films and books) and topics which are relevant to our current society – politics, arts and culture, immigration, identity, as well as occupation and resistance during World War II.

Examination/Assessment

Paper 1: Listening, reading and translation: Written examination: 2 hours
Paper 2: Written response to works and translation: Written examination: 2 hours and
40 minutes

Paper 3: Speaking: Internally conducted and externally assessed. Total assessment time: between 21 and 23 minutes, which includes a single period of 5 minutes' formal preparation time. 30% of the qualification.

Entry requirements

GCSE Grade 6 in French.

Further Maths

Why choose this course?

Further mathematics is taken in addition to A Level mathematics and together they provide the prestigious combination that the best universities will be looking for. This really is the gold plated course for ambitious and talented mathematicians to thrive. It enables enthusiastic mathematicians to broaden and deepen their subject knowledge through studying additional more challenging topics in pure mathematics as well as a wider range of topics in applied mathematics. Further mathematics is suitable for students who are thinking of studying for a mathematics, engineering, physics or similar degree. It is also for those students who love mathematics and want to devote more time to the studying wider aspects of the subject. This may lead to the following career pathways:

- finance and banking operational research computer game design engineering health, education teaching accounting aerospace and defence environmental industry
- pharmaceutical industry healthcare food and drink industry bioscience medicine

Course Fundamentals

Year 12:

- Decision maths 1
- Decision maths 2
- Further pure maths 1

Year 13:

- Further pure maths 2
- Mechanics 2
- Statistics 2

Assessment is entirely through terminal examinations.

Examination/Assessment

Paper 1: Core pure mathematics 1

Paper 2: Core pure mathematics 2.

Entry requirements

GCSE Grade 7 mathematics

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History

Why choose this course?

History helps you develop critical thinking and understanding, making sense of the modern world and challenging 'fake news', whilst deepening your appreciation of the human story. History is also a highly respected A Level, listed as a 'facilitating subject' by the Russell Group. This means it is more frequently required for entry to degree courses than some other subjects. It is academically rigorous and shows a deep commitment to real study. It is useful for a career in the Law, Media, PR / Advertising, Civil Service and many other areas. It is also fascinating and will be taught by outstanding teachers, using exceptional resources and deep subject knowledge.

The purposes of this qualification are to:

- Define and assess achievement of the knowledge, skills and understanding that will be needed by students planning to progress to undergraduate study at a UK higher education establishment, particularly (although not only) in the same subject area
- Set out a robust and internationally comparable post-16 academic course of study to develop that knowledge, skills and understanding
- Enable UK universities to accurately identify the level of attainment of students
- Provide a basis for school and college accountability measures at age 18
- Provide a benchmark of academic ability for employers.

Course Fundamentals

Students are taken through familiar and new elements of History in our A Level course. Martin Luther King, John F Kennedy, The Vietnam War, Bloody Mary, Henry VIII, the Civil Right Movement. Students will develop key reading and essay-writing skills, alongside engaging in a high level of debate and argument. In short, if you liked GCSE History, you will love A Level.

Examination/Assessment

Two exams and one coursework piece.

Paper 1: Tudor England, 1485-1603.

Paper 2: The American Dream: reality and illusion, 1945–1980.

Coursework: 3000-3500 essay on a topic chosen by you and guided by teachers.

Entry requirements

GCSE Grade 5 in history GCSE Grade 5 in English

Mathematics

Why choose this course?

Mathematics at A Level builds on work you will have met at GCSE, but also involves many new ideas. If you enjoy maths, have a strong work ethic and relish the challenge of problem solving then this is the course for you.

The skills developed through the study of mathematics are in high demand from employers. In addition to developing the ability to solve problems and think logically, the study of mathematics provides opportunities to develop team-working skills, resilience, effective communication of complex ideas and the ability to use your own initiative. The vast range of degree courses and careers that require solid mathematical skills ensures that taking mathematics to AS level or beyond will open doors to a world of opportunities!

Course Fundamentals

Pure maths: • Algebra and functions • Coordinate geometry in the (x, y) plane sequences and series • Trigonometry • Exponentials and logarithms • Differentiation • Integration • Numerical methods • Vectors Statistics: Statistical sampling: • Data presentation and interpretation Probability • Statistical distributions • Statistical hypothesis testing Mechanics: Quantities and units in mechanics: • Kinematics Forces and Newton's laws • Moments.

Examination/Assessment

Paper 1: Pure mathematics 1
Paper 2: Pure mathematics 2
Each paper is a 2 hour written examination
Paper 3: Contains questions on topics from the Statistics and Mechanics content.

