



St Andrew The Apostle School
Newsletter 20.03.26





Dear Parents, Carers and Friends of the School,

A Positive and Purposeful Week at School

As we bring this week to a close, I want to extend my thanks to our entire community for contributing to what has been a successful few days.

One highlight was our Year 7 Parents' Evening. It was lovely to meet so many of you in person, to talk about the progress your children are making, and to celebrate the many successes of their first year with us. Our Year 7 students have settled into secondary school life with enthusiasm, and their qualities continue to shine through in their work and their attitude.

Your support at home plays a vital role in this, and it was a pleasure for the staff to share how well your children are doing.

This week also saw two successful visits. Our Year 12 Technology students visited the Mini Cooper factory, gaining first-hand insight into modern manufacturing, design processes, and engineering innovation. The visit offered a glimpse into the world of automotive technology, and students returned excited about the possibilities ahead.

Meanwhile, our Year 10 students enjoyed a meaningful and thought-provoking trip to the Imperial War Museum. The museum's powerful exhibits provided rich historical context for their GCSE studies and encouraged deep reflection on themes of conflict, peace, and the human stories behind major world events. Staff who accompanied the trip reported excellent behaviour, thoughtful engagement, and a real sense of maturity from our students.

As we look ahead to next week, I want to remind parents and carers that Friday will be a half-day. Students will be dismissed at 12.35pm. We appreciate your support in helping the end-of-day run smoothly, and we ask that arrangements for collection or independent travel home be made in advance.

Next week also marks our visits to St Katherine's Church. These visits are always an important part of our school calendar, giving students time for reflection and spiritual awareness. We are grateful, as always, to Father Gregory for his time, guidance, and warm welcome. His continued support of our school enriches our students' experiences and strengthens our community.

Thank you once again for your involvement, encouragement, and partnership throughout the week.

Christopher Martin | Headteacher

Faith at School – Week of 23 March

*As we enter the week beginning **23 March**, we are reminded of the rich spiritual rhythm of the Greek Orthodox calendar and the many opportunities it gives us to pause, reflect, and give thanks. This week is especially meaningful as it brings us closer to the great feast of the **Annunciation of the Theotokos**—one of the most significant celebrations in the Church year.*

The Annunciation – 25 March

*On **25 March**, we celebrate the moment when the Archangel Gabriel brought the message to the Virgin Mary that she would bear Christ. It is a feast of hope, courage, and joyful obedience—virtues we strive to nurture in our school community.*

This feast also carries deep cultural significance for many of our families, and we look forward to marking it together with reverence and joy.

Key Name Days This Week

*We extend warmest wishes and congratulations to all members of our community celebrating their **name days** this week:*

- **23 March – St Nikon the Martyr** Name days: Nikon
 - **24 March – Forefeast of the Annunciation** *This day is not linked to common personal names but prepares us spiritually for the feast.*
 - **25 March – The Annunciation of the Theotokos** Name days: Maria, Marios, Panagiotis, Panagiota, Evangelos, Evangelia, Vangelis, Vangelia
 - **26 March – Synaxis of the Archangel Gabriel** Name days: Gabriel, Gavriil, Gavriella
 - **27 March – St Matrona of Thessaloniki** Name days: Matrona
 - **28 March – St Hilarion the New** Name days: Ilarion, Hilaria
-

If your child or family member is celebrating a name day this week, we send you our heartfelt blessings. May it be a day of joy and spiritual renewal.

Looking Ahead

*As always, we are grateful for the partnership between school, families, and our parish. Our visits to **St Katherine's Church** continue next week, and we offer our sincere thanks to **Father Gregory** for his ongoing guidance, hospitality, and prayerful support of our students.*

Wishing everyone a blessed week filled with peace, hope, and the joy of the approaching feast.



Upcoming Dates

Monday 23 March - *Year 12 UCAS Trip*

Tuesday 24 March - *Year 9 Senior Booster Vaccinations Mop Up*

Thursday 26 March - *Year 11 Aspire Evening with students & Parents 5.00pm -6.00pm*


Friday 27 March - *final day of the term (early dismissal)*

Monday 30 March - *Easter Holiday*

Monday 13 April - *Students return to school*

Upcoming Competitions and Concerts!

ST ANDREW THE APOSTLE
CHESS
COMPETITION



MONDAY & THURSDAY LUNCHTIME

SIGN UP WITH MR DOGAN IN ROOM 2.04 TO BE ENTERED INTO A LEAGUE SYSTEM FOLLOWED BY KNOCKOUT STAGES.

KEY STAGE 3 & KEY STAGE 4 LEAGUE.

THE WINNERS OF EACH LEAGUE WILL FACE EACH OTHER TO DECIDE THE BEST CHESS PLAYER IN THE SCHOOL.

YEAR 7 LADY LENT COMPETITION

Run by Miss Ntaountaki – Classics / Greek

Do you enjoy being creative? This Lent, all Year 7 students are invited to take part in our Lady Lent Competition!

 **Your Challenge:**

Using the **Lady Lent template**, create the most original **Easter calendar**.

You can:

- Decorate and colour your Lady Lent
- Add patterns, symbols or designs linked to Lent and Easter
- Be as creative and imaginative as possible!

 **Theme:**

Create the most original Easter calendar

 **Prizes will be awarded**

for the most creative and original designs!

