

13 June 2025



Humanities trip to Mountfitchet Castle



Last Friday, Your Year 7 students enjoyed a wonderful Humanities trip to Mountfitchet Castle. The visit brought their studies of the medieval period to life in the most engaging and hands-on way. The students explored the reconstructed Norman motte-and-bailey castle, experiencing what life would have been like for people living in 1066. From wandering through authentic wooden buildings to watching traditional crafts in action, every part of the castle offered something new to discover. Highlights included meeting the roaming animals within the castle grounds, exploring the medieval siege weapons, and climbing the wooden tower for a view of the surrounding countryside. Our students were full of enthusiasm throughout the day, asking thoughtful questions and demonstrating our school values of respect and care. Staff at the castle commented on how respectful and engaged our students were, which reflected very well on our school and wider community. Back at school, the trip has sparked some fantastic follow-up work in both History and Geography lessons, as students make connections between what they've seen and what they've learned in the classroom within our interconnected and dynamic Humanities curriculum. A huge thank you to Mr Bendall, Mrs Nelson, Miss Rafique, Mr Fowlie and Miss Ntaountaki who helped me organise the trip – it was a wonderful day that helped bring History to life for our students.

Mr Walch | Head of Humanities



## Upcoming Key Dates and Information

- **Wednesday 18 June** – Appreciate a Teacher day / GCSE exams end
- **Thursday 19 June** – Barnet Music Festival
- **Thursday 19 June** – Year 11 Prom from 7pm to 11pm
- **Tuesday 24 June** – A Level Exams End
- **Wednesday 25 June** – Trip to The Supreme Court
- **Thursday 26 June** – Year 9 Trip to RAF Museum letter
- **Friday 27 June** – Talent Show
- **Monday 30 June** – Year 8 Trip to Science Museum
- **Tuesday 1 July** – Sports Day @ Lee Valey Stadium
- **Wednesday 16 July** - Click [here](#) for last day of term arrangements in July
- Click [here](#) to access **Term Dates**

## COUNTDOWN

DAYS

COMING

79

SOON




OUR NEW HOME

13 June 2025

## Dear Parents and Carers,

First and foremost, I want to congratulate our Year 11 and Year 13 students on their performance in the recent public examinations. Their dedication, resilience, and commitment to their exams was evident; we are proud of their accomplishments. These results are a testament to the strong work ethic of our students and the support provided by our staff. We look forward to celebrating with our Year 11s at their prom later next week.

It was a pleasure to welcome the parents and carers of our Year 10 students to Parents' Evening on Thursday. These meetings are so important in maintaining strong partnerships, and we thank all who attended for their support. As students approach the final year of their GCSE courses, your encouragement at home can make a big difference. Here are a few ways parents can continue to support their children:

-  Encourage a balanced study routine, with regular breaks and time for rest.
-  Help them stay organised with homework and revision timetables.
-  Talk positively about their future aspirations and next steps.

We were also pleased to welcome Year 5 students from St John's Primary School this week.




It was a joy to show them around and give them a taste of secondary school life. These visits help build strong community links and ease the transition to secondary school – something we greatly value.

Looking ahead, we are very excited to be taking part in the Barnet Music Festival next week.

This is a fantastic opportunity for our students to showcase their musical talents and be part of a wider celebration of creativity across the borough. Music is an important part of our school life, and events like this help our students grow in confidence and teamwork.

As always, we encourage parents to stay engaged in their children's learning. One of the most effective ways to do this is through regular, open conversations at the end of the school day.

Instead of the usual "How was school today?" – which often leads to a one-word answer – try asking some more specific questions. Here are some questions you might find helpful:

-  **What was the most interesting thing you learned today?**
-  **Did anything happen today that made you laugh or smile?**
-  **Was there a time today when you helped someone or someone helped you?**

These questions can open the door to deeper discussions and help you stay connected with your child's day-to-day experiences.

Thank you, as always, for your continued support. Together, we are nurturing not just academic achievement, but also our values that lie at the heart of an Orthodox education.

**Christopher Martin | Headteacher**



## Faith Reflection: The Name Day of Ismail and the Value of Respect






In our Greek Orthodox tradition, name days hold a special place in our hearts. They are more than mere celebrations; they are moments to honour the saints and figures after whom we are named, reflecting on their virtues and how we can embody them in our daily lives.