Entry requirements

Grade 6 GCSF in Mathematics

Media Studies

Physics

Politics

Why choose this course?

"The media has the power to make the innocent quilty and to make the quilty innocent, and that's power. Because they control the minds of the masses." Malcolm X

Why should I study Media? Are you creative? Do you have a passion for all forms of media? Are you interested in creating and editing your own material? An interest in film, television, magazines and advertising and marketing is advisable, and a good grade in English and English literature GCSF is essential.

A Level media studies will help you if you would like to further your education by studying different forms of media at university – whether it be undertaking a practical production course or pursuing a journalistic route. It will benefit you when applying for apprenticeships in the media, giving you invaluable experience of researching, planning and producing your own media products. The media play a central role in contemporary culture, society and politics. They shape our perceptions of the world through the representations, ideas and points of view they offer. The media have real relevance and importance in our lives today, providing us with ways to communicate, with forms of cultural expression and the ability to participate in key aspects of society. The economic importance of the media is also unquestionable. The media industries employ large numbers of people worldwide and generate significant global profit. The globalised nature of the contemporary media, ongoing technological developments and more opportunities to interact with the media suggest their centrality in contemporary life can only increase.

Course Fundamentals

Component 1: Meanings and Representations in the Media Written examination: 2 hours 30% of qualification Component 2: Media Forms and Products in Depth Written examination: 3 hours 40% of qualification Component 3: Cross-Media Production Non exam assessment 30% of qualification

How will I learn?

Students of Media Studies will:

- · demonstrate skills of enquiry, critical thinking, decision-making and analysis
- demonstrate a critical approach to media issues
- demonstrate appreciation and critical understanding of the media and their role both historically and currently in society, culture, politics and the economy
- develop an understanding of the dynamic and changing relationships between media forms, products, industries and audiences
- demonstrate knowledge and understanding of the global nature of the media
- · apply theoretical knowledge and specialist subject specific terminology to analyse and compare media products and the contexts in which they are produced and consumed
- make informed arguments, reach substantiated judgements and draw conclusions about media issues
- engage in critical debate about academic theories used in Media studies
- · appreciate how theoretical understanding supports practice and practice supports theoretical understanding
- demonstrate sophisticated practical skills by providing opportunities for creative media production.

Examination/Assessment

Grade 5 in both English language and English literature.

Why choose this course?

Physicists explore the fundamental nature of almost everything we know of. They probe the furthest reaches of the earth to study the smallest pieces of matter. Join them to enter a world deep beneath the surface of normal human experience. Possible degree options:

Mathematics

- Physics
- · Mechanical Engineering
- Computer Science
- Civil Engineering
- Economics
- Business.

Possible career options:

- · Healthcare scientist/medical physics
- · Higher education lecturer
- · Radiation protection practitioner
- Scientific laboratory technician
- · Secondary school teacher
- Meteorologist
- Engineering

Course Fundamentals

Module 1: Development of practical skills in physics.

Module 2: Foundations of physics.

Module 3: Forces and motion.

Module 4: Electrons, waves and photons.

Module 5: Newtonian world and astrophysics.

Module 6: Particles and medical physics.

Examination/Assessment

Paper 1: 2 hour 15 minutes written exam.

Paper 2: 2 hour 15 minutes written exam.

Paper 3: 1 hour 30 minutes written exam.

Entry requirements

Grade 5 GCSE in science

Grade 6 GCSF in mathematics

Why choose this course?

This course is designed for those that have an interest in both UK and US politics. The course is very modern and up-to-date which means that anything that has been happening in the lead up to the exam could be a topic within it. As it is based in current affairs, you would be expected to have an interest and knowledge of the world around you.

The politics course can lead to a wide range of degrees ranging from Politics and Economics to History and beyond.

Career paths can lead to:

- Local/National Government
- Business / Consultancy Law
- Humanities Based Careers.

Course Fundamentals

- Democracy and participation
- Political parties
- Electoral systems
- · Voting behaviour and the media
- Liberalism, Conservatism and Socialism
- Constitution
- Parliament. Prime Minister and Executive
- Relationship between branches
- The US Constitution and Federalism
- US Congress and US presidency
- US Supreme Court and US civil rights
- US Democracy and participation
- · Comparative theories.

Examination/Assessment

3 x 2 hour exams UK Politics paper

UK Government paper Comparative Politics USA paper.

Entry requirements

GCSE Grade 6 in English Literature or GCSE Grade 6 in History if previously studied

Psychology

Why choose this course?