 **How to enter:**

Good luck Year 7 – we can't wait to see your wonderful **creations!**



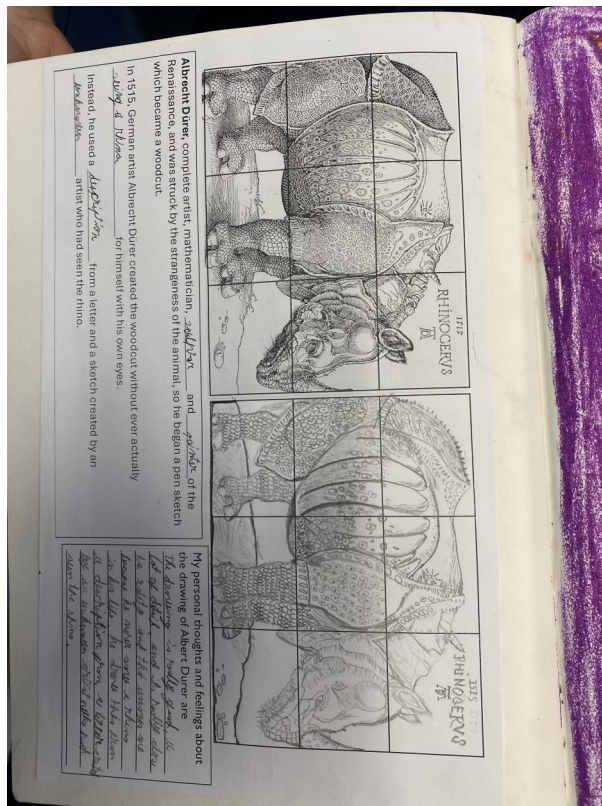
 **Thursday 27 March**

 **Deadline:**

Thursday 27 March



Artist of the week



A huge congratulations to Mahai in Year 9, who has already made an extraordinary impression in Art for winning KS3 Artist of the Week. Despite only recently joining the school, he has produced an impeccable, highly detailed transcription of a rhinoceros as part of our unit on animal textures. His dedication, patience and careful observation shine through every mark. The result is a truly outstanding piece of work that showcases both skill and determination. What a remarkable start to his time in Art, we can't wait to see what he creates next.

Miss Lisle | Teacher of Art

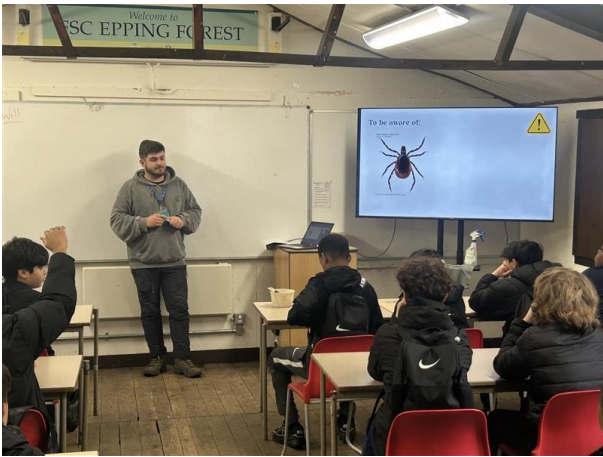
Musician of the Week



Mahai has had an astoundingly creative week as he has also been named Musician of the Week for outstanding dedication to his craft! A talented guitarist, he consistently puts in the time and effort to refine his technique and broaden his musical ability. His commitment shows in every rehearsal, where he works hard, supports others, and strives to achieve his

very best. Mahai's passion and perseverance make him a well-deserved standout in our music community.

Year 8 Field Studies Council's centre in Epping Forest







Our Year 8 students enjoyed a fantastic day of hands-on learning during their recent visit to the Field Studies Council's centre in Epping Forest. I was delighted to lead the trip and watch students bring their classroom learning on forest ecosystems to life in one of the UK's most historic and biodiverse woodlands. Throughout the day, students explored how different parts of a forest ecosystem interact, from towering oak trees to the smallest decomposers on the forest floor. Working with FSC specialists, they carried out fieldwork techniques such as quadrat sampling, measuring light levels and identifying plant species. These activities helped them understand how energy moves through an ecosystem and how each organism plays a vital role in maintaining balance. It was wonderful to see students so engaged, asking thoughtful questions and making connections with the work we have been doing in lessons. The trip also gave students the chance to develop wider skills, including teamwork, resilience

and curiosity. Whether navigating woodland paths, recording data or discussing their findings, they showed real enthusiasm and maturity. Many commented on how different it felt to study geography outdoors, surrounded by the very processes they had been learning about. Experiences like this are invaluable in helping students see the relevance of their learning and appreciate the natural world around them. We are incredibly proud of how Year 8 represented the school, and we look forward to building on this knowledge back in the classroom. A huge thank you to the Field Studies Council for such an inspiring and memorable day.

Mr Walch | Head of Humanities

Design & Technology and Physics Visit the MINI Plant in Oxfordshire

*Students in Years 12 and 13 from Design & Technology and Physics enjoyed an inspiring and informative visit to the **MINI Plant in Oxfordshire**, one of the most advanced automotive production facilities in the UK. The trip offered a rare opportunity to see cutting-edge engineering, robotics, and modern manufacturing systems in action.*

During the guided tour, students followed the full journey of a MINI car as it moved from sheet metal to finished vehicle. They were particularly fascinated by the plant's high level of automation, with hundreds of precisely coordinated robots working alongside skilled engineers to assemble body panels and complete complex welding sequences. Seeing principles from their DT and Physics lessons applied in such a dynamic real-world environment helped bring abstract concepts—such as materials science, automation, energy transfer, and quality control—to life.

The group also gained insight into sustainable manufacturing practices, including how the plant manages waste reduction, (even using rainwater in the paint application) energy efficiency, and recycling—topics that link directly to their A-level coursework and broader discussions about responsible design.

Students left the visit with a deeper understanding of modern production systems and a renewed appreciation for the engineering behind everyday products. The experience not only supported their academic studies but also broadened their awareness of potential future careers in engineering, design, and advanced manufacturing.

Ms Ayres | Head of Art & DT

Student Council Dodgeball Tournament – Thursday 26 March



The Student Council is excited to announce a whole-school Dodgeball Tournament taking place on Thursday 26 March 2026. This energetic and action-packed event is open to all year groups, giving every student the chance to get involved, compete, and show off their dodgeball skills.

