



St Andrew The Apostle School  
Newsletter 17.04.26



---

*Dear Parents, Carers and Friends of the School,*

*Welcome Back After Easter.*

*It has been lovely to welcome everyone back after the Easter break. The school has been typically calm, purposeful and positive. It has been a pleasure to see students settling quickly back into their routines. It has been particularly noticeable how hard our Year 10 students have been working in preparation for their mid-course assessments, which begin on 24 April 2026. Likewise, Year 11 and Year 13 students are clearly focused as they revise for their public examinations, which start on 11 May 2026. We thank families for the support you are giving at home, and we ask that students be encouraged to have a quiet, structured place to revise, especially as we move into this important assessment period. If students need a quiet space to revise over the weekend, all Barnet libraries will offer spaces. Our library is available for all students to complete their learning and practice from 3.00pm until 4.00pm.*

*A reminder that all exam and assessment information is available on My Child At School (MCAS). Please do check this regularly so that students are fully prepared and well organised.*

*Before the break, we very much enjoyed the church visits during the final week of term. These were a valuable and meaningful experience for our students, and we are extremely grateful to Father Gregory and Father Damian for their time, care and support in making these visits possible.*

*Finally, we would like to say a big thank you to our new library volunteers, Ms Howells and Ms Ehdai, for all the work they have already done. Thanks to their efforts, we are very much looking forward to loaning out library books very shortly, ensuring that all of our students can benefit from a well-resourced and welcoming library space.*

*Thank you, as always, for your continued support.*

***Christopher Martin | Headteacher***

---

## **Celebrating Excellent Attendance**

---

*Last term, we were delighted to celebrate the impressive number of students who achieved 95% attendance or above. Maintaining such high attendance is a remarkable accomplishment, reflecting students' commitment, resilience, and readiness to learn. We are incredibly proud of their dedication.*

*As a special reward, all students who met the 95% threshold were invited to enjoy a non-uniform day, giving them the chance to celebrate their success together. In addition to this, every qualifying student was entered into our attendance raffle, where a wide range of exciting prizes were up for grabs. Winners had the chance to take home books, Easter eggs, footballs, games and more, adding an extra layer of excitement to the end of term.*

*We recognise the effort it takes to maintain strong attendance, and we remain committed to celebrating and encouraging this positive habit. Well done to all our students who met this fantastic milestone!*

---













## Chelsea Future Blues

Crop



---

"Recently, I had an amazing opportunity to go and train with Chelsea future blues for 6 weeks. From the moment the session started, the intensity was very high and it pushed me to work at my best. The training was fast-paced, competitive and demanded a lot of focus, effort, and determination, which made it a great experience for me.

After performing well in training, I was selected to play in a game for Chelsea. I was excited for the chance and made sure to give everything I had. I think I played really well in the match, showing confidence, good decision-making and strong effort throughout. Because of my performance, I was then chosen again for another game, which was another huge opportunity.

In the second game, I continued to perform strongly and felt like I played very well once again. I was happy with how I showed my abilities in both matches and proud that my hard work in training has paid off. Now, I am waiting for an email back and hoping for more positive news about the next step in my journey.

Also, a huge thank you to my school for helping support me."

*Jayden | Year 10*

---

## Edexcel Level 3 Algebra Award



We are extremely proud to celebrate a selected group of Year 11 students who successfully completed the Edexcel Level 3 Algebra Award and were recently presented with their certificates. This challenging qualification extends GCSE mathematics, focusing on advanced algebraic techniques and problem-solving skills that prepare students for A Level study. Their dedication and ambition are commendable, and we look forward to seeing many more academic successes from them in the future.

**Mr Dogan | Head of Maths and Business Studies**

## Year 12 Maths



**Question 7**  
 Composite: Solve equations involving ln.  
 [Edexcel C3 June 2013 Q6c]  
 Find algebraically the exact solutions to the equation  
 $\ln(4-2x) + \ln(9-3x) = 2\ln(x+1)$ ,  $-1 < x < 2$