Psychology is a popular subject which is attractive to students because it develops a range of valuable skills, including critical analysis, independent thinking and research. These skills are particularly relevant to young people and are transferable to further study and the workplace Studying psychology at university can give you a whole host of exciting career options, including:

- Marketing
- Business development
- Human resources
- Forensic psychology
- Occupational therapy
- Clinical psychology
- Nursina
- Teaching

Course Fundamentals

Social influence:

- Memory Attachment Approaches in psychology Biopsychology
- Psychopathology
 Research methods

Compulsory content: • Issues and debates in psychology

Optional content:

Option one: • Relationships • Gender • Cognition and development

Option two: • Schizophrenia • Eating behaviour • Stress

Option three: • Aggression • Forensic psychology • Addiction

Examination/Assessment

At A Level there are three exams, each account for one third of your A Level. The three exams last 2 hours and are worth 96 marks each. The exams consist of multiple choice, short answer and extended writing questions.

Entry requirements

GCSF Grade 4-5 in Combined

Science

GCSE Grade 5 in English

Religious Studies

Why choose this course?

Religious Studies A Level allows you to examine the most important questions about life and evaluate the possible answers. If you like questioning why things are the way they are, this is the subject for you! It is valued by universities as a course that demands knowledge, understanding and analysis of complex themes. It is suitable for a range of pathways, with Law and Medicine being two differing but popular post A Level university courses.

Course Fundamentals

There are three sections to the course:

- Philosophy of Religion, including: arguments for God's existence, the problem of evil, the existence of the soul, and the validity of Religious Experience.
- Ethics and Religion, including: embryo research, capital punishment, assisted suicide, animal rights, cloning, free will, and conscience.
- Study of Religion (Christianity) and Dialogues, including: the afterlife, moral principles, the role of the Church, gender and sexuality, and secularism.

Examination/Assessment

At A Level, there are two exams at the end of the second year:

- Philosophy of Religion and Ethics: 3 hours,
- Study of Religion and Dialogues: 3 hours,

Entry requirements

GCSE Grade 5 in religious studies. GCSE Grade 5 English.

Applied Science

Why choose this course?

BTEC Applied Science is a challenging and worthwhile qualification for students with an interest in science, particularly from a practical point of view. The course reflects the fact that it is Applied Science by focusing on practical scientific investigation and work-related assignments, rather than a broad range of scientific theory for its own sake.

Course Fundamentals

The course approaches a number of scientific ideas from across Biology, Chemistry and Physics in a practical and experimental way. The topic areas covered include different types of cells and tissues; atomic structure and bonding; chemical and physical properties of substances related to their uses and waves and their application in communications. These ideas underpin the science involved in a wide range of human activities. Learners will undertake a range of practical work relevant to the chemical and life science industries including an introduction to quantitative laboratory techniques, calibration, chromatography, calorimetry and laboratory safety as well as the stages involved in planning experiments and interpreting data to draw conclusions.

Examination/Assessment

Each student will be assessed through a combination of bespoke assignments, tasks and written examinations. Each assignment allows students to achieve either a pass, merit or distinction which translates to the equivalent of a grade E, C and A respectively.

Entry requirements

Grade 4-4 in GCSE Combined Science Grade 4 in English and Maths.

Business

Why choose this course?

Students completing their BTEC Nationals in Business will be aiming to go on to employment, often via the stepping stone of higher education.

Course Fundamentals

There are 3 mandatory units that learners must complete, 1 internal and 2 external. Learners must complete and achieve at pass grade or above for all these units Mandatory units:

- Exploring Business
- Developing a Marketing Campaign
- Personal and Business Finance

Optional units: learners complete 1 unit from below:

- Recruitment and Selection Process
- Investigating Customer Service
- Market Research
- The English Legal System
- Work Experience in Business.

Examination/Assessment

Internal assignments: Work-related assignments set and marked by the centre.

External Tasks: Practical, work-related tasks, set and marked by Pearson.

Written exams: Written answers to practical questions set and marked by Pearson.

Entry requirements

GCSE Grade 4 in business if already studied.

GCSE Grade 4 in English and maths.

Health & Social Care

Why choose this course?

This course suits a learner who prefers a continual assessment method without the pressure of one final examination. This qualification develops the knowledge and skills needed when working with adults in health and social care environments. It covers a wide range of areas including supporting individuals with their physical and emotional care, daily living needs and health care procedures. If you are passionate about supporting people and being a carer then this is the course for you.

Course Fundamentals

The course comprises mandatory and optional units:

- Developing effective communication Equality, diversity and rights
- Health, safety and security Development through the life stages
- Anatomy and physiology Personal and professional development
- Sociological and psychological perspectives.

