

14 February 2025

Year 12 Visit to Christ Church College, University of Oxford

On Wednesday 12 February, our Year 12 students visited Christ Church College of the University of Oxford as part of the Outreach Programme. The students were treated to an insightful day in Oxford planned by the Admissions and Access Manager of Christ Church College, Dr Ana Hastoy. Dr Hastoy ‘demystified’ the application process to get into Oxford University and offered opportunities to our students to engage with questions and answers. Victoria, our school alumna, who is studying in Oxford, paid a visit to us as part of the student panel and was particularly keen to share her personal experiences from her time in the university and the college.

Later on, the students were invited to enjoy a delightful lunch served in the imposing Tudor dining hall, surrounded by the portraits of King Henry VIII, Cardinal Wolsey and other notable alumni of the college. This year Christ Church College celebrates its 500th anniversary and our students were appreciative of the tour of the college and the visit to its impressive library as they admired rare manuscripts and early printed books. The trip culminated with the visit to the Weston Library, integral part of the Bodleian Libraries, where the students marvelled at the exhibitions on ‘Oracle, Omens and Answers’ and ‘Listen in: How Radio Changed the Home’.

Below are the reflective comments of some of our students:

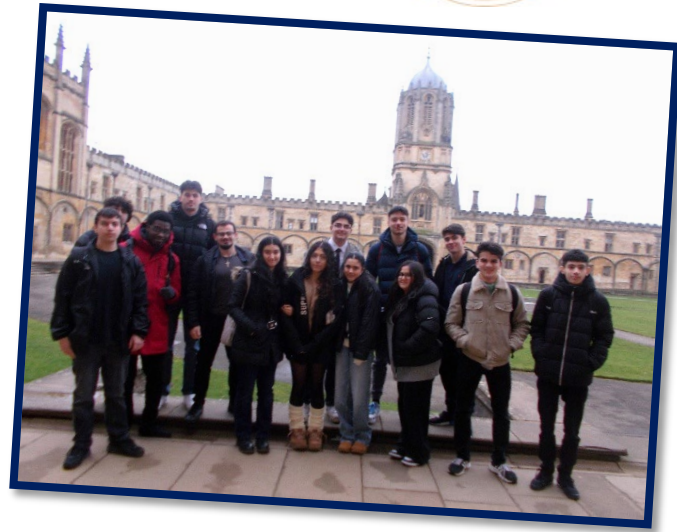
This workshop gave us direct insight into what top universities value beyond just our A Level results. We spoke to students in a Q&A panel, which gave us the opportunity to ask any questions we had regarding university life. Also, we visited several libraries in Oxford and looked at their exhibitions, which was both educational and edifying.

Katerina

Dr Ana Hastoy clearly explained to us the admissions process for Oxford and what Oxford offers to potential candidates; enthusiasm for the subject, academic ability, and most importantly an array of courses that are intellectually stimulating. She also taught us the best ways to enrich our personal statements through super-curricular activities, and how they could involve anything from reading to listening to podcasts, as it is more important to say what you learnt and what you thought about them.

We also had a Q&A session with three Oxford students, including Victoria, a previous STA student, in her third year of maths, who shared her experience at Oxford, truly inspiring for us, fellow students. They emphasised the importance of thinking out loud in preparation for interviews.

Savan



When we first arrived, I marvelled as we were led to the lecture theatre and I was captivated by the sights. The lecture itself was very interesting, giving us an in depth look into how to get into Oxford University and life at Oxford. Questioning the students on how their time at Oxford had been was equally enlightening. I got to ask about their accommodation and that was rather interesting. Overall, it was a 10/10 trip!

Raqeeb

Visiting Oxford has been a truly inspiring experience. I was able to see first-hand what one of the most prestigious universities in the UK looks like. Seeing the history, meeting new people and experiencing the atmosphere has made me more excited about learning and motivated me for the future.

Stelios

One of the highlights of the trip was a Q&A session with current Oxford students. We had the opportunity to ask them about their experiences, daily routines, and what it takes to succeed at the university. They spoke about the rigorous academic environment, the tutorial system, and the diverse extracurricular opportunities available. It was interesting to hear about the balance they maintain between studies and social life, as well as their advice for prospective students.

Overall, the trip was incredibly inspiring. It gave me a clearer perspective on what studying at Oxford entails and reinforced the importance of dedication and intellectual curiosity. I have truly appreciