



St Andrew The Apostle School
Newsletter 15.05.26





Dear Parents, Carers and Friends of the School,

As we move into one of the busiest and most important periods of the school year, I would like to begin this newsletter by wishing every student in Year 11 and Year 13 the very best of luck as they sit their public examinations. This is a significant milestone in their education and one which reflects years of learning. While this time can feel intense, remember that exams are only one measure of their achievements, not a judgment of their worth.

My advice to them is a simple threefold message. First, keep perspective. Do your best; but remember to be kind to yourself. Second, look after your wellbeing: sleep properly, eat regularly, and build short breaks into your revision routine. Finally, trust the process we have been through. I know their teachers would not be sending them into these exams if they did not believe they were ready. We are all immensely proud of all students in these year groups and will be thinking of them throughout the exam season.

Last week's Year 13 Leavers' Assembly was a genuinely memorable occasion. It was wonderful to celebrate the journey of this cohort, reflecting on their achievements, their contributions to school life, and the friendships they have built along the way. To our Year 13 students: you will always remain part of this school community, and we wish you every success as you move on to the next chapter of your lives.

I was also delighted to hear about the Year 10 trip to Oxford University when students returned. Visiting such a historic place gives students a valuable insight into higher education and helps to make future possibilities feel achievable. Reports from staff and students alike spoke of thoughtful questions, excellent behaviour, and a real sense of curiosity. I hope the visit has planted seeds that will grow over the coming years as it did with Savan who will be reading engineering at Cambridge in September.

Looking ahead, we are very much looking forward to next week's Careers Fair, which promises to be a wonderful event. The fair will give students the opportunity to meet professionals from a wide range of fields, explore different pathways, and begin to imagine their own futures with greater clarity and confidence. I strongly encourage students to approach the event with openness and ambition: ask questions, listen carefully, and take inspiration from the many paths to success.

As always, thank you to our staff, students and families for your continued support and commitment to our shared values. This is a demanding time of year, but it is also one filled with pride, opportunity, and hope.

Christopher Martin | Headteacher

Jack Petchey Award April Winner

Congratulations to Maysa, who has been awarded the Jack Petchey Achievement Award for April.

Maysa was nominated by Headteacher, Mr Martin, and selected by the Student Council in recognition of her outstanding enthusiasm for reading and her thoughtful commitment to improving the school library.

Maysa has shown a particular passion for expanding the range of manga books available, recognising their potential to engage reluctant readers and inspire a wider love of reading across the school. She has spoken confidently and positively about how manga has supported her own enjoyment of books and learning, and she has actively shared this passion with others.

Her idea demonstrates creativity, inclusivity and a genuine desire to make a meaningful contribution to the school community. Through this initiative, Maysa has shown excellent leadership, thoughtfulness and a strong commitment to supporting her peers.

As part of the award, £300 will be invested in new manga books for the library, helping to bring her vision to life. In addition, Maysa has generously volunteered her time to support in the library, further demonstrating her dedication.

A fantastic achievement—well done, Maysa.