$$\ln \frac{(4-2x)(9-3x)}{(x+1)^2} = 0$$

$$1 = e^0 = \frac{(4-2x)(9-3x)}{(x+1)^2}$$

$$(x+1)^2 = (4-2x)(9-3x)$$

$$\rightarrow -7x+1 = 6x^2-30x+36$$

$$5x-32x+35=0$$

$$x=5 \quad x=14$$

*(Note: A circled '701.5' is written next to the final equation.)*

$$\ln(4-2x)(9-3x)$$

$$\ln(36-30x+6x^2)$$

$$\ln \left( \frac{36-30x+6x^2}{x^2+2x+1} \right) = 0$$

$$6x^2-30x+36 = x^2+2x+1$$

$$5x^2-28x+35=0$$

$$x = \frac{7}{5} \text{ or } 5$$

Today, Year 12 were focusing on consolidation. Consolidation in mathematics is an essential phase of learning and should never be mistaken for a lack of progress. A positive, competitive

*educational environment in an A-level Maths lesson makes the learning experience far more enjoyable and engaging. Healthy competition encourages students to challenge themselves, deepen their understanding, and take pride in their progress, while still supporting one another. The classroom becomes a more dynamic, focused and rewarding place for both learning and teaching.*

**Ms Sorgente | Teacher of Maths**

---

## Science Goggle Donation

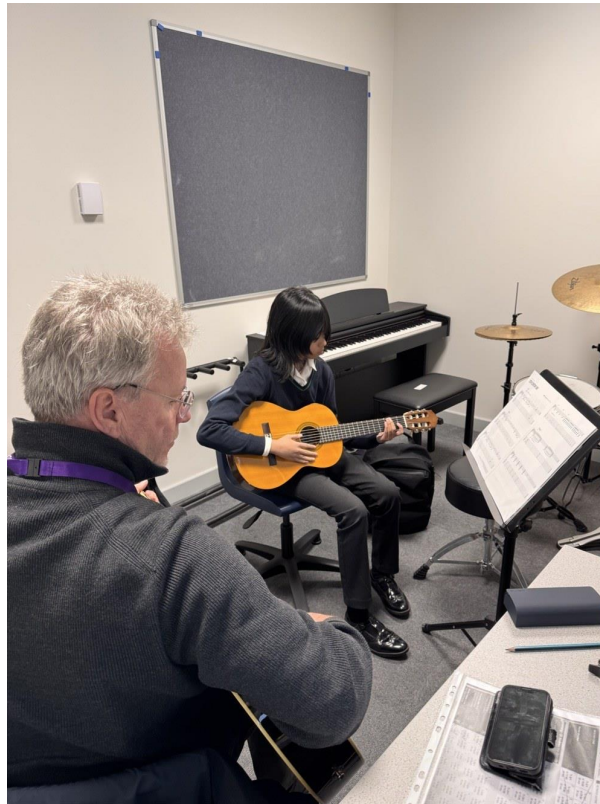


---

*St Andrew the Apostle School and Russell Education Trust will benefit from a very kind donation of a 60 pairs of science goggles from Mr and Mrs Paschilides, parents of students in Year 11 and Year 13. These goggles will be donated to Science departments across the Trust so that they benefit all of our schools. We are very grateful for this donation.*

---

## Musician of the Week



---

*This week, we are thrilled to recognise Mischa as our Musician of the Week. An exceptionally talented student, Mischa continues to impress with her confidence and skill on the guitar. Whether performing in class or practising independently, her commitment and enthusiasm are evident in every performance. Mischa's musicality, focus and genuine passion for her instrument make her a pleasure to watch, and we are immensely proud of the progress she has made. Congratulations, Mischa—keep playing, keep growing and keep inspiring others with your music!*

---

## Faith and Reflection

---

*In the days following Pascha, the Church continues to call us to live out the meaning of the Resurrection through faith expressed in daily actions. Between 20 and 26 April 2026, the Orthodox calendar remembers saints whose lives speak powerfully to our school values and to the experiences of our students at this point in the term.*

*During this period, we honour St Alexandra, remembered for her courage and integrity, and St Nathaniel, whose life reflects faithfulness and honesty. Their examples remind us of the*

*importance of Trustworthiness and Fairness, particularly as students work towards assessments and examinations with integrity and perseverance.*

*We also commemorate St George, whose feast falls during this week. St George's unwavering commitment to truth and his willingness to stand firm in the face of difficulty offer a powerful model of Responsibility and courage, qualities we encourage in our students as they face challenge, pressure and moments of self-doubt. His example reminds us that strength is found not in ease, but in faithfulness to what is right.*