On 17 June, we observe the name day of Ismail—a name that resonates across Abrahamic faiths. In the Christian tradition, Ismail (or Ishmael) is recognized as the son of Abraham and Hagar. His story is one of faith, endurance, and the complexities of family dynamics. Despite facing challenges, Ismail's narrative teaches us about God's providence and the importance of trust in divine plans.

The name Ismail means "heard by God," signifying the deep connection and communication between the divine and humanity. This reminds us that every individual's voice matters and that God listens to all, regardless of their circumstances.

This brings us to one of our school's core values: Respect. Respect involves recognising the inherent worth of every person, listening with empathy, and valuing diverse perspectives. Just as God heard Ismail, we are called to listen to and respect one another, fostering a community where everyone feels valued and understood.

As we reflect on Ismail's name day, let's consider how we can practice respect in our daily interactions:

-  **Listening Actively:** Truly hear what others are saying without immediately formulating a response.
-  **Valuing Differences:** Appreciate the diverse backgrounds and experiences **that each person brings.**
-  **Showing Empathy:** Seek to understand others' feelings and perspectives.

By embodying respect, we not only honour the legacy of figures like Ismail but also strengthen the bonds within our school community, creating an environment where everyone can thrive.

*May we continue to grow in faith and respect, drawing inspiration from the stories and values that shape our tradition.*



13 June 2025

## Year 5 Taster Sessions

On Tuesday Year 5 students from St John's Church of England Primary School had a fantastic time visiting St Andrew the Apostle School for an exciting day of science taster lessons. The young learners were fully engaged in hands-on experiments and interactive activities that sparked their curiosity and enthusiasm for science. Their visit was filled with smiles, laughter, and lots of learning. To top off the day, each student received a goodie bag along with some tasty snacks and refreshing juice, making the experience even more memorable. We look forward to hosting more great taster sessions for our neighbouring primary schools to encounter the lovely experience! A huge thank you to our science department and student helpers.





13 June 2025

## End of Season Football Review

An incredible football season has come to an end at St Andrew, filled with memorable highlights and achievements across all year groups. The standout achievement this season came from the combined Year 7, 8, and 9 girls' team, who made history by becoming the 2024/2025 Year 9 Barnet Champions. Displaying exceptional skill, the team scored an impressive 33 goals while only conceding 4 across all competitions. Their determination culminated in a thrilling victory over Archer Academy in the final, securing a 3-1 win. Key players including Eve, who consistently demonstrated remarkable leadership from the centre-back position, and Sofia, whose confidence, and exceptional saves as goalkeeper were pivotal and drove the team to greatness. The achievement not only brought the first girls' team trophy to St Andrew the Apostle but also established them as the best U14s girls' team in Barnet. The triumph reflects the team's outstanding spirit and skill, marking a significant milestone in the school's sporting legacy.



Our Year 7 boys had a remarkable debut season, finishing second in the league and making it to the semi-finals of the borough cup, where they faced an unfortunate exit. Key players Miguel, Captain Fin, and Kamil, the midfield dynamo, showcased immense potential for next season. The Year 8 and 9 boys had their best season yet, reaching the borough final, although they were ultimately overcome by a formidable Ark Academy. This season stood out particularly for Alex, who emerged as the school's top scorer with an impressive tally of 15 goals across Years 9 and 10. Our Year 10 team displayed a mix of strong performances, showing a more unified squad than in previous years. Despite a disappointing semi-final loss on penalties to Bishop Douglas, whom we had previously defeated in the league, Marko, Kaine, and Luca consistently impressed throughout the season.



The Year 11 boys, known for their remarkable run over the years, had high hopes of finishing on a triumphant note. A highly talented team, they were unlucky in several instances and didn't secure the silverware as hoped. Their memorable victory in the Year 9 borough cup (winning 5-0 against Friern Barnet) in 2023 added to their legacy. They had another chance for glory against Archer Academy in the final, but after a dominant display, the match went to penalties, ending with St Andrew in second place once more. Jayden, Kyros, Jon, Angel, Theo, Petar and Daniel have been excellent contributors over their 5-year journey.