This year's tournament will take place on our roof-top MUGA — marking the first time this incredible space has been used for a sporting event since the school opened. This is a

fantastic opportunity for students to experience the unique playing environment of the roof-top MUGA and enjoy sport in a space like no other.

For a £3.00 entry fee, students will secure their place in the tournament and will also be permitted to wear their PE kit for the entire school day. Whether students are seasoned dodgeball pros or simply looking for an afternoon of fun with friends, this is a brilliant chance to get active and be part of a memorable Student Council-led event.

Supporting Refuge – A Charity That Saves Lives

*All money raised from the tournament will go directly to **Refuge**, the Student Council's chosen charity. Refuge provides life-saving support for women and children escaping domestic abuse, offering emergency accommodation, specialist counselling, outreach programmes, and vital advocacy in moments of crisis. Their work ensures survivors have safety, stability, and a pathway to rebuilding their lives.*

By taking part in the tournament, students will not only enjoy a great event — they will be helping to support a charity whose role is essential in protecting some of the most vulnerable individuals in society. Every £3.00 contribution will go towards sustaining these life-changing services.

How to Take Part

*To sign up, please visit **ParentPay** and complete your registration by **Monday 23 March**.*

*We look forward to seeing students from all year groups take part, enjoy the excitement of the **roof-top MUGA**, and help raise money for a deeply important cause.*

Mr Browell | Extended Leadership Team

Sports at STA

Year 8 Netball teams vs St Michael's



The Year 8 girls A and B teams delivered fantastic all-round performances in their fixtures against St Michael's, showing determination, teamwork and real development throughout both games. Although the results ended in narrow defeats, the girls demonstrated excellent skill and resilience across the court. Mica shone for the A team with brilliant goals and all-round play, earning a well-deserved Player of the Match award, while Layla-Mae impressed with her accurate shooting and movement. Sydney was also outstanding at GK, putting in a strong defensive display. For the B team, Rafaela's energy and control in the centre earned her Player of the Match, leading the team with confidence and composure. Overall, it was a valuable learning experience for both squads, filled with positive moments and plenty to build on in future fixtures.

Mr Fowlie | Teacher of PE

Year 10 Boys Basketball vs Hendon School



The Year 10 boys played their fourth game of the season in a challenging fixture against Hendon School. The squad featured Freddie, Sufyaan, Platon, Klinti, Teodor, Maxim, Armelo and Habib, all of whom showed real growth and teamwork throughout the match. From the start, the boys demonstrated improved chemistry on the court. Their ability to understand each other's strengths and play more cohesively was clear, especially in the first half where they trailed by only six points. Strong defensive stands and disciplined ball movement kept the game tight and competitive. However, in the fourth quarter, Hendon found another gear and managed to pull away, with the final score ending 26–52. Despite the result, the team showed determination and resilience right to the end. A special mention goes to Oliver, the sixth-form coach, whose leadership and support have been outstanding this season. His ability to guide, motivate, and keep the team united has been invaluable. On the night, standout performances came from Freddie and Klinti, who were exceptional on the defensive end, disrupting play and giving the team real intensity. The boys now move on to their final game of the season, carrying with them improved teamwork, stronger understanding of the game, and plenty of positives to build on.

Mr Fowlie | Teacher of PE

Choir Work on Greek Orthodox Easter Lamentations

Our choir has been exploring the beautiful tradition of Greek Orthodox Easter music, working this term on the Lamentations sung on Holy Friday evening. These chants are among the most moving moments of the Orthodox year and form part of the service that reflects on Christ's burial. The Lamentations are made up of short hymns in Ancient Greek, written in a flowing, step-by-step melodic style. The music doesn't rely on harmony or thick textures; instead, the simplicity allows the words to come through clearly. This style helps the singers focus on phrasing, pronunciation, and the natural link between text and melody.

Even though this is new territory for us, the choir has taken on the challenge with real dedication. Much of our rehearsal time has been spent getting the pitch secure, learning the Ancient Greek pronunciation, and shaping a unified sound across the group. Singing in a new language has encouraged everyone to listen more carefully and blend with real intention.

We are now in the final days before we lead the Holy Friday service, performing the Lamentations in front of the whole school community. As we prepare, our focus is on expression, confidence, and understanding the deeper meaning behind this music. It will be a special moment for the students to share what they've learned, performing this powerful repertoire in a setting that honours its tradition.

Mr Lasithiotakis | Lead Teacher of Music

Music: Learn an Instrument or Join a Band – Sign Up Now

We are delighted to share that instrumental tuition and our Music Academy opportunities are open for applications through BEAT (Barnet Education Arts Trust). Learning an instrument or joining a band is a fantastic way for students to build confidence, creativity, and teamwork skills, while enjoying the fun of making music together.

For new parents:

You can register for lessons via the BEAT website: <https://beatrust.org.uk/learn-to-play/school-based-tuition/>. Once registered, students will be placed on a waiting list, and places will be offered as vacancies arise, usually at the start of each term.

For existing parents:

You do not need to re-enrol. BEAT will contact you directly with payment details for the new term.

Spaces are limited and allocated on a first-come basis, so we encourage parents to register early to avoid disappointment.

Music at our school continues to thrive, and we look forward to welcoming even more young musicians into lessons and ensembles this year.

A reminder for all students:

Choir takes place every Monday lunchtime. Year 9 bands rehearse on Wednesday and Thursday lunchtimes, and the Year 11 band rehearses on Thursday lunchtime. Any student can sign up and I am so happy that so many students have been attending.