*Later in the week, the Church remembers Saints Achilles and Elizabeth, whose lives were marked by steadfast faith and quiet endurance. Their example encourages patience, humility and Caring, especially in how we support one another through demanding times. On 25 April, we celebrate St Mark, the Evangelist, whose dedication to sharing truth and wisdom speaks to our commitment to learning, reflection and teaching grounded in faith and love.*

*As this week draws to a close, the movement of the calendar reminds us that faith is not separate from school life, but lived within it — in how we study, how we treat one another, and how we respond to challenge with hope rather than fear. The saints remembered during this period show us that faith grows through consistency, service and trust in God, values we seek to nurture daily in our community.*

*May the example of these saints inspire us to live out Respect, Responsibility, Forgiveness, Fairness, Caring and Trustworthiness, not only in word, but in action.*

---



## **Music: Learn an Instrument or Join a Band – Sign Up Now**

---

*We are delighted to share that instrumental tuition and our Music Academy opportunities are open for applications through BEAT (Barnet Education Arts Trust). Learning an instrument*

*or joining a band is a fantastic way for students to build confidence, creativity, and teamwork skills, while enjoying the fun of making music together.*

***For new parents:***

*You can register for lessons via the BEAT website: <https://beatrust.org.uk/learn-to-play/school-based-tuition/>. Once registered, students will be placed on a waiting list, and places will be offered as vacancies arise, usually at the start of each term.*

***For existing parents:***

*You do not need to re-enrol. BEAT will contact you directly with payment details for the new term.*

*Spaces are limited and allocated on a first-come basis, so we encourage parents to register early to avoid disappointment.*

*Music at our school continues to thrive, and we look forward to welcoming even more young musicians into lessons and ensembles this year.*

***A reminder for all students:***

*Choir takes place every Monday lunchtime. Year 9 bands rehearse on Wednesday and Thursday lunchtimes, and the Year 11 band rehearses on Thursday lunchtime. Any student can sign up and I am so happy that so many students have been attending.*

***Mr Lasithiotakis | Lead Teacher of Music***

---

**BEAT** BRITAIN'S EDUCATION TRUST Live Music  
Make Music

GUITAR ENSEMBLE CHOIRS TRAINING STRINGS ACADEMY BAND ROCK & POP

AGES 3 TO 21 YRS OLD!






# BEAT MUSIC ACADEMIES

*"Excellent teaching that is affordable, accessible, and supportive. I appreciate the encouragement and relaxed approach. The kids love coming here" - Parent Survey 2024*

**Previous Performances:**

- ▶ Royal Albert Hall
- ▶ St John's Smith Square
- ▶ artsdepot
- ▶ European Tours
- ▶ Duke's Hall
- ▶ StoneX Stadium

Scan here to find out more:



FOUNDATION STAGES JAZZ ENSEMBLE MUSIC THEORY RECORDER GROUPS

Supported using public funding by CHARITY NO. 1150174 COMPANY NO. 8310735 MORE INFORMATION:

  **ARTS COUNCIL ENGLAND** [WWW.BEATRUST.ORG.UK](http://WWW.BEATRUST.ORG.UK)

**BEAT** BRITAIN'S EDUCATION TRUST Live Music  
Make Music

GUITAR ENSEMBLE CHOIRS TRAINING STRINGS ACADEMY BAND ROCK & POP

## AVAILABLE SESSIONS

- Foundation Stages
- Training Bands/Strings
- Rock & Pop
- Training Choirs
- Academy Bands/Strings
- Music Theory
- Recorder Groups
- Academy Choirs
- Tabla Classes
- Starter Bands
- Guitar Ensembles
- Jazz Ensemble


**BARNET  
YOUTH  
STRING  
ORCHESTRA**


**ONE  
VOICE  
CHOIRS**

**BARNET  
YOUTH  
WIND  
ENSEMBLE**


**BARNET  
YOUTH  
BRASS  
BAND**

**BEAT MUSIC ACADEMY EAST**  
**Saturday Mornings**  
 East Barnet School, 5 Chestnut Grove, East Barnet  
 EN4 8PU





 **BEAT MUSIC ACADEMY CENTRAL**  
**Wednesdays & Thursdays After-School**  
 Dollis Primary School, Pursley Rd, London NW7 2BU