Mr Fowlie | Teacher of PE

13 June 2025



### A Unique Musical Opportunity at St Andrew!

We are thrilled to share that students at St Andrew have been taking part in an exciting new initiative: free in-school orchestral tuition through the BEAT Orchestra programme. Now in its fourth week, this incredible opportunity gives students the chance to learn orchestral instruments in the classroom, supported by expert tutors, all at no cost.

Each week, students have been developing their skills on a range of instruments, learning how to play together as an ensemble, and growing in confidence with every session. This is a fantastic chance for students to experience the joy of making music, regardless of their previous experience.

**As part of our celebration of music and creativity, the orchestra will be showcasing their progress during our upcoming Talent Show on Friday 27 June, 6pm. It's a wonderful opportunity to see what they've achieved in such a short time, alongside a host of other exciting performances.**

**Tickets** for the Talent Show are £5 each and can be purchased via **ParentPay**.

Music is thriving at St Andrew and we look forward to welcoming families to share in the talent and hard work of our students.

**Mr Lasithiotakis | Lead Teacher of Music**





13 June 2025

## KS3 Exams

### Why we do Exams:

The exams are designed to help students consolidate their learning from the academic year, develop effective revision habits, and gain experience in a less pressured environment compared to external exam settings. Additionally, exam results provide teachers with insights into a student's engagement with their studies throughout the year. It's important to note that these exams will not be the sole measure of student progress.

### Supporting Your Child:

You can emotionally support your child by discussing their exams with them. Since some students may feel anxious, it's helpful to reassure them that they will receive support and that these exams are not the only measure of their progress. It's okay if they don't perform as expected; experiencing setbacks is an integral part of learning, but what matters more is their response to it. Encourage them to do their best, and if you have concerns, reach out to their form tutor.

You can academically support them by ensuring they know their exam schedule and are revising. Even a little study can make a difference. Teachers will be discussing the exams in class and may offer revision sessions to assist with preparation. For questions on specific subjects, feel free to contact the relevant department directly.

### Access Arrangements:

During these exams, students can use their usual working aids (e.g. laptops). GCSE access arrangements are not yet applicable, as testing cannot be conducted until Year 9. However, these exams will provide evidence if access arrangements are necessary for future formal exams. Teachers will support students in these assessments where required. If you have any queries, please contact Mrs Bamber using the staff contact form.

### End-of-Year Reports:

At the end of the year, you will receive a comprehensive report for your child. This will include:

- Their achievement level for the year and whether it reflects expected progress.
- Their exam score or grade.
- Indicators of their Attitude to Learning and Homework.

For subject-specific exam queries, please contact the respective department directly.



END OF YEAR  
REPORT



13 June 2025

## Grim Tales | Creative Writing Competition

Closing Date for St Andrew the Apostle collection of entries:  
Thursday 10 July 2025

Maximum of 100 words only!

All entries to the competition get published!

Let's get involved and represent St Andrew the Apostle School with musical pride!

Every student will have the opportunity to see their story published in a book.

There are also incredible prizes: the top story will win an iPad mini and a trophy, and 4 runners-up will each get £50 and a trophy. Plus, the best school will win £1000!

Will your stories all end happily ever after? There's only one way to find out.

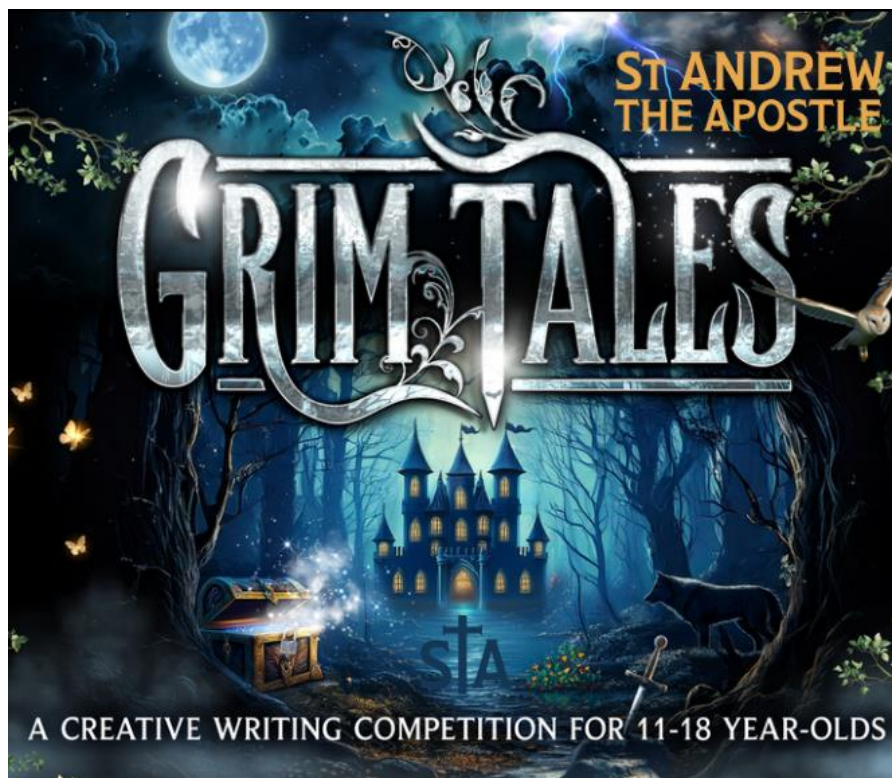
Entry forms from Miss Casey or your English teacher.