Mr Browell | Extended Leadership

Year 13 Leavers

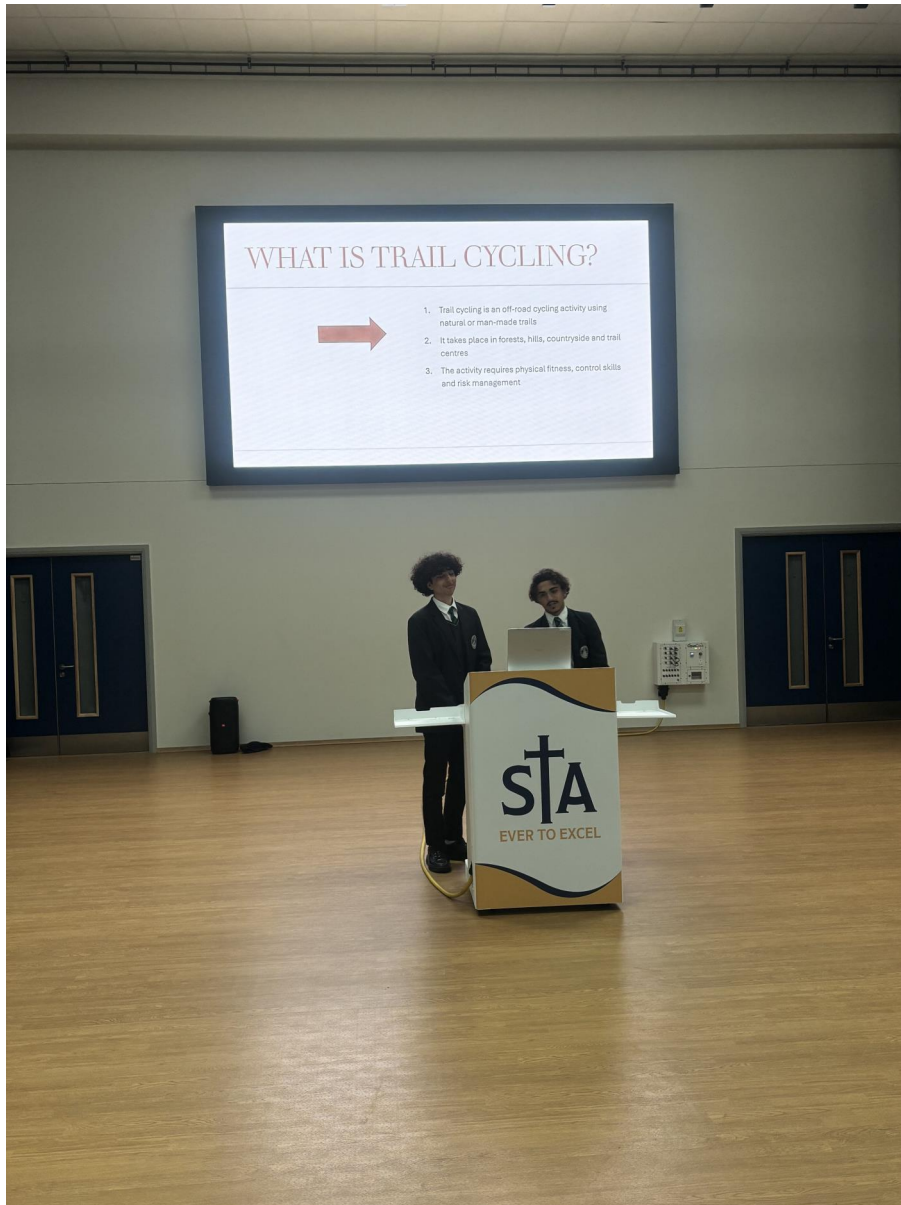


We enjoyed a final assembly with our Year 13 students on Thursday 7 June, giving us the chance to come together as a community and recognise everything they have achieved. Awards were presented to celebrate individual contributions, and students reflected on their time in the Sixth Form, sharing memories of the experiences that have shaped them.

Their hard work over the past two years has been evident in the way they have approached their studies and supported one another through the demands of Sixth Form life. It has been especially rewarding to see that commitment reflected in the excellent university offers they have secured, which speak to both their ability and their determination. They are entering the exam period with a strong sense of purpose, and it's clear they are ready for the challenges ahead.

It has been a privilege to see their confidence grow as they look ahead to exciting futures and we wish each of them the very best in their exams.

Year 10 Cambridge Nationals in Sport

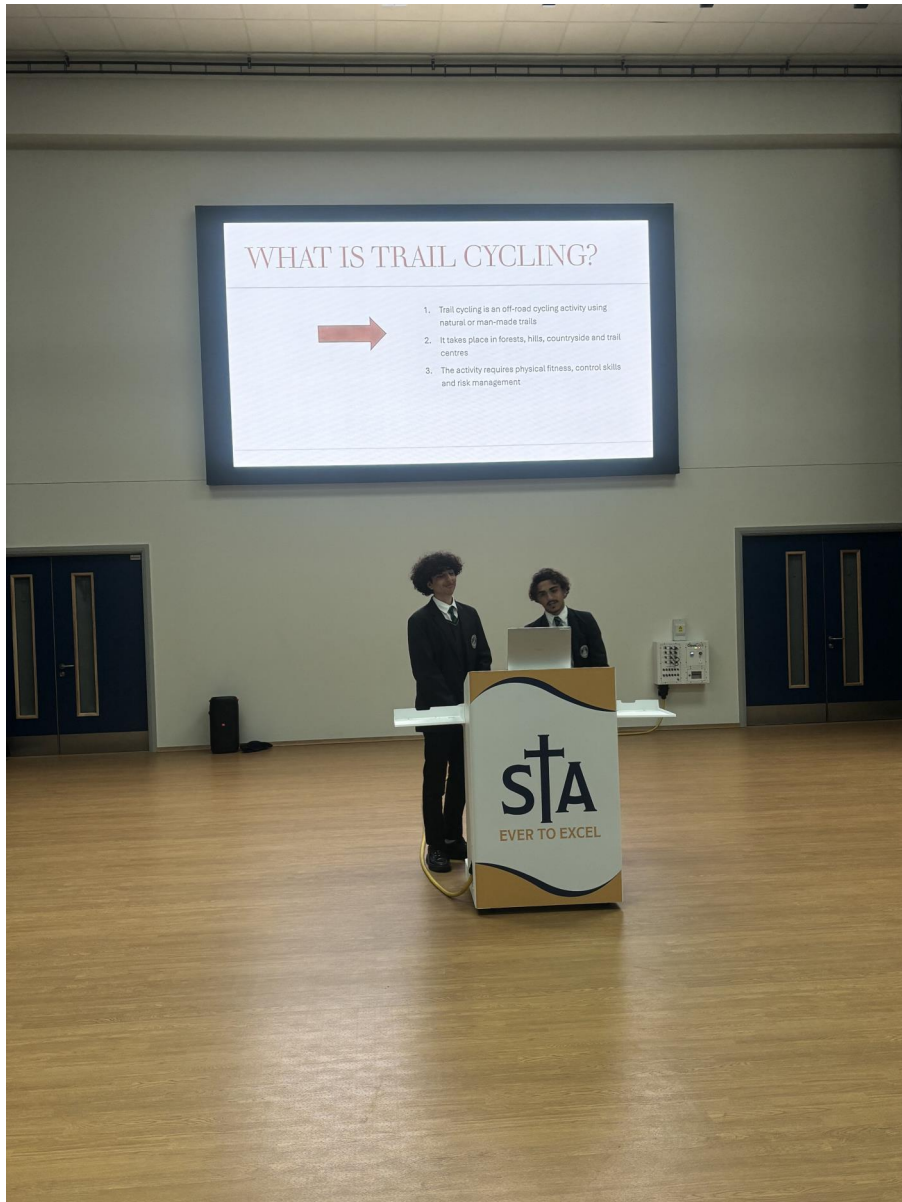




PROVISION FOR CYCLING BRITISH CYCLING (BC)