**BEAT MUSIC ACADEMY WEST**  
**Saturday Mornings**  
 St Mary's and St John's School, Sunningfield Road, Hendon,  
 NW4 4QR



FOUNDATION STAGES JAZZ ENSEMBLE MUSIC THEORY RECORDER GROUPS

Supported using public funding by CHARITY NO. 1150174 COMPANY NO. 8310735 MORE INFORMATION:

  **ARTS COUNCIL ENGLAND** [WWW.BEATRUST.ORG.UK](http://WWW.BEATRUST.ORG.UK)



Love Music  
Make Music

Voice Trumpet Horn Cello Viola Piano Clarinet Double Bass Oboe

# INSTRUMENTAL & VOCAL LESSONS



AGES  
7 TO 21  
YRS OLD!

SCHOLARSHIPS AVAILABLE!

- Lessons available in schools
- All teachers DBS checked
- All levels welcome from beginner to advanced
- Almost every instrument available
- Individual or small group tuition
- Lessons after-school & on weekends at BEAT Music Academies

Scan here to find out more:

Trombone Tuba Bassoon Violin Guitar Flute Drums Saxophone

## Meet the Staff



---

*Hello, my name is Mrs Stylianou, and I am the Office Manager here at St Andrew the Apostle School. I joined the school back in September 2017 when my second child joined Year 7. I can truly say, this school holds a special place in my heart. One of the things I love most is the incredible sense of community here. It has been amazing to watch how much our school has grown over the years, and I was very excited as we finally took the step to move into our new building this past September! I am incredibly proud to work with a dedicated team who put their hearts into everything they do ensuring we always get the job done. I look forward to continuing to grow as a school and celebrate all the wonderful things that make our school such a special place.*

*Outside of school I enjoy reading, travelling and discovering new places, listening to music, and food! I love to try new cuisines but have to admit I prefer my food cooked for me as I don't claim to be the world's best chef!*

*If I could have dinner with 3 celebrities, it would be, George Michael, Nikos Oikonomopoulos and Tina Turner, it would be a very harmonious dinner party!*

---

## REGISTER FOR


# FREE WEBINAR SERIES

### Parent Webinars in April, May and June

#### WEBINAR SCHEDULE

**How to Support Your Child During Exam Season**  
Wednesday 29th April  
6PM (BST)


Find out how to support your child through exam-related stress and burnout, learn effective revision strategies and explore ways to create a positive, supportive environment.



If you're unable to join live, you can still register to receive the webinar recording after the session.

**How to Find Work Experience**  
Wednesday 13th May, 6PM (BST)

**Everything You Need to Know About Applying to University**  
Wednesday 10th June, 6PM (BST)



Click the webinar title to sign up now!

OK

Explore all webinars on our free events page

Info@InvestIn.org      +44 (0) 203 488 5089      www.InvestIn.org

## Extra-Curricular Clubs – Summer Term

---

Whether you're passionate about sports, music, arts, literacy, numeracy, debate, or horticulture, there's something for everyone. Clubs are open to all year groups and offer a fantastic opportunity to explore interests beyond the classroom.

For clubs running at lunchtime, students will be issued lunch passes to allow early access to the dining hall—ensuring they have time to eat before attending their chosen activity.

To sign up, students must use Student Portal:

1. Log in to the portal

2. View your **dashboard**


3. Click on **clubs**

4. Find your preferred club and click **enrol**.

Please note - If students have already enrolled for the club during Spring Term, students do not need to re-enrol for the Sumer Term.

We encourage all students to get involved and make the most of what's on offer. Please see attached lunch and after-school timetables.

Monday	Tuesday	Wednesday	Thursday	Friday
Year 11 Public-Library Style revision (TA)	Year 11 Public-Library Style revision (TA)	Year 11 Public-Library Style revision (TA)	Year 11 Public-Library Style revision (TA)	Year 11 Public-Library Style revision (TA)
Chess Club (Miss Rafique & Mr Kallioori)	Mind the Gap (Ms Nicolas)	Year 9 Band Practice (Mr Lasthiotakis)	Year 11 Band Practice (Mr Lasthiotakis)	KS3 Reading Club (Ms Pallas)
Choir (Mr Lasthiotakis)	Cultural Greek Dance (Ms Ntsountaki)	The Inner Circle KS5 (Ms Borgenta)	Strategy Club (Mr Dogan)	
Post Advice and Support (Ms Koveri)	KS3 Debate Club (Dr Beedle)	Debate Club (Mr Walsh)	Drama Club KS4 (Ms Nelson)	
		IT Surgery (Mr Ahmed)	Greek Language Club (Ms Ntsountaki)	
		Apostille News Club (Ms Casey)		
		Drama Club KS3 (Ms Nelson)		
		Paired Reading Club (Ms Bassington)		