Mr Lasithiotakis | Lead Teacher of Music



The poster features the BEAT logo at the top left and the slogan 'Live Music Make Music' at the top right. A pink banner lists categories: GUITAR ENSEMBLE, CHOIRS, TRAINING STRINGS, ACADEMY BAND, and ROCK & POP. A circular badge on the left states 'AGES 3 TO 21 YRS OLD!'. The central image shows a large ensemble performing in a grand hall. Below this, three circular insets show students playing saxophone, flute, and guitar. A large text graphic reads 'BEAT MUSIC ACADEMIES' with a testimonial: 'Excellent teaching that is affordable, accessible, and supportive. I appreciate the encouragement and relaxed approach. The kids love coming here' - Parent Survey 2024. A 'Previous Performances' list includes Royal Albert Hall, St John's Smith Square, artsdepot, European Tours, Duke's Hall, and StoneX Stadium. A QR code is labeled 'Scan here to find out more:'. The bottom section lists 'FOUNDATION STAGES', 'JAZZ ENSEMBLE', 'MUSIC THEORY', and 'RECORDER GROUPS'. Logos for the Department for Education and Arts Council England are at the bottom left, and the website 'WWW.BEATRUST.ORG.UK' is at the bottom right.



Live Music
Make Music

GUITAR ENSEMBLE CHOIRS TRAINING STRINGS ACADEMY BAND ROCK & POP

AVAILABLE SESSIONS

- Foundation Stages
- Training Bands/Strings
- Rock & Pop
- Training Choirs
- Academy Bands/Strings
- Music Theory
- Recorder Groups
- Academy Choirs
- Tabla Classes
- Starter Bands
- Guitar Ensembles
- Jazz Ensemble

BARNET
YOUTH
STRING
ORCHESTRA

ONE
VOICE
CHOIRS

BARNET
YOUTH
WIND
ENSEMBLE

BARNET
YOUTH
BRASS
BAND

BEAT MUSIC ACADEMY EAST

Saturday Mornings
East Barnet School, 5 Chestnut Grove, East Barnet
EN4 8PU



BEAT MUSIC ACADEMY CENTRAL

Wednesdays & Thursdays After-School
Dollis Primary School, Pursley Rd, London NW7 2BU

BEAT MUSIC ACADEMY WEST

Saturday Mornings
St Mary's and St John's School, Sunningfield Road, Hendon,
NW4 4QR



FOUNDATION STAGES JAZZ ENSEMBLE MUSIC THEORY RECORDER GROUPS

Supported using public funding by CHARITY NO. 1150174 COMPANY NO. 8310735 MORE INFORMATION:



ARTS COUNCIL
ENGLAND

WWW.BEATRUST.ORG.UK



Live Music
Make Music

Voice Trumpet Horn Cello Viola Piano Clarinet Double Bass Oboe

INSTRUMENTAL & VOCAL LESSONS



Lessons available in schools

All teachers DBS checked

All levels welcome from beginner to advanced

Almost every instrument available

Individual or small group tuition

Lessons after-school & on weekends at BEAT Music Academies

Scan here to find out more:



Trombone Tuba Bassoon Violin Guitar Flute Drums Saxophone

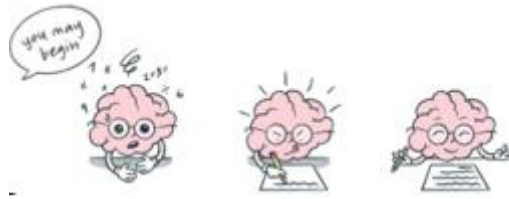
Supported using public funding by CHARITY NO. 1150174 COMPANY NO. 8310735 FOR MORE INFORMATION AND TO ENROL:



ARTS COUNCIL
ENGLAND

WWW.BEATRUST.ORG.UK

Supporting your child with revision: Blurting



*One simple but highly effective revision technique that we are focusing on this half term is **blurting, or brain dumps**. It helps strengthen memory and highlight areas that need further practice.*

What is blurting?

Your child:

- 1. Reads a short section of notes for 5 minutes*
 - 2. Closes the book*
 - 3. Writes down everything they can remember*
 - 4. Checks what they missed and adds it in, using a different colour*
 - 5. Repeats a few days later.*
-

Why blurting is great for revision

- **It boosts memory** — blurting forces students to recall information, which strengthens long-term learning.*
 - **It reveals gaps** — students can instantly see what they've forgotten and what they understand well.*
 - **It builds confidence** — seeing progress over time helps reduce stress and makes revision feel manageable.*
-

How parents can support

- *Encourage short, focused sessions (10–15 minutes)*
- *Provide a quiet space and reduce distractions*
- *Ask gentle prompts such as:*

- *“Show me what you can remember about that topic.”*
- *“What did you add when you checked your notes?”*

- *Praise effort — the goal is progress, not perfection*
-

What have students said about blurting?

*“Blurting showed me what I actually knew, not what I thought I knew. It made revision feel more real.” — **Year 9 Student***

*“I like using a different colour to fill in the gaps. It helps me see what’s sticking in my memory.” — **Year 9 Student***

*“It’s quick and makes me less stressed. Once I blurt everything out, I know exactly what to revise next.” — **Year 8 Student***

*“I used to just read over my notes but Blurting forces me to write down what I know. Now I can see easily what I haven’t remembered and focus on that.” — **Year 10 Student***

To find out more about mind maps and revision techniques, see our school website. [St Andrew the Apostle](#)

Ms Viala | Assistant Headteacher

Meet the Staff



Hi, I'm Roz Christoforou, the Admissions Officer here at STA. I've had the pleasure of being part of this wonderful community since January 2018, and it has truly been a joy to work in such a vibrant and supportive environment.

Before joining STA, I worked in both the fashion industry and the NHS, but nothing has been as fulfilling as working in education and contributing to a school that makes such a positive difference in young people's lives.

I studied English Linguistics at university, and outside of work—when I'm not chasing after my two young daughters—I love exploring interior design, travelling to new places and hunting down great restaurants. And yes, I do genuinely enjoy cleaning... it's my kind of therapy!

If I could host my dream dinner party, I'd invite Princess Diana, David Attenborough and Abigail Ahern—an inspiring mix for what would surely be a fascinating evening.


