



Student Visit to New Building Site

This week our Year 7 and year 8 students went for a visit to the new building site. It was wonderful to see them experiencing the future of our school. Their visit highlighted the importance of student involvement in shaping our school's journey and they came up with some good ideas on how we can make the school run smoothly in September.













Gentle reminder to parents: please avoid parking and waiting in the blue bays of the multi-storey car park. Thank you for your cooperation and understanding.









BE KIND TO ONE ANOTHER, FORGIVING ONE ANOTHER, AS GOD FORGAVE YOU."

23 May 2025

Dear Parents, Carers, and Members of our School Community,

As we approach the end of another vibrant half term, I would like to take a moment to reflect on some of the week gone and share important updates as we look ahead.

Firstly, I am delighted to share the fantastic news of our Year 8 students' outstanding performance at the NFL London Tag event at Hackney Marshes. Representing our school with enthusiasm, teamwork, and sportsmanship, they competed well and came 7th in the whole of London. Their efforts on the field were matched by their respectful conduct off it, and they truly embodied the values we hold dear. A huge well done to all involved—you have made us very proud.

As we enjoy a well-earned break, I would like to remind families that school resumes on Thursday, 2nd May at 8:30am. We ask that all students arrive on time, with all their equipment and in full school uniform ready to engage fully in the final term of the academic year.

For our Year 11 and Year 13 students, the coming weeks are especially crucial. With public examinations continuing shortly after the half-term break, this is a vital time for focused revision. We know our students will use their time wisely, balancing rest with structured study and will reach out to their teachers for support where needed.

Your hard work now will lay the foundation for future success, and we are here to support you every step of the way.

I am also pleased to announce that Mr Browell has been appointed to the school's leadership team, as an Associate Assistant Headteacher, with responsibility for student welfare. Mr Browell has long been a valued member of our staff, and his dedication to the wellbeing of our students is exceptional.

With only 100 days to go until we move into our new building firm plans are being set of the move and we all excited for the move.

Wishing you all a peaceful and restorative half term,

Christopher Martin | Headteacher

Upcoming Key Dates and Information

- Friday 23 May Students dismissed for half term break, 3.30pm finish
- Monday 2 June Students back to school, 8.30am start
- Click here to access Term Dates
- Click <u>here</u> for last day of term arrangements in July



COMING





Faith in Action: Saint Constantine and the Christian Value of Respect

As we prepare to move into our new school building, it is the perfect time to reflect on the Christian value of respect—for one another, for our environment, and for the blessings God has given us. This week, we also look ahead to the Name Day of St Constantine the Great, celebrated on 21 May, a figure whose life reminds us of the power of respect in leadership and faith.

St Constantine is remembered not only as a Roman Emperor but as the first ruler to embrace Christianity and protect the Church. His respect for the Christian faith changed the course of history, allowing believers to worship freely and openly. He showed reverence for God's presence in the world and took responsibility for creating a society where faith could flourish.

As we step into our new school building, we are called to show that same spirit of respect. This means treating our new environment with care—keeping it clean, using resources wisely, and remembering that our school is a place where God is present in our learning, our relationships, and our worship.

Respect also means honouring one another—listening, being kind, and recognising the dignity in every person. Just as Saint Constantine respected the Church and its people, we too are called to build a community where everyone feels valued and safe.

May the example of Saint Constantine inspire us to be respectful stewards of our new space and of each other. And to all those named after this great saint, we wish you a joyful and blessed Name Day!













Year 7 Rock Their Way Through a Mathematical Challenge!

Year 7 students brought energy and creativity to the classroom as they celebrated National Numeracy Day with the exciting "Rock Stars, Dress 2 Impress" challenge. The room buzzed with colour and character as pupils decided what their rock stars would wear — all while sticking to a £120 budget.

But it wasn't just about fashion! Behind the scenes, students engaged in a fun and practical maths activity. Using a price list and receipt sheets, they worked in groups to design three complete outfits, applying their arithmetic skills to calculate costs and stay within budget.

The challenge sparked teamwork, problem-solving, and a love for numbers in a supportive, hands-on environment. It was a fantastic celebration of maths, creativity, and individuality — proving that learning really can rock! Click here to see the challenge.