WRITING CLUB EVERY MONDAY AFTER SCHOOL IN ROOM EN5

3.00pm to 4.00pm

Starts on Monday 16 June 2025

Ms Casey | Teacher of English



## Join the BEAT Youth Orchestra This Summer!

We're excited to share an incredible opportunity for our young musicians here at St Andrew the Apostle School. BEAT (Barnet Education Arts Trust) is offering a **FREE 3-day Youth Orchestra course** from **Tuesday 26 to Thursday 28 August 2025**, held at the artsdepot in North Finchley.

This immersive musical experience is **open to students in Year 7 and above** who are working at **Grade 5 or higher** on their instrument.

The course is packed with exciting features including:

- A strong focus on **ensemble skills**
- Exposure to a **diverse repertoire**
- **Expert coaching** from experienced musicians
- Full orchestra (**tutti**) and sectional rehearsals
- A **professional-level performance** to showcase your work

While the course itself is free, there is a **£20 registration fee** to secure your place.

📍 **Location:** Arts depot, Nether Street, London N12 0GA

🕒 **Dates:** Tuesday 26th – Thursday 28th August 2025

If you're interested, simply scan the QR code on the flyer or visit [www.beatrust.org.uk](http://www.beatrust.org.uk) for more information and to sign up.

Let's get involved and represent St Andrew the Apostle School with musical pride!

Mr Lasithiotakis | Lead teacher of Music

**Root Word of the week**

**phil**-[Greek] meaning 'love'

**Philharmonic** (adjective): loving musical harmony and collaboration

**Philanthropist** (a person who *loves* humankind and shows it through good deeds and material support)

**Philosophy** (the *love* of wisdom)

**BEAT** Love Music Make Music

**YOUTH ORCHESTRA 3-DAY COURSE 2025**

Free Course!  
£20 Registration fee

Ensemble-skill focused  
Diverse Repertoire  
Expert coaching  
Tutti & Sectionals  
Professional Performance

**SIGN UP HERE!**

📅 Tuesday 26th - Thursday 28th August 2025

📍 artsdepot, Nether Street, London N12 0GA

👤 Year 7 + Grade 5 +

www.beatrust.org.uk



13 June 2025

## Barnet Youth

Spring 2025



**Free Spring Camps and Activities**

**Free trips to**  
Laser Quest, Flip Out and Theatre

**Fun Days**  
Science Shows, Magic Shows and Nerf battles

**Volunteering**  
Could you be a Holiday Activity Volunteer?

[barnetyouth.uk](https://barnetyouth.uk)

Caring for people, our places and the planet

BACE Holidays: Fully funded by the Department for Education

Partners: CANARY WHARF, Department for Education, BACE, POSITIVE, DE, BARNET LONDON BOROUGH



## OMONIA YOUTH FOOTBALL CLUB

100th YEAR ANNIVERSARY • 1994-2024

### PLAYERS WANTED

Omonia Youth FC are looking for **players** to join their various teams for the **2025/2026 season**

*(Note: Age groups stated below are for this season)*

**Development Team: U6 & U7**      **Pan-Disability: U12**

**Boys Teams: U8, U9, U11, U14(+GK)**      **Girls Teams: U10, U14, U18**

Contact: [queries@omonaiayouthfc.com](mailto:queries@omonaiayouthfc.com)

[omonaiayouthfc.com](https://omonaiayouthfc.com)    @omonaiayouthfc    @omonaiayouthfc1994

ACCREDITED CLUB    FFA    McDonald's    NIKE PARTNER CLUB    wildcats

## OPEN EVENING

TUESDAY 7 OCTOBER 2025

5.30PM TO 7.30PM

# STA

ST ANDREW THE APOSTLE

REGISTER NOW




[www.standrewtheapostle.org.uk](https://www.standrewtheapostle.org.uk)



Download the Studybugs app for reporting your child's absence.

Studybugs



## NHS WORK EXPERIENCE ONLINE

### Work Experience with the NHS

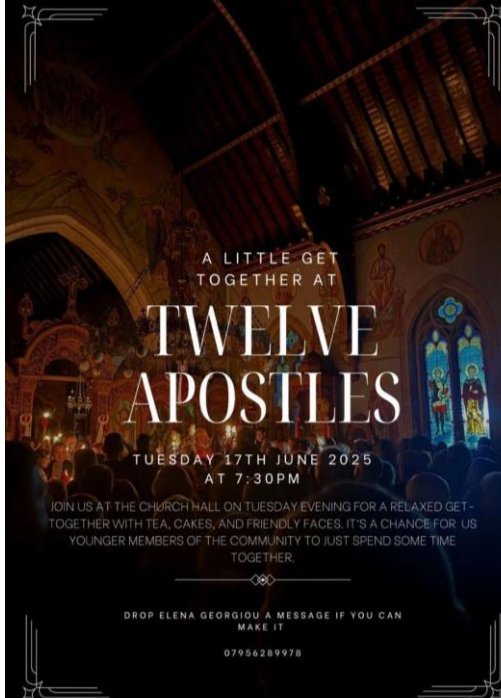
Following a high demand for the previous NHS work experience, there is now an online platform where students can gain further insight into the careers in healthcare.

If you're a student and you want to know how the NHS works why not join our free online programme to learn about clinical and nonclinical roles as well as clinical topics. [Click here for more info](#)

Get exclusive access to e-learning modules about how the NHS works and the different roles. You can complete it in your own time and receive a certificate!

[Sign up here](#)

Miss Walt | Assistant Headteacher



## A LITTLE GET TOGETHER AT TWELVE APOSTLES

TUESDAY 17TH JUNE 2025 AT 7:30PM

JOIN US AT THE CHURCH HALL ON TUESDAY EVENING FOR A RELAXED GET TOGETHER WITH TEA, CAKES, AND FRIENDLY FACES. IT'S A CHANCE FOR US YOUNGER MEMBERS OF THE COMMUNITY TO JUST SPEND SOME TIME TOGETHER.

DROP ELENA GEORGIU A MESSAGE IF YOU CAN MAKE IT

07956289978

## Harrow College GCSE Science Package (ESOL)

Our intensive, full-time, one-year course is for 16-19+ students whose first language is not English and who are interested in studying or retaking their GCSE science subjects. This course is also available without ESOL support for students that need to rest their science GCSEs.

The comprehensive curriculum includes GCSE Maths and the three distinct sciences:

- GCSE Biology
- GCSE Chemistry
- GCSE Physics

It also includes ESOL at Level 1 English or Level 2 English depending on the student's readiness.

**Course Progression**


Level 3: A-Level Science Courses, Level 3 Science Courses

Level 2: GCSE Science (ESOL Package)

**Entry Requirements**

Students must have prior knowledge or qualifications in science, demonstrating their readiness for the course. Students are also required to undertake an in-house assessment to evaluate their attitude in science, English, and maths.

To register please scan:



HRUC    Email: [enquiries@harrowcollege.ac.uk](mailto:enquiries@harrowcollege.ac.uk)    Contact Number: 020 8909 6600    Harrow College

**Parents:** feeling too busy rushing around to find out what your son/daughter is learning at school? Check out the curriculum online on our website to find out more: [Curriculum](#)

[Click here](#) to view all Extracurricular club's schedule

### Designated Safeguarding Leads

Click for more information





Miss Walt    Mrs Viala    Mrs Poole