School Library Association



We are delighted to announce that we are now proud members of the School Library Association. This membership reflects our ongoing commitment to nurturing a vibrant reading culture and providing our students with the very best resources, support, and opportunities to develop a lifelong love of learning. We look forward to the many benefits and collaborations this partnership will bring to our school community.

Careers

INVESTIN
CAREERS UNLOCKED
FREE WORKSHOP SERIES

 Ever wondered what it takes to break into some of the world's most competitive careers?


Join us for our new Careers Unlocked series, featuring seven online workshop-style sessions led by experienced industry professionals.

Tuesday 10th March How to Become a Doctor
How to Become a Lawyer


Wednesday 11th March How to Become an Engineer
How to Become an Entrepreneur

Thursday 12th March How to Become a Psychologist
How to Become an Investment Banker

Tuesday 17th March **Parent Webinar:**
A Parent's Guide to Life After School

REGISTER NOW 

You can also earn a certificate of attendance to use for future applications!



Register to join a series of upcoming STEM-careers webinars during Science Week, giving you a first look at the wide range of pathways in science, engineering, and technology. The sessions are open to all pupils who want to explore future opportunities and hear directly from industry professionals. If you can't attend live you can still register to receive the recording and follow-up resources.

Summer STEM Placements - Student sign-ups closing soon!

Registrations close - 1st April

Year 12 students have the chance to gain hands-on research experience this summer with a free STEM placement. These opportunities put students at the heart of real scientific work, build skills, and inspire future STEM pathways.

Applications for these placements are often over-subscribed so we recommend you check eligibility and help students apply before the deadline! [Research and Experience Placements information for students](#)

Extra-Curricular Clubs – Spring Term

We're excited to announce that our full programme of extra-curricular clubs has officially commenced for the Spring Term. Students will have access to a wide variety of lunchtime and after-school activities, designed to enrich learning, build friendships, and develop new skills.

Whether you're passionate about sports, music, arts, literacy, numeracy, debate, or horticulture, there's something for everyone. Clubs are open to all year groups and offer a fantastic opportunity to explore interests beyond the classroom.

For clubs running at lunchtime, students will be issued lunch passes to allow early access to the dining hall—ensuring they have time to eat before attending their chosen activity.

To sign up, students must use Student Portal:

- 1. Log in to the portal*
 - 2. View your **dashboard***
 - 3. Click on **clubs***
 - 4. Find your preferred club and click **enrol**.*
-

Please note - If students have already enrolled for the club during Autumn Term, students do not need to re-enrol for the Spring Term.

We encourage all students to get involved and make the most of what's on offer. Please see attached lunch and after-school timetables.

Extra - Curricular Lunch Time Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Year 11 Public-Library Style revision (TA)	Year 11 Public-Library Style revision (TA)	Year 11 Public-Library Style revision (TA)	Year 11 Public-Library Style revision (TA)	Year 11 Public-Library Style revision (TA)
Chess Club (Mr Kalloor)	Mind the Gap (Ms Nicolas)	Year 9 Band Practice (Mr Lasithiotakis)	Year 11 Band Practice (Mr Lasithiotakis)	KS3 Reading Club (Ms Pallas)
Choir (Mr Lasithiotakis)	Cultural Greek Dance (Ms Ntaountaki)	The Inner Circle KS5 (Ms Sorgente)	Strategy Club (Mr Dogan)	
Post Advice and Support (Ms Koveri)		Debate Club (Mr Watch)	Drama Club KS4 (Ms Nelson)	
		IT Surgery (Mr Ahmed)		
		Apostle News Club (Ms Casey)		
		Drama Club KS3 (Ms Nelson)		
		Paired Reading Club (Ms Bassington)		

Extra - Curricular After School Schedule 3pm to 4pm

Monday	Tuesday	Wednesday	Thursday	Friday
Learning and Practice club (TA)	Learning and Practice club (TA)	Learning and Practice club (TA)	Learning and Practice club (TA)	Learning and Practice club (TA)
Young Writers Club (Ms Casey)	Art Club KS3 & Year 10 (Miss Lisle)	Debate Club KS3 (Dr Beadle)	DT Club (Ms Ayres)	Level 3 Algebra Club (Mr Dogan)
Basketball Club (PE Team)	Allotment Club (Ms Mahmuti)	Netball (PE Team)	Physics Club KS4 (Mr Chalepas)	Electric Car Club (Mr Chalepas)
Negotiation Club (Ms Rafique)	Criminal Psychology (Ms Cebir)		Science Club KS4 (Miss McCaffrey)	
			STEM Club KS3 (Miss Msrar)	
			Chemistry Club KS4 (Ms Frost)	
			Dance Club (Miss Walt)	
			Year 7 & 8 Spanish Film (Ms Errami)	

A Walk down Memory Lane



04 April 2025



Year 8 Mixed NFL Flag Tournament

This week our Year 8 boys and girls competed in their first-ever NFL Flag tournament, and they delivered an outstanding performance that earned them the silver medal and a spot at the regional finals, where they will proudly represent Barnet.

The squad, made up of Tiana, Monroe, Matheos, Kimia, Myna, Dominic, Jai, and Alexi, demonstrated incredible teamwork, determination, and skill throughout the competition. Jai, taking charge as quarterback, showed exceptional leadership, guiding the team with confidence and making smart decisions under pressure. Tiana and Monroe stood out with their explosive runs, breaking through defences and gaining valuable yards and touchdowns for the team. Matheos and Myna impressed with their safe hands and excellent catches, keeping the offense moving and creating scoring opportunities. On the defensive side, the entire squad showed commitment and discipline, with their all-round tagging making it difficult for opponents to find space.

The team's hard work and determination paid off as they secured second place in a closely contested final, earning a well-deserved opportunity to compete at the regional level. With their impressive debut performance, this talented group is ready to take on the challenge of representing Barnet in the upcoming regional tournament. We're excited to see how far they can go in the next stage!



Dr Frost - Maths Department

Dr Frost Maths is used to enhance learning and support every student's progress. The platform offers high-quality lesson resources, auto-marked Learning & Practice tasks, and clear progress tracking, giving teachers more time to focus on effective teaching. Students benefit from interactive practice questions, step-by-step video explanations, and access to past exam problems, helping them build confidence and strengthen their understanding at their own pace. Dr Frost Maths also supports revision by highlighting areas for improvement, allowing students to target specific skills. By integrating this resource into our daily teaching

and Learning and Practice routines, we ensure that all students receive consistent support both in class and at home, helping them become independent and resilient mathematicians.

Mr U Dogan | Head of Maths & Business Studies

School Rank	Points This Year	
81st	4,324,321	
Top 10 Dr Frost users in School		
RANK	STUDENT	TOTAL MASTERY
1	Anna-Maria I (11/Mat)	23523
2	Luca L (11/Mat)	22510
3	Teshan (8/Mat)	21422
4	Angelo C (11/Mat)	21099
5	Anu (9/Mat)	20891
6	Olivia (9/Mat)	20626
7	Hana (11/Mat)	18492
8	Oliwia (11/Mat)	18235
9	Peter (11/Mat)	17879
10	Bowen (10/Mat, Year 10 Algebra)	17621

Top 3 for each year group		
Year 7		
RANK	STUDENT	TOTAL MASTERY
1	Dheeran (7X/Mat)	6740
2	Youn (7X/Mat)	5893
3	Alex (7X/Mat)	5113
Year 8		
RANK	STUDENT	TOTAL MASTERY
1	Teshan (8/Mat)	21422
2	Ayaz (8/Mat)	14243
3	Dominic (8/Mat)	11745
Year 9		
RANK	STUDENT	TOTAL MASTERY
1	Anu (9/Mat)	20891
2	Olivia (9/Mat)	20626
3	Aurelia (9/Mat)	16334

Year 10		
RANK	STUDENT	TOTAL MASTERY
1	Bowen (10/Mat, Year 10 Algebra)	17621
2	Andreas I (10/Mat, Year 10 Algebra)	16949
3	Alaya (10/Mat)	15347
Year 11		
RANK	STUDENT	TOTAL MASTERY
1	Anna-Maria (11/Mat)	23523
2	Luca (11/Mat)	22510
3	Angelo (11/Mat)	21099

Congratulations to all the pupils who topped the DrFrostMaths leaderboard this term!

We are delighted to recognise the top 10 students in the school, as well as the top 3 in each year group. A fantastic achievement – well done to you all!



Sparx Reader - English Department

Sparx Reader

At St Andrew, students in Years 7 to 10 are expected to earn at least 300 points per week (which equates to approximately 30 min of careful reading) through reading a wide selection of fiction books of their choice from an online library.

Our students of Years 7 to 10 have already read 1,802 books and spent 3,724 hours of careful reading.

Well done and keep up the good work!

Ms Bassington | Head of English

Congratulations to our top February readers from each year group:

Year 7 Top Readers:

Serena R: 4,075

Year 9 Top Readers:

Wonder O: 4,703

Alexandru C: 3,170

Matin M: 2,469

Lara A: 3,168

Gabriel F: 2,249

Year 8 Top Readers:

Year 10 Top Readers:

Chioma O: 21,125

Ali O: 6,193

Moyosoreoluwa S: 19,473

Miles M: 1,685

Chimaranma O: 11,281

Josh D: 1,431

Ms Bassington | Head of English

Build a Library - Mark Your Legacy!

We are incredibly grateful to the families who have shown such heartfelt support for our school library.

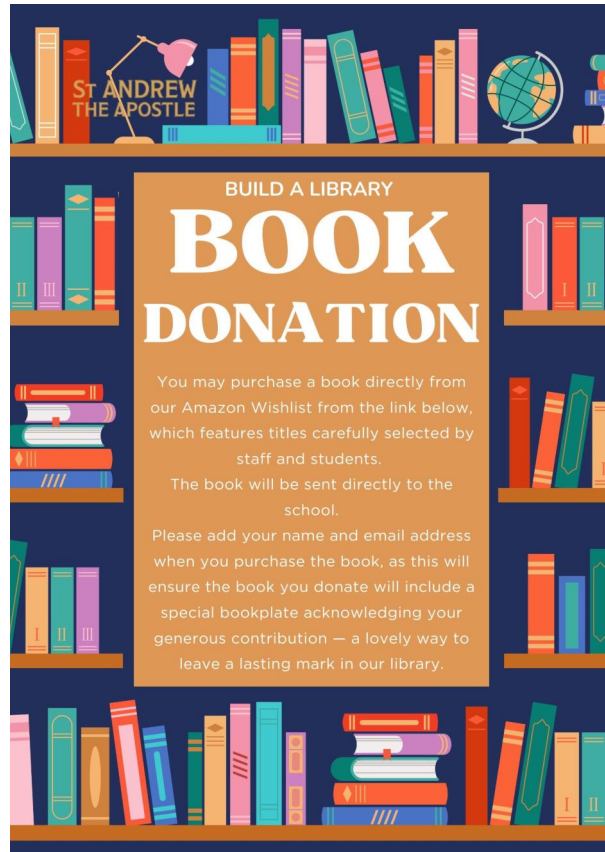
We have currently had over 48 book purchases, and this continues to grow. Your generous donations of books have enriched our shelves and opened up new worlds for our students to explore. You may access our Amazon wish list [here](#) to join in building our school Library.

Please ensure to add your full name to the note at checkout.

We would also like to extend a special thank you to the all the families who have donated £100 to mark their legacy. Your contribution is a lasting investment in the future of our students.

If you would like to support the school through a legacy donation, you can sign in on Parent Pay and select 'pay for other items' once you have logged in.