NFL Flag Tournament

St Andrew Year 8 team, known as the Kansas City Chiefs for the tournament, had an outstanding day at the London regional NFL flag tournament at Hackney Marshes after securing a second-place finish in Barnet. The team, comprised of Monroe (captain), Matheos, Gabriella, Avery, Kimia, Ali, Dominic, Myna, Alexi, Sade, and Jai-Amari (who supported from the sidelines due to injury). The day kicked off with a strong 24-6 victory against All Saints. Monroe and Ali were unstoppable on offense, effortlessly weaving through the defence. The team demonstrated a deep understanding of their roles, providing a solid foundation that kept everyone's energy and focus high. In their second group game, the team faced a closely contested battle against Graveney School, who eventually finished fifth in the competition. The game was a thrilling back-and-forth, with our team losing 24-18 as time ran out. Despite this, the team advanced to the quarterfinals to face the formidable Kingston Academy, a school with a history of reaching national finals. The match was intense, despite creative plays and strategic efforts, the team narrowly lost 6-0, ending their incredible tournament run.

Matheos was notable for his incredible play as quarterback, guiding the team with precision and skill. Myna and Alexi were reliable with their steady catches, gaining significant yardage. Sade and Dominic provided leadership and relentless pressure on the defensive side, bolstering the team's performance. Additionally, Kimia, Gabriella, and Avery showcased quick hands and unbelievable speed, relentlessly pursuing attackers on defence. Their agility and determination played a crucial role in the team's defensive strategies. Despite the loss, reaching the top seven in the entire city of London is an amazing achievement, especially for a team that only learned the sport eight weeks ago. This fantastic group represented the school's values with pride, making their mark in the tournament and setting a high standard for future teams. A special thank you to Mr D

Mr Fowlie | Teacher of PE











Somit X

Year 7 Athletics at Stone X Stadium

This week, our Year 7 athletes attended Stone X stadium for their first Barnet competition. Students across the borough compete in a range of track and field events across the evening, and our students were keen to participate in several of their events.

As a whole, students conducted themselves in a manner which embodied out school values of respect and fairness, but there were some standout performances.



Wealth competed in several events, starting with hurdles where she demonstrated great resilience and determination. Wealth then went on to compete in the 800m, 100m, relay and long jump.

























STA Talent Show 2025 – Celebrating 10 Years of Talent!

We are excited to announce that St Andrew the Apostle's Talent Show is back for its 10th amazing year! Organised by the Music,

Drama and Dance Departments, this event has become a much-loved highlight of the school calendar.

We are now looking for students to audition and show us what they can do, whether it's singing, dancing, acting, playing an instrument, or something completely unique!

Audition dates:

- Tuesday 3 June & Tuesday 10 June
- Wednesday 4 June & Wednesday 11 June
 - Thursday 5 June & Thursday 12 June

Music acts: Auditions will take place during break or lunch in the music room.

By Dance acts: Please speak to Miss Walt to arrange your audition time.

This is a fantastic opportunity to boost confidence, creativity and resilience and to be part of a fun and supportive event where you can shine. Don't miss your chance to get involved!

Show Date: Friday 27 June 2025

Cocation: Building 4

Doors open at 5.30pm | Show starts at 6.00pm

Tickets will be available to families via ParentPay starting the week after half term. Let's make the 10th anniversary of the STA Talent Show one to remember.













KS3 Exams

Why we do Exams:

The exams are designed to help students consolidate their learning from the academic year, develop effective revision habits, and gain experience in a less pressured environment compared to external exam settings. Additionally, exam results provide teachers with insights into a student's engagement with their studies throughout the year. It's important to note that these exams will not be the sole measure of student progress.



Supporting Your Child:

You can emotionally support your child by discussing their exams with them. Since some students may feel anxious, it's helpful to reassure them that they will receive support and that these exams are not the only measure of their progress. It's okay if they don't perform as expected; experiencing setbacks is an integral part of learning, but what matters more is their response to it. Encourage them to do their best, and if you have concerns, reach out to their form tutor.

You can academically support them by ensuring they know their exam schedule and are revising. Even a little study can make a difference. Teachers will be discussing the exams in class and may offer revision sessions to assist with preparation. For questions on specific subjects, feel free to contact the relevant department directly.