- (BC) offers technical design guidance and works with local authorities and land managers to develop facilities, including pump tracks, jump parks, and cross-country trails.
- BC collaborates with partners like DMHBM3 (Developing Mountain Biking in Scotland) on the UK Trails Project to improve trail management, sustainability, and legal status.





Our Year 10 Cambridge National Sport students recently used the school's new facilities to deliver presentations as part of their Outdoor Adventurous Activities module. They loved presenting on the big screen, and this created a lovely atmosphere, where students developed their oracy and presentation skills.

As part of their coursework, students planned and presented information on a range of topics. These included the availability of outdoor adventurous activities, both locally and nationally, the types of equipment required for participation, and the role of national governing bodies in regulating and supporting these activities.

Students covered examples such as skiing, trail cycling and windsurfing, demonstrating their understanding of how these activities are organised and delivered.

U14 Girls National Cup Run



The U14 girls' football team saw their outstanding English Schools FA campaign come to an end in the quarter-finals, following a narrow 1–0 defeat to Sweyne Park School. Despite the result, the performance was nothing short of exceptional and reflected the team's progress and determination throughout the competition.

From the first whistle, the girls displayed superb discipline and organisation. They controlled large spells of the game and showed real composure under pressure. Melina provided a constant attacking outlet, stretching the opposition and creating opportunities, while the midfield unit of Myna, Jessica, Neiva and Maritsa worked tirelessly, combining creativity with defensive resilience.

At the back, the team were resolute. Captain Eve led by example, organising the defence and setting the standard, with Emily and Sade providing strong and composed support. In goal, Sofia once again produced a series of incredible saves to keep the team firmly in contention. The only goal of the game came against the run of play – a remarkable long-range strike that proved decisive.

A special mention goes to Kimia, who was deservedly awarded Player of the Match. Her versatility and impact across multiple positions - from right back to wing back and even leading the line as a number 9 highlighted her outstanding all-round contribution.



Reaching the final eight in a national competition is a remarkable achievement. The team have represented the school with pride, embodying determination, teamwork and our core values. We are incredibly proud of their efforts and excited to see what next season holds.



Year 7 Athletics Success





On Tuesday 12 May, our Year 7 students took part in their first borough athletics meeting, representing the school with great enthusiasm and determination.

The standout performer of the day was Sebastian, who produced an outstanding display by winning both the 200m and long jump, marking a superb individual achievement.

A standout performance came from Sebastian, Jayson, Youssouf and Thiago, who delivered an impressive team effort to win the A string relay event—a fantastic achievement and a great example of teamwork in action.

There were also strong individual performances, including Loukas, who finished an excellent 4th place in the 1500m in what his first attempt at the event.

Well done to Kate, Natalia and Serena, who showed resilience and commitment by competing in multiple events throughout the afternoon.

It was an excellent first outing for our Year 7 athletes, and we look forward to seeing their continued progress and success over the season.

Mr Browell | Extended Leadership & Head of PE

Year 9 Athletics









Our Year 9 athletics team represented the school with pride and determination at this year's borough athletics evening, competing against a strong field of schools, many of who brought both Year 9 and Year 10 athletes. Despite the tough competition, our students rose to the challenge and delivered a fantastic display of effort, teamwork, and resilience.

A standout performer on the evening was Tianna, who impressed across her events. She played a key role in the girls' relay team, supporting them to a well-earned 4th place finish, and also secured an excellent 3rd place in the A string 100m. Special recognition must also go to Dowell, who represented the school for the first time. Competing with confidence and composure, Dowell demonstrated outstanding resilience and determination throughout the evening, making a positive impression and setting a strong foundation for future competitions.

We are incredibly proud of all our athletes for their enthusiasm, sportsmanship, and perseverance.

Miss Walt | Assistant Headteacher & Teacher of PE

Artist of the Week



Well done to Alex in Year 7 for winning Artist of the Week! Alex's great effort and commitment to his Yayoi Kusama inspired project have resulted in an abundance of excellent outcomes. Alex has shown strong skill in both his realistic fruit drawing and his Kusama-style pattern work, demonstrating confidence across different techniques. We are excited to see what he creates for his final piece, fantastic work, Alex!

Miss Lisle | Teacher of Art

Mental Health Week

Mental health is just as important as physical health. Every smile, kind word, and moment of listening can make a difference in someone's life. As teachers and learners, we all carry unseen struggles at times, and it is important to remember that no one should face them alone.

This Mental Health Awareness Week, let us choose kindness, understanding, and support. Let us create spaces where people feel heard, valued, and accepted without judgment.

Sometimes the strongest thing we can do is simply ask, "Are you okay?" and truly listen to the answer.

Together, we can grow a community filled with compassion, hope, and wellbeing.

Warm regards,

Ms Ntaountaki | Teacher of Classics

Poem written by 9 James

The strongest trees are not alone,
They rise through storms, yet still have grown.
Each leaf a story, hope, or care,
A reminder that someone is there.
A gentle word, a helping hand,
Can help a weary heart still stand.
Though minds may struggle, hearts can heal,
When kindness shows that pain is real.

So let us speak, let us share,
Let every person know we care.
For even small acts, day by day,
Can light the dark and guide the way.

Inspiring Futures: Year 10 Visit to Christ Church, Oxford

On May 13, fifteen Year 10 students received the exciting opportunity to visit Christ Church College, Oxford, as part of the Horizons Exploring Humanities Day. The trip proved to be both inspiring and informative, leaving a lasting impression on all who attended.

The day began with an insightful presentation from Dr Hastoy, who spoke, inter alia, about the Horizons Programme, the academic experience at Oxford and vocational and academic courses. Students were particularly interested in how A Level choices link to degree pathways and the skills required for success in higher education.

Our Y10 students were thrilled to discover the wide and diverse selection of societies. From the Tea Appreciation Society and the Quidditch Society to the fascinating Octopush Society (underwater hockey), the breadth of extracurricular opportunities demonstrated how university life extends far beyond academic study. This helped students appreciate the balance between work and leisure that higher education encourages.

A highlight of the visit was an engaging Q&A session with current undergraduates, who shared honest and helpful insights into their studies and daily life at Oxford. The undergraduates spoke with enthusiasm about their studies in Persian, History, Philosophy and Religion and Classics and French. Our students asked thoughtful questions and came away with a clearer understanding of university expectations and opportunities.

The participants enjoyed a delectable lunch in the College Hall, which is a breathtaking sight—grand, historic, and steeped in tradition. With its soaring wooden ceiling, long candlelit tables, and portraits watching from the walls, it feels like stepping into a living piece of history and captures the true magic of Oxford. Our students were also thrilled to recognise the famous staircase leading to the Hall—featured in Harry Potter as the route into Hogwarts' Great Hall.

In addition, the visit included three mini academic tasters, covering Ancient Poetry, English Poetry, and Museum Anthropology. These sessions allowed students to engage directly with subject material at a higher level, encouraging them to think critically and creatively.

In the early afternoon, students, also, took part in a student-led tour of the college. They admired the beautiful Tom Quad with the iconic Tom Tower, designed by Sir Christopher Wren, the Peckwater Quadrangle with its buildings representing the neo-Palladian architecture in England and the Cathedral, which combines Norman (Romanesque) and Gothic architectural styles.

Overall, students described the trip as “amazing” and it has clearly sparked enthusiasm for the future. Many have already begun talking more seriously about university degrees and their A Level choices, making this visit a truly valuable and inspiring experience.

Ms Koveri | Deputy Head of Sixth Form & Teacher of Humanities

Faith and Reflection

As a Greek Orthodox school, our life together is rooted in faith, guided by tradition, and expressed daily through our shared values of Respect, Responsibility, Forgiveness, Fairness, Caring, and Trustworthiness. These values are not abstract ideas; they are lived out in our classrooms, our relationships, and our service to one another. Through them, we seek to reflect Christ’s love and to form young people who are thoughtful, compassionate, and grounded in their faith.

In the Orthodox tradition, faith is not confined to worship alone, but shapes the whole rhythm of life. Prayer, learning, service, and community belong together. When we act with forgiveness, we echo Christ’s mercy. When we show fairness and respect, we honour the dignity of every person as made in the image of God. When we take responsibility and act with trustworthiness, we grow not only as students but as disciples.

Name days are also an important part of Orthodox life, reminding us of the saints whose witness continues to inspire us. This week we are pleased to celebrate the following name days:

18 May: Faeini, Galateia, Julia

19 May: Magdalini, Marylena, Menandros, Patrick, Theognostos, Theoktistos

20 May: Leeda, Lidia

21 May: Constantin, Constantina, Helen, Nantia

22 May: Emilios, Kodros

24 May: Markiani, Palladia, Photini sed years.

May God continue to bless our school community, strengthening us in faith and uniting us in love and purpose.



Music: Learn an Instrument or Join a Band – Sign Up Now

We are delighted to share that instrumental tuition and our Music Academy opportunities are open for applications through BEAT (Barnet Education Arts Trust). Learning an instrument or joining a band is a fantastic way for students to build confidence, creativity, and teamwork skills, while enjoying the fun of making music together.

For new parents:

You can register for lessons via the BEAT website: <https://beatrust.org.uk/learn-to-play/school-based-tuition/>. Once registered, students will be placed on a waiting list, and places will be offered as vacancies arise, usually at the start of each term.

For existing parents:

You do not need to re-enrol. BEAT will contact you directly with payment details for the new term.

Spaces are limited and allocated on a first-come basis, so we encourage parents to register early to avoid disappointment.

Music at our school continues to thrive, and we look forward to welcoming even more young musicians into lessons and ensembles this year.

A reminder for all students:

Choir takes place every Monday lunchtime. Year 9 bands rehearse on Wednesday and Thursday lunchtimes, and the Year 11 band rehearses on Thursday lunchtime. Any student can sign up and I am so happy that so many students have been attending.

Mr Lasithiotakis | Lead Teacher of Music

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Previous Performances:

- ▶ Royal Albert Hall
- ▶ St John's Smith Square
- ▶ artsdepot
- ▶ European Tours
- ▶ Duke's Hall
- ▶ StoneX Stadium

Scan here to find out more:

FOUNDATION STAGES JAZZ ENSEMBLE MUSIC THEORY RECORDER GROUPS

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Department for Education ARTS COUNCIL ENGLAND WWW.BEATRUST.ORG.UK



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AVAILABLE SESSIONS

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- Recorder Groups
- Academy Choirs
- Tabla Classes
- Starter Bands
- Guitar Ensembles
- Jazz Ensemble

BARNET
YOUTH
STRING
ORCHESTRA

ONE
VOICE
CHOIRS

BARNET
YOUTH
WIND
ENSEMBLE

BARNET
YOUTH
BRASS
BAND

BEAT MUSIC ACADEMY EAST

Saturday Mornings
East Barnet School, 5 Chestnut Grove, East Barnet
EN4 8PU



BEAT MUSIC ACADEMY CENTRAL

Wednesdays & Thursdays After-School
Dollis Primary School, Pursley Rd, London NW7 2BU

BEAT MUSIC ACADEMY WEST

Saturday Mornings
St Mary's and St John's School, Sunningfield Road, Hendon,
NW4 4QR



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Meet the Staff



I am a History and Geography Teacher and Head of Year 10, and I have spent the last four years at STA, where I have thoroughly enjoyed immersing myself in the school community. My favourite things about STA are the fantastic new building, which has taken the school to a new level, my brilliant Year 10 students (along with the wider student body), and Mr Walch—my Head of Department—who I'll always be grateful to for bringing me to the school. Outside of school, I play football as a goalkeeper, and if I could invite three celebrities to dinner, I'd choose Frank Lampard, J.R.R. Tolkien, and Harald Hardrada for a mix of sport, storytelling, and history.

Mr Bendall

Extra-Curricular Clubs – Summer Term

Whether you're passionate about sports, music, arts, literacy, numeracy, debate, or horticulture, there's something for everyone. Clubs are open to all year groups and offer a fantastic opportunity to explore interests beyond the classroom.

For clubs running at lunchtime, students will be issued lunch passes to allow early access to the dining hall—ensuring they have time to eat before attending their chosen activity.

To sign up, students must use Student Portal:

1. Log in to the portal

2. View your **dashboard**

3. Click on **clubs**

4. Find your preferred club and click **enrol**.

We encourage all students to get involved and make the most of what's on offer. Please see attached lunch and after-school timetables.

STA ST ANDREW THE APOSTLE

Extra - Curricular Lunch Time Schedule

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|--|--|--|
| Year 11 Public-Library Style revision (TA) | Year 11 Public-Library Style revision (TA) | Year 11 Public-Library Style revision (TA) | Year 11 Public-Library Style revision (TA) | Year 11 Public-Library Style revision (TA) |
| Chess Club (Miss Rafique & (Mr Kallioer) | Mind the Gap (Ms Nicolas) | Year 9 Band Practice (Mr Lasihiotakis) | Year 11 Band Practice (Mr Lasihiotakis) | KS3 Reading Club (Ms Pallas) |
| Choir (Mr Lasihiotakis) | Cultural Greek Dance (Ms Ntaountaki) | The Inner Circle KS5 (Ms Sorigenti) | Strategy Club (Mr Dogan) | |
| Post Advice and Support (Ms Koveri) | KS3 Debate Club (Dr Beedle) | Debate Club (Mr Walcott) | Drama Club KS4 (Ms Nelson) | |
| | | IT Surgery (Mr Ahmed) | Greek Language Club (Ms Ntaountaki) | |
| | | Apostle News Club (Ms Casey) | | |
| | | Drama Club KS3 (Ms Nelson) | | |
| | | Paired Reading Club (Ms Bassington) | | |

STA ST ANDREW THE APOSTLE

Extra - Curricular After School Schedule 3pm to 4pm

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------------------|--------------------------------------|---------------------------------|-------------------------------------|---------------------------------|
| Learning and Practice club (TA) | Learning and Practice club (TA) | Learning and Practice club (TA) | Learning and Practice club (TA) | Learning and Practice club (TA) |
| Young Writers Club (Ms Casey) | Art Club KS3 & Year 10 (Miss Lillis) | All Years Cricket (PE Team) | DT Club (Ms Ayres) | Level 3 Algebra Club (Mr Dogan) |
| All Years Football (PE Team) | Allotment Club (Ms Mahonui) | | Physics Club KS4 (Mr Chalpass) | Electric Car Club (Mr Chalpass) |
| | Criminal Psychology (Ms Coler) | | Science Club KS4 (Miss McCaffrey) | |
| | | | STEM Club KS3 (Miss Moran) | |
| | | | Chemistry Club KS4 (Ms Frost) | |
| | | | All Years Dance Club (Miss Watt) | |
| | | | Year 7 & 8 Spanish Film (Ms Errami) | |

A Walk down Memory Lane



NFL Flag Tournament

St Andrew Year 8 team, known as the Kansas City Chiefs for the tournament, had an outstanding day at the London regional NFL flag tournament at Hackney Marshes after securing a second-place finish in Bamel. The team, comprised of Monroe (captain), Matheos, Gabriella, Avery, Kimia, Ali, Dominic, Myra, Alexi, Sade, and Jai-Amani (who supported from the sidelines due to injury). The day kicked off with a strong 24-6 victory against All Saints. Monroe and Ali were unstoppable on offense, effortlessly weaving through the defence. The team demonstrated a deep understanding of their roles, providing a solid foundation that kept everyone's energy and focus high. In their second group game, the team faced a closely contested battle against Graveney School, who eventually finished fifth in the competition. The game was a thrilling back-and-forth, with our team losing 24-18 as time ran out. Despite this, the team advanced to the quarterfinals to face the formidable Kingston Academy, a school with a history of reaching national finals. The match was intense, despite creative plays and strategic efforts, the team narrowly lost 6-0, ending their incredible tournament run. Matheos was notable for his incredible play as quarterback, guiding the team with precision and skill. Myra and Alexi were reliable with their steady catches, gaining significant yardage. Sade and Dominic provided leadership and relentless pressure on the defensive side, bolstering the team's performance. Additionally, Kimia, Gabriella, and Avery showcased quick hands and unbelievable speed, relentlessly pursuing attackers on defence. Their agility and determination played a crucial role in the team's defensive strategies. Despite the loss, reaching the top seven in the entire city of London is an amazing achievement, especially for a team that only learned the sport eight weeks ago. This fantastic group represented the school's values with pride, making their mark in the tournament and setting a high standard for future teams. A special thank you to Mr. De Jesus and Mr. Easton for their continuous support.

Mr Fowle | Teacher of PE



Dr Frost - Maths Department

School Rank
75th

Points This Year
4,907,937

Top 10 Dr Frost users in School

| RANK | STUDENT | TOTAL MASTERY |
|------|------------------------------------|---------------|
| 1 | Olivia I (9/Mat) | 24294 |
| 2 | Anna-Maria (11/Mat) | 23523 |
| 3 | Teshan (8/Mat) | 22360 |
| 4 | Anu (9/Mat) | 22302 |
| 5 | Luca f (11/Mat) | 22302 |
| 6 | Angelo (11/Mat) | 21099 |
| 7 | Bowen (10/Mat,Year 10 Algebra) | 20460 |
| 8 | Andreas I (10/Mat,Year 10 Algebra) | 19156 |
| 9 | Hana (11/Mat) | 18501 |
| 10 | Oliwia C (11/Mat) | 18235 |

Top 3 for each year group

| Year 7 | | |
|--------|------------------|---------------|
| RANK | STUDENT | TOTAL MASTERY |
| 1 | Dheeran (7X/Mat) | 9827 |
| 2 | Yoon L (7X/Mat) | 7038 |
| 3 | Sasha L (7X/Mat) | 6665 |

| Year 8 | | |
|--------|-----------------|---------------|
| RANK | STUDENT | TOTAL MASTERY |
| 1 | Teshan (8/Mat) | 22360 |
| 2 | Ayaz (8/Mat) | 15803 |
| 3 | Dominic (8/Mat) | 15114 |

| Year 9 | | |
|--------|-----------------|---------------|
| RANK | STUDENT | TOTAL MASTERY |
| 1 | Olivia (9/Mat) | 24294 |
| 2 | Anu (9/Mat) | 22302 |
| 3 | Aurelia (9/Mat) | 17447 |

| Year 10 | | |
|---------|------------------------------------|---------------|
| RANK | STUDENT | TOTAL MASTERY |
| 1 | Bowen (10/Mat,Year 10 Algebra) | 20460 |
| 2 | Andreas I (10/Mat,Year 10 Algebra) | 19156 |
| 3 | Alayca (10/Mat) | 17405 |

| Year 11 | | |
|---------|---------------------|---------------|
| RANK | STUDENT | TOTAL MASTERY |
| 1 | Anna-Maria (11/Mat) | 23523 |
| 2 | Luca (11/Mat) | 22302 |
| 3 | Angelo (11/Mat) | 21099 |

New target
5,000,000 points

06/05/26

Dr Frost Maths is used to enhance learning and support every student's progress. The platform offers high-quality lesson resources, auto-marked Learning and Practice tasks, and clear progress tracking, giving teachers more time to focus on effective teaching. Students benefit from interactive practice questions, step-by-step video explanations, and access to past exam problems, helping them build confidence and strengthen their understanding at

their own pace. Dr Frost Maths also supports revision by highlighting areas for improvement, allowing students to target specific skills. By integrating this resource into our daily teaching and Learning and Practice routines, we ensure that all students receive consistent support both in class and at home, helping them become independent and resilient mathematicians.

Mr U Dogan | Head of Maths & Business Studies

Sparx Reader - English Department

Sparx Reader

At St Andrew, students in Years 7 to 10 are expected to earn at least 300 points per week (which equates to approximately 30 min of careful reading) through reading a wide selection of fiction books of their choice from an online library.

Our students of Years 7 to 10 have already read 2,518 books and spent 5,283 hours of careful reading.

Well done and keep up the good work!