Examination/Assessment

The styles of external assessment used for qualifications in the Health and Social Care suite are:

Examinations: all learners take the same assessment at the same time, normally with a written outcome.

Set tasks: learners take the assessment during a defined window and demonstrate understanding through completion of a vocational task.

Entry requirements

5 GCSE's in Grade 4 or above including English and maths

Sports

Why choose this course?

If you are interested in continuing your education through applied learning and aim to progress to higher education and ultimately to employment in the sport sector; this is the course for you. The qualification is equivalent in size to one A Level, and it has been designed as a full-time study programme

Course Fundamentals

Learners will study three mandatory units:

- Unit 1: Anatomy and Physiology
- Unit 2: Fitness Training and Programming for Health, Sport and Well-being
- Unit 3: Professional Development in the Sports Industry.

Learners will also choose one optional unit from a range which has been designed to support choices in progression to sport courses in higher education, and to link with relevant occupational areas.

- optional units:
- Sports Leadership
- Application of Fitness Testing
- Sports Psychology
- Practical Sports Performance

Examination/Assessment

Unit 1: Written examination set and marked by Pearson.

- 1.5 hours/ 90 marks.
- Unit 2: Fitness Training and Programming for Health, Sport and Well-being
- A task set and marked externally and completed under supervised conditions.
- Written submission.
- 60 marks

Entry requirements

Grade 4 in GCSE PE if previously studied Grade 4 in English and maths

EPQ

Why should I do the EPQ?

The EPQ allows each student to embark on a largely self-directed and self-motivated project. It is an opportunity to look deeply at a topic you are passionate about and explore it fully in a range of different ways. Students must choose a topic, plan, research and develop their idea and decide on their finished product. The course encourages creativity and curiosity. A project topic may be directly related to a student's main study programme, but should look beyond the specification. A finished product may take the form of a:

- research based written report
- production (charity event, fashion show or sports event, for example)
- an artefact (piece of art, a computer game or realised design).

A written report must accompany these options. Previous student projects have included;

- Will antibiotics become useless?
- The history of drumming in rock music
- The impact of the portrayal of women in the media
- Drugs and the Tour de France.

Students must also record their project process in their Production Log. The process of recording and completing a project is as important as the finished product. Both the Production Log and Product will be assessed.

Course Fundamentals

It's divided into a neat process and structure, allowing you the best opportunity to develop your project.

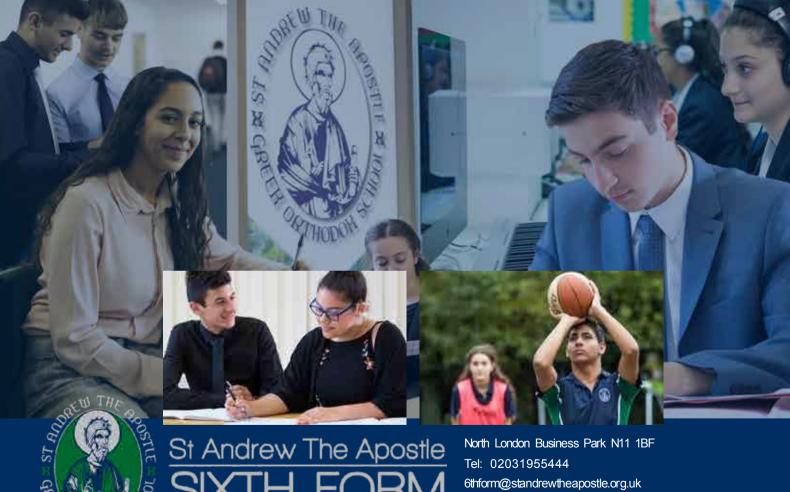
- Choose an area of interest and draft their project title and aims
- Plan, research and carry out their project
- Keep a production log of all stages of the project production, reviewing and evaluating their progress
- Complete the project product
- Prepare and deliver a presentation
- Review the outcome of their project and presentation.

The EPQ can be the deciding factor for top universities who have lots of students applying with the top grades. Extended projects can help students to develop and demonstrate a range of valuable skills through pursuing their interests and investigating topics in more depth. It has also been praised by universities for guiding students into higher education and is an excellent component of any outstanding UCAS application.

Entry requirements

4 GCSE 's in Grade 5 including English and maths.

Notes



SIXTH FORM

An 11-18 school serving Barnet & North London

www.standrewtheapostle.org.uk/6thformwelcome

Follow us on twitter: @StAndrewTA6th