Access Arrangements:

During these exams, students can use their usual working aids (e.g. laptops). GCSE access arrangements are not yet applicable, as testing cannot be conducted until Year 9. However, these exams will provide evidence if access arrangements are necessary for future formal exams. Teachers will support students in these assessments where required. If you have any queries, please contact Mrs Bamber using the staff contact form.





End-of-Year Reports:

At the end of the year, you will receive a comprehensive report for your child. This will include:

- Their achievement level for the year and whether it reflects expected progress.
- Their exam score or grade.
- Indicators of their Attitude to Learning and Homework.

For subject-specific exam queries, please contact the respective department directly.









"BE KIND TO ONE
ANOTHER, FORGIVING
ONE ANOTHER,
AS GOD FORGAVE YOU."
EPHESIANS 4:32

23 May 2025

Maths and Reading Leaderboard





Points This Year2,469,677

Rank	Student	Total Mastery
1	Kavin Y11	22858
2	Sofia Y11	18517
3	Anna-Maria Y11	18476
4	Zara Y11	17696
5	Luca Y10	17579
6	Teshan	17488
7	Angelo Y10	16451
8	Katina Y11	16384
9	Yianni Y11	15812
10	Savan Y12	15662

Dr Frost Maths is an online learning platform designed to support students in mastering maths skills. It offers a range of interactive resources, including video tutorials, practice questions, and step-by-step solutions across all key stages. The platform is used for weekly homework, allowing students to practise and reinforce topics covered in lessons. It also provides personalised feedback to help track progress.

Rank	Student	Total Mastery	
Year 7	Year 7		
1	Teshan	17488	
2	Ayaz	8109	
3	Dominic	7097	
Year 8			
1	Aurelia	10707	
2	Tia	10101	
3	Zoe	10002	
Year 9			
1	Andreas	12857	
2	Sufyaan	12160	
3	Bowen	11886	
Year 10			
1	Anna Maria	18476	
2	Luca	17579	
3	Angelo	16451	
Year 11	L		
1	Kavin	22858	
2	Sofia	18517	
3	Zara	17696	
Year 12			
1	Savan	15662	
2	Christos	12982	
3	Theo	12218	
Year 13	3		
1	Gabriella	12782	
3	Natalia	11877	
3	Giorgio	8732	

For revision, Dr Frost Maths is an excellent tool, with resources covering a wide variety of topics, past exam papers, and challenges to help students prepare effectively for assessments. Parents can also monitor their child's progress.

Mr Dogan | Head of Maths & Business studies

Sparx Reader

Rank	Student	Total SRP
1	Dominic	126204
2	Teshan	109285
3	Anu	87000
4	Ella	56832
5	Wealth	48874
6	Moyosoreoluwa	47659
7	Mark	34509
8	Olivia	32483
9	Wonder	30310
10	Anaya	29192

Sparx Reader is an online reading platform allowing students to regularly read books for pleasure. Everyday reading is not only a relaxing activity, but also allows students to expand their ideas, vocabulary and improve understanding of any text they will face in exams or as adults.

Sparx Reader offers students a choice of books at their reading level, as well as ensuring they read books with understanding by completing check-in questions along the way. The platform is used for KS3 English weekly homework; students need to achieve minimum 300 points each week (this equates to approximately 30 min of careful reading).

We are very pleased that many of our students exceed this target every week, with some top scorers achieving well above a thousand points a week. Since the launch of Sparx Reader a month ago, our KS3 students have completed amazing 4272 hours of careful reading and read altogether 1 books so far. Truly well done!

Rank	Student	Total SRP	
	Year 7		
1	Dominic	126204	
2	Teshan	109285	
3	Wealth	48874	
	Year 8		
1	Anu	87000	
2	Ella	56832	
3	Mark	34509	
	Year 9		
1	Alaya	26631	
2	Michelle	25249	
3	Paria	19974	

Please ask your chid what they are currently reading, and perhaps you can enjoy listening to them reading tout loud a section of their current Sparx book.

Mrs Bassington | Head of English















Give Music a Go! Instrumental Lessons – Autumn Term 2025

As we settle into our brand new building and begin an exciting new chapter, now is the perfect time for your child to try something fresh and inspiring. Learning a musical instrument is not only a fun and creative outlet, it can also support their learning, boost confidence, and provide valuable skills for GCSE Music and even UCAS applications later on!