Ms Bassington | Head of English

Congratulations to our top April readers from each year group:

Year 7 Top Readers:

Edris M: 5,311

Evangelia P: 3,090

Lara A: 2,950

Year 8 Top Readers:

Ayaz I: 3,710

Sophia D: 2,732

Year 9 Top Readers:

Anu O: 11,564

Konstantinos: 1,543

Wonder: 1,530

Year 10 Top Readers:

Ali O: 1,341

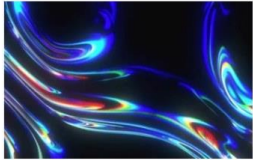
Bowen: 933

Root Word of the Week

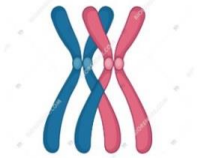
Ask your child what it means and where else it appears!

Root Word of the week sTA

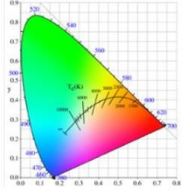
CHROME (Greek) = colour



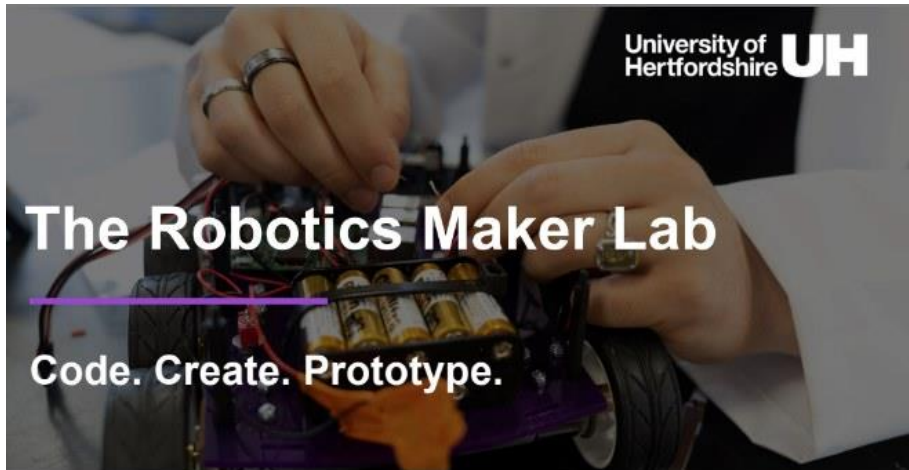
Chromatic (relating to colour; produced by colour)



Chromosome (coloured body; they absorb dye and become visible under a microscope)



Chromatics (the science or study of colours)



The Robotics Maker Lab

Code. Create. Prototype.

Join SPECS Technical Services Group this May Half-Term (26 - 29 May 2026) for an immersive Robotics & Innovation programme designed for young people aged 11 -17.


Students will gain:

- Hands-on experience in robotics and coding.
- Practical skills in 3D design and 3D printing.
- Experience turning ideas into working prototypes.
- Increased confidence in STEM subjects.
- A completed project to showcase.

Designed for young people aged 11 to 17

 26 - 29 May 2026

 09.00 to 16.30

 Spectra Building, College Lane , University of Hertfordshire, AL10 9AB

Program fees £200
(Childcare Vouchers Accepted)

For more information,
please see the QR code
below



Outreach Activities by Dr Hastoy

We are pleased to share the Outreach activities offered to us by Dr Hastoy, the Admissions and Access Manager of Christ Church College, University of Oxford. These opportunities- many of which are online- play a vital role in enriching students' educational experience beyond the classroom.

Super-curricular engagement is particularly valuable for our Y10s, Y11s and Year 12 students, as it supports early exploration of higher education pathways, helps develop academic confidence, and strengthens key skills such as independence, critical thinking and aspiration. Taking part in university outreach at this stage allows students to make informed choices about their future and to begin building a strong profile ahead of the next phase of their education.

Oxford Online Maths Club - Weekly Livestream

What *The Oxford Online Maths Club is a weekly livestream that is free, interactive, casual, and relaxed, and the livestreams are recorded so that you can watch back afterwards if you can't make it to the live broadcast on Thursday afternoons. Our regular host is Dr James Munro, and we often have current Oxford students answering questions in chat and appearing on the livestream to talk about maths. The club is mostly aimed at people about to apply to university or about to start a Maths course, but everyone's welcome. Whether you're the only person you know who's interested in mathematics, or if you're an entire sixth-form maths club looking for more maths content, we're here for you.*

Who *All students.*

When *Thursday at 17:00-18:00 (UK time)*

Where *Online Livestream*

Links *More information available [HERE](#). No registration needed.*

Autumn Chemistry Conference 2026

What *The Department of Chemistry will be holding its seventh Autumn Chemistry Conference. This will be open to all students studying A-level Chemistry or an equivalent qualification (16-19 yrs) and their teachers and parents/carers interested in finding out more about the cutting-edge currently research happening in the field of chemistry. Those yet to start a post-16 qualification are more than welcome to attend however please be aware this conference is aimed at those aged 16-19 yrs.*

Who *all students studying A-level Chemistry or an equivalent qualification (16-19 yrs) and their teachers and parents/carers*

When *Thursday 24 September 16.00-18.00*

Where *The Inorganic Chemistry Laboratory, Department of Chemistry (and streamed online)*

Links *More information and applications, can be found [HERE](#).*

Oxford African & Caribbean Students Annual Access Conference

What *This day features application talks and workshops, led by current ACS students and university staff, subject sessions, a panel discussing life at Oxford and an inspiring alumni panel. As well as a tour of one of the Oxford colleges. We will wrap up the event with a speech from our guest speaker making for a great day of productive and insightful conversations on what your future could look like.*

When *Saturday 11 July*

Who *If you are a Y12 state-school student of African and Caribbean descent (including those with mixed and North African heritage), and are interested in Oxford or other leading higher education institutions, this is for you!*

Where *Brasenose College and Magdalen College, Oxford*

Links *Apply by 11 June using this link: <https://forms.gle/cBTPbzJs4ng8a6Xc9>*

Beyond the Classroom! - Trinity College Oxford's Online Academic

What *online after-school academic enrichment programme new series of mini lectures, Explore taster sessions, academic skills talks and advice about preparing for university study and submitting a competitive application to university and the University of Oxford. Gain a certificate demonstrating your commitment to super-curricular enrichment!*

Who *any state school student in Year 7 to 12 who is interested in exploring learning across a broad range of themes and across subjects beyond the classroom, and/or may be interested in applying to Oxford.*

When *on Tuesdays at 4:30pm-5:30pm, running to Tuesday 7 July. Students can opt in for the sessions of their choice.*

Where *online on Teams.*

Links see more details can be found on our website which will be updated as [themes for the programme](#) are confirmed and students can register themselves at [Trinity Beyond the Classroom 2026](#).

See [Oxford's Outreach Calendar](#) for more upcoming access events.

Ms Koveri | Sixth Form Deputy Headteacher and Teacher of Humanities



Keeping well
in our hectic lives



St
Barnabas
Greek Orthodox
Community



Guest Speaker:
Fay Kalapoda
an experienced Cognitive Behavioural Psychotherapist and EMDR therapist with over 15 years of clinical experience across higher education and NHS trust

Youth Synaxis
Tuesday 16th June 19:00
In the hall of the Greek Orthodox Cathedral of the Dormition of the Theotokos,
Wood Green

FELLOWSHIP - DISCUSSION - FOOD - ACTIVITIES

SEND Information

SEND May Half Term Activities

Are you looking for SEND friendly activities this May half term?

Join us for a 2 day in-house gardening project and a day trip to Hanwell Zoo.

Gardening Project

26 - 27 of May 2026

10.30am - 3pm

£30 per day

Community Focus, Friary House, N20 0NR

Zoo Daytrip

28 May

9.45am to 3pm

£45

Drop off and collection at Community Focus, Friary House, N20 0NR

All sessions are supported by a 1:3 ratio of staff to young people, equipped with sensory materials and staff trained in inclusivity and SEND practice.

BELS Advisory Team for Autistic Children and Young People BACPAC: Barnet Autism Course for Parents And Carers

An Online Parent/Carer Training Course

Summer Term (2) 2026

A comprehensive training and support programme for parents/carers of children aged 7-19, with a diagnosis of Autism.

This course is available free of charge to families living in Barnet.

A 6-session online training course, covering topics including:

- An overview of what it means for your child to be Autistic.*

- Communication.*

- Sensory needs.*

- Understanding emotional regulation/'behaviour'.*

This course also gives parents/carers an opportunity to learn together and share experiences online. Please do not sign up if you have already attended this course, or the Cygnets Course. BACPAC: Barnet Autism Course for Parents and Carers.

Summer Term 2026 Two, A 6-session morning course.

Dates and times:

Tuesday 2nd June 10-11.30am

Tuesday 9th June 10-11.30am

Tuesday 16th June 10-11.30am

Tuesday 23rd June 10-11.30am

Tuesday 30th June 10-11.30am

Tuesday 7th July 10-11.30am

Sign up form here: [BACPAC: Barnet Autism Course for Parents And Carers, June & July 2026. Sign-up form. – Fill in form](#)

For any enquires please email Autism.Team@barnet.gov.uk with 'BACPAC course' as the subject, thanks.

Sustainability at STA: Over 28,235 Bottles Saved!



STA has made an incredible impact by saving over 28,235 plastic bottles since the start of the school year, thanks to the installation of brand-new water fountains in our new building. This initiative not only promotes sustainability but also encourages students and staff to make environmentally conscious choices every day. Well done to everyone involved!

STA's Carbon Cut: 6,936kg of CO₂ Saved!



St Andrew the Apostle School is proud to announce that our new building has already helped save 6,936 kilograms of carbon dioxide through our use of solar panels—a huge step toward reducing our environmental footprint. This achievement reflects our commitment to sustainability and creating a greener future for our school community.

Safeguarding at STA

At St Andrew the Apostle School we take safeguarding and child protection issues very seriously.

We believe that all those who come into contact with children and families in their everyday work have a duty to safeguard and promote the welfare of children.

Prior to employment all staff (paid or voluntary) are checked.

The designated safeguarding lead (DSL) for Child Protection is Ms Walt.

The deputy designated safeguarding lead's (DDSLs) for Child Protection are Mr Martin and Ms Bicarregui.



Attendance