Thank you for being part of our story.



St ANDREW
THE APOSTLE

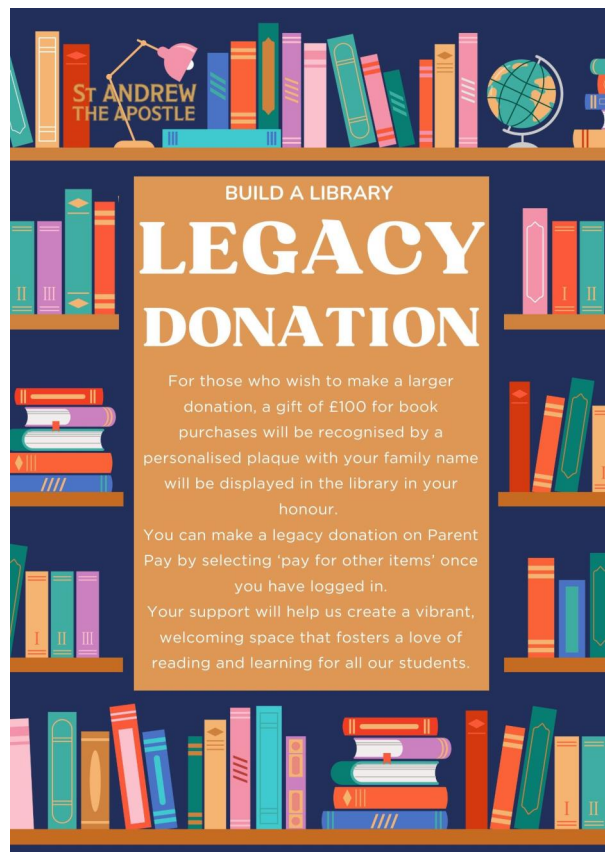
BUILD A LIBRARY

BOOK DONATION

You may purchase a book directly from our Amazon Wishlist from the link below, which features titles carefully selected by staff and students.

The book will be sent directly to the school.

Please add your name and email address when you purchase the book, as this will ensure the book you donate will include a special bookplate acknowledging your generous contribution — a lovely way to leave a lasting mark in our library.



St ANDREW
THE APOSTLE

BUILD A LIBRARY

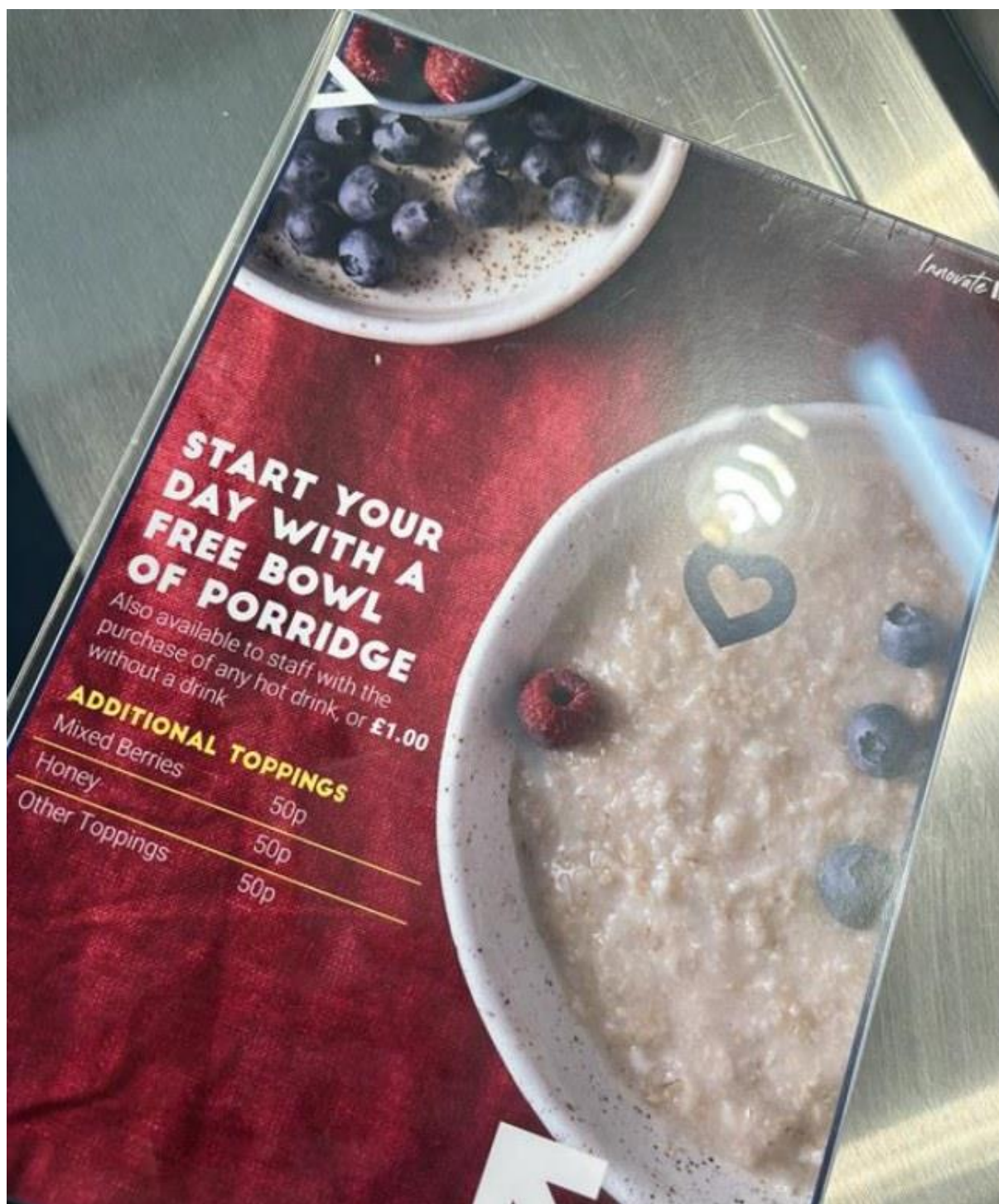
LEGACY DONATION

For those who wish to make a larger donation, a gift of £100 for book purchases will be recognised by a personalised plaque with your family name will be displayed in the library in your honour.