 <b>Extra - Curricular After School Schedule 3pm to 4pm</b>				
Monday	Tuesday	Wednesday	Thursday	Friday
Learning and Practice club (TA)	Learning and Practice club (TA)	Learning and Practice club (TA)	Learning and Practice club (TA)	Learning and Practice club (TA)
Young Writers Club (Ms Casey)	Art Club KS3 & Year 10 (Miss Little)	All Years Cricket (PE Team)	DT Club (Ms Ayres)	Level 3 Algebra Club (Mr Dogan)
All Years Football (PE Team)	Alzheimers Club (Ms Mahmud)		Physics Club KS4 (Mr Chalapas)	Electric Car Club (Mr Chalapas)
	Criminal Psychology (Ms Cebr)		Science Club KS4 (Miss McCaffrey)	
			STEM Club KS3 (Miss Moran)	
			Chemistry Club KS4 (Ms Frost)	
			All Years Dance Club (Miss Walt)	
			Year 7 & 8 Spanish Film (Ms Errami)	

## A Walk down Memory Lane



25 April 2025



### Year 10 and 11 Romeo and Juliet Revision in the Theatre

On Wednesday and Thursday this week Year 11 and 10 students had an opportunity for a more creative revision of Romeo and Juliet ahead of their imminent exams by attending a performance of this Shakespeare play at Hackney Empire Theatre. This unique adaptation combines original Shakespeare text with more modern setting and R&B/rap musical arrangements. It not only served a useful revision of the plot, characters and themes, but also showcased Shakespeare's melodic and dynamic language, with the music accentuating the play's strong rhythm and emotions. All students showed excellent engagement, enthusiasm and impeccable manners throughout.

Mrs Bassington | Head of English



## Dr Frost - Maths Department

*Dr Frost Maths is used to enhance learning and support every student's progress. The platform offers high-quality lesson resources, auto-marked Learning and Practice tasks, and clear progress tracking, giving teachers more time to focus on effective teaching. Students benefit from interactive practice questions, step-by-step video explanations, and access to past exam problems, helping them build confidence and strengthen their understanding at their own pace. Dr Frost Maths also supports revision by highlighting areas for improvement, allowing students to target specific skills. By integrating this resource into our daily teaching and Learning and Practice routines, we ensure that all students receive consistent support both in class and at home, helping them become independent and resilient mathematicians.*

**Mr U Dogan | Head of Maths & Business Studies**

School Rank	Points This Year
<b>77<sup>th</sup></b>	<b>4,780,106</b>

### Top 10 Dr Frost users in School

RANK	STUDENT	TOTAL MASTERY
1	Olivia (9/Mat)	23614
2	Anna-Maria (11/Mat)	23323
3	Luca (11/Mat)	22310
4	Anu Okpo (9/Mat)	22144
5	Teshan (8/Mat)	22136
6	Angelo (11/Mat)	21099
7	Bowen (10/Mat,Year 10 Algebra)	19630
8	Hana (11/Mat)	18484
9	Andreas (10/Mat,Year 10 Algebra)	18376
10	Olivia (11/Mat)	18235

Top 3 for each year group		
Year 7		
RANK	STUDENT	TOTAL MASTERY
1	Dheeran (7/Mat)	9396
2	Yoon (7/Mat)	6632
3	Sasha DUMEA (7/Mat)	6291

Year 8		
RANK	STUDENT	TOTAL MASTERY
1	Teshan (8/Mat)	22136
2	Ayaz (8/Mat)	15430
3	Dominic (8/Mat)	12658

Year 9		
RANK	STUDENT	TOTAL MASTERY
1	Olivia (9/Mat)	23614
2	Anu (9/Mat)	22144
3	Aurelia (9/Mat)	17247

Year 10		
RANK	STUDENT	TOTAL MASTERY
1	Bowen (10/Mat,Year 10 Algebra)	19630
2	Andreas (10/Mat,Year 10 Algebra)	18376
3	Alaya (10/Mat)	16749

Year 11		
RANK	STUDENT	TOTAL MASTERY
1	Anna-Maria (11/Mat)	23323
2	Luca (11/Mat)	22310
3	Angelo (11/Mat)	21099



17-04-26

## Sparx Reader - English Department

**Sparx Reader**

*At St Andrew, students in Years 7 to 10 are expected to earn at least 300 points per week (which equates to approximately 30 min of careful reading) through reading a wide selection of fiction books of their choice from an online library.*

*Our students of Years 7 to 10 have already read 2,518 books and spent 5,283 hours of careful reading.*

*Well done and keep up the good work!*

***Ms Bassington | Head of English***

*Congratulations to our top March readers from each year group:*

***Year 7 Top Readers:***

Edris M: 19,297

Sebastian M: 6,893

Lara A: 6,689

***Year 9 Top Readers:***

Anu O: 21,237

Jessica Q: 2,049

Augusta N: 1,924

***Year 8 Top Readers:***

Ayaz I: 9,722

Chioma O: 5,863

Ruhamma : 5,276

***Year 10 Top Readers:***

Michelle W: 3,155

Ali O: 2,718

Neiva W: 1,862

***Ms Bassington | Head of English***

---

## **SEND Information**

### **Barnet's SEN Reform Plan Survey**

---

*Dear Parent/Carer,*

*We are writing to invite you to take part in an important survey that will help shape Barnet's Reform Plan in line with the national SEND and Alternative Provision White Paper reforms.*

*Your views are central to how we design our local reform plan. We want to ensure that what we develop genuinely supports children and young people in schools, while also making sure that schools are well-equipped to meet a wide range of complex and varied needs as early and effectively as possible.*

*We know that we have recently asked parents and carers to complete two surveys - our annual Parent/Carer Survey and this one linked to the SEND and Alternative Provision White Paper. We appreciate this is an additional ask. Unfortunately, because of the national White Paper timescales, we need to run this survey alongside our annual one.*

*Thank you very much for your time and for sharing your views with us.*

***The feedback you share will directly inform how we:***

---

- *Strengthen support for children and young people within mainstream schools*
    - *Improve inclusion and early intervention*
  - *Support schools to have the right tools, skills and support to respond to need*
  - *Design a system that works better for families, schools and services together*
- 

***We are keen that our plans reflect real experiences, priorities and ideas from parents and carers across Barnet. Your contribution will help us focus on what matters most and ensure our reforms are grounded in lived experience.***

***Please take a few minutes to complete the survey using the link below:***

***[Barnet Local Inclusion Support Offer \(LISO\): Parent/Carer Survey 2026 – Fill out form](#)***

***Thank you for taking the time to share your views. Your feedback will play a vital role in shaping the future of SEND support in Barnet.***

*With best wishes,*

*Kim Miller*

*Director of SEND and Inclusion*

---

## *Sustainability at STA: Over 28,235 Bottles Saved!*



---

*STA has made an incredible impact by saving over 28,235 plastic bottles since the start of the school year, thanks to the installation of brand-new water fountains in our new building. This initiative not only promotes sustainability but also encourages students and staff to make environmentally conscious choices every day. Well done to everyone involved!*

---

*STA's Carbon Cut: 6,748kg of CO<sub>2</sub> Saved!*



---

*St Andrew the Apostle School is proud to announce that our new building has already helped save 6,748 kilograms of carbon dioxide through our use of solar panels—a huge step toward reducing our environmental footprint. This achievement reflects our commitment to sustainability and creating a greener future for our school community.*

---

## Safeguarding at STA

---

*At St Andrew the Apostle School we take safeguarding and child protection issues very seriously.*

*We believe that all those who come into contact with children and families in their everyday work have a duty to safeguard and promote the welfare of children.*

*Prior to employment all staff (paid or voluntary) are checked.*

*The designated safeguarding lead (DSL) for Child Protection is Ms Walt.*

*The deputy designated safeguarding lead's (DDSLs) for Child Protection are Mr Martin and Ms Bicarregui.*

---



## Attendance