We're delighted to announce that bookings for instrumental lessons for Autumn Term 2025 are now open! Your child can take part in 10 sessions with no long-term commitment, if they enjoy it, they can continue; if not, they've gained a brilliant experience either way.

No set deadline, but places are limited, so sign up early to avoid disappointment.

☐ New to Music Lessons? Getting started is easy, just follow the link below to register and apply:

School Based Tuition - Barnet Education Arts Trust

All BEAT teachers are DBS checked and regularly monitored.

Already Taking Lessons? No need to re-enrol, BEAT will contact you directly with payment details for next term.

Full information can be found on BEAT's website:

Terms and Conditions - Barnet Education Arts Trust

Mr Lasithiotakis | Lead Music Teacher



Webinars and Online Work experience Sessions

All students have a login for their Unifrog account. This account allows them to build their career and skills profiles and provides them with guidance and action plans in order for them to reach their goals. Unifrog also offers webinars and online work experience opportunities for students to complete, free of charge. Some key webinars this half term are listed on the left.

Please do encourage your child to login and view the opportunities available to them.

















Root word of the week dis:(Latin = not/absence of/set apart) <u>Dis</u>covery (<u>not</u> covered any longer)

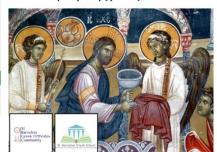
JOURNEY (ADJ) PROGRAMME

Aucademy have been working with Barnet Education and earning Service (BELS) to improve the narrative and culture in Barnet schools about Autistic experience.

BELS and Aucademy are very pleased to offer a group of young people (aged 13-19 years old & living in Barnet) the opportunity to attend an eight-week Autistic Discovery Journey (ADJ) programme together onlin

For more info on Aucademy visit https://aucademy.co.uk/

Θεία Λειτουργία για την έναρζη των εξετάσεων



Divine Liturgy

for our students commencing exams

We invite all students to prayerfully participate in the L Liturgy ahead of the forthcoming school and university ex-Saturday 24th May 9:30-10:30am

Cathedral of the Dormitic Wood Green N22 8LB

'In the Divine Liturgy we live Christ. Every Divine Liturgy is a Theophany. The Divine Liturgy is the Greatest Mission of the Church,' (St Sophrony)

Workshop	Date/Time	Sign-Up Link
BICS Family Minds: Understanding and Managing Anxiety Workshop	Part 1: Wed 4 June 2025 Time: 12:00pm - 13:30pm Part 2: Wed 11 June 2025 Time: 12:00pm - 13:30pm	BICS Family Minds Please ensure that you sign up for both dates



BICS FAMILY MINDS WORKSHOPS

Workshop	Date/Time	Sign-Up Link
BICS Family Minds: Understanding and Managing Anxiety Workshop	Part 1: Wed 4 June 2025 Time: 12:00pm - 13:30pm Part 2: Wed 11 June 2025 Time: 12:00pm - 13:30pm	BICS Family Minds Please ensure that you sign up for both dates

Designated Safeguarding Leads Click for more information







Mrs Viala **Mrs Poole**

Tuesday 19 August 2025 10.15am - 11.50am OR

12.15pm - 1.50pm

Parents and carers, we would love to welcome you and your child(ren) to our fun and friendly summer travel training session taking place in Edgware on a private travelling

Suitable for anyone with SEND, or those who may be particularly vulnerable or anxious whilst travelling on public transport, are independent or working towards independent travel and are aged 10 - 100.

Top travel tips will be shared in this interactive workshop, to help make travelling easier and safer.

Please contact road.safety@barnet.gov.uk for more information and a booking form.

Barnet SENDIASS will be holding an in-person information session for parents/carers of children and young people with special educational needs or disabilities who attend a Barnet setting on: -

Date: Tuesday 17 June 2025 Time: 10:00am to 12:30pm

Location: London Borough of Barnet Colindale Office **Presenters**: Autism Advisor Team Theme: The Role of Autism Advisory Team in supporting autistic children and young people

Registration details will be available soon. If you are interested in attending, please save the date in your diary.

If you have any questions, please contact: sendiass@barnet.gov.uk

Parents: feeling too busy rushing around to find out what your son/daughter is learning at school? Check out the curriculum online on our website to find out more: Curriculum

<u>Click here</u> to view all Extracurricular club's schedule