You can make a legacy donation on Parent Pay by selecting 'pay for other items' once you have logged in.

Your support will help us create a vibrant, welcoming space that fosters a love of reading and learning for all our students.

Breakfast: Free Porridge for All Students!



Innovate W

START YOUR DAY WITH A FREE BOWL OF PORRIDGE

Also available to staff with the purchase of any hot drink, or £1.00 without a drink

ADDITIONAL TOPPINGS

Mixed Berries	50p
Honey	50p
Other Toppings	50p



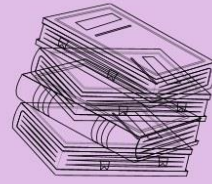
*We're proud to offer **free porridge every morning** for all students, plus other tasty, affordable options like toast, fruit, and cereal.*

Breakfast fuels the body and mind, helping you stay focused and ready to learn. One student said:

"I was in such a rush this morning I didn't eat at home. Having porridge at school meant I could concentrate all day."

*Join us every school day from **7.45am in The Olive Tree** — don't miss out!*



**YOUNG
BARNET**
FOUNDATION



Easter Campaign



HOW YOU CAN HELP

-  Donate Chocolate Eggs
-  Donate a Book and Give the Gift of Reading
-  Give a suggested donation of £1 and help brighten Easter for children who need it most!



How You Can Get Involved:

 **EASTER EGG DROP-OFF POINT!**

Please donate **chocolate eggs** to help bring joy to children this Easter.

 **Donate a Book – Give the Gift of Reading!**

Encourage a love of reading by donating a **book** to a child in need.

 **Make a Difference with a £1 Donation!**

Your donation will go towards supporting children and young people through our **Space2Grow Fund**, helping local charities and community groups deliver vital activities and services.

 **Key Dates:**

 **Campaign Launch:** Thursday, 20th March 2025

 **Closing Date:** Thursday, 10th April 2025

[Click here for more information.](#)

Celebrating Our Environmental Achievement

Gold Level TFL Award

Congratulations to STA for achieving the Gold Level TfL STARS Award! This recognition celebrates the school's outstanding commitment to sustainable travel and active transport.

STA has demonstrated leadership in promoting safer, greener journeys to and from school. The Gold Level status reflects the school's dedication to creating a healthier environment and inspiring positive change across the borough.



Sustainability at STA: Over 15,642 Bottles Saved!



STA has made an incredible impact by saving over 15,642 plastic bottles since the start of the school year, thanks to the installation of brand-new water fountains in our new building. This initiative not only promotes sustainability but also encourages students and staff to make environmentally conscious choices every day. Well done to everyone involved!

STA's Carbon Cut: 5,597kg of CO₂ Saved!



St Andrew the Apostle School is proud to announce that our new building has already helped save 5,597 kilograms of carbon dioxide through our use of solar panels—a huge step toward reducing our environmental footprint. This achievement reflects our commitment to sustainability and creating a greener future for our school community.

SEND Information

Workshop for parents/carers and children and young people

Saturday 25th April 2026, 1.30 – 4.30pm

Finchley Arts Depot, 5 Nether St, London N12 0GA

ADHD in the 21st Century

Barnet's Inclusion Advisory Team are pleased to present an in-person workshop for; Children (aged 10-18 years old) attending a Barnet School & their Parents/Carers.

Please sign up for a space on the workshop here:

<https://forms.cloud.microsoft/e/Ec1uwH125m> (please note limited spaces and a maximum of 2 child & 2 adult spaces per family). Places will be offered on a first come first served basis and confirmation of space will be emailed to you.

Presenting...The Barnet Inclusion Advisory Team and Barnet Parent Carer Forum

Andrew Whitehouse and Isaac Whitehouse

TEDx Speaker Andrew Whitehouse is a specialist in neurological diversity and provides interventions for professionals, parents and young people with Autism, ADHD, Dyslexia and related conditions.

Rachel McKensie

Youth Sports Trust, Athlete Mentor Rachael Mackenzie is a former professional boxer and Thai boxer who is also an ABA England Boxing Silver Medallist and World Thai Boxing Champion. Research and evidence led, the Youth Sport Trust explores the power of sport and physical activity in transforming the health, happiness and wellbeing of children and young people.

Munur Shah

Founder of Rebel Therapies and & Author of 'Screen Addict'. Munur Shah, experienced firsthand the challenges of screen and mobile phone addiction within his own family.

Determined to make a change, he dedicated years to researching the root causes of screen, mobile phone and online gaming addiction, and its profound impact on our emotions, thoughts and behaviours. His insights not only transformed his life but inspired him to help others break free from the grip of intrusive technologies.

Panel Q&A

Safeguarding at STA

At St Andrew the Apostle School we take safeguarding and child protection issues very seriously.

We believe that all those who come into contact with children and families in their everyday work have a duty to safeguard and promote the welfare of children.

Prior to employment all staff (paid or voluntary) are checked.

The designated safeguarding lead (DSL) for Child Protection is Ms Walt.

The deputy designated safeguarding lead's (DDSLs) for Child Protection are Mr Martin and Ms Bicarregui.



Attendance



Download the Studybugs app for reporting your child's absence.

A quick and secure way to report absence due to illness and send messages to school.



Studybugs 

The advertisement features a blue background. At the top, there is an illustration of a laptop and a smartphone, both displaying the Studybugs app interface. Below this, the main text is centered in white. A QR code is positioned on the left side, and two logos for Google Play and the App Store are on the right. The Studybugs logo is at the bottom center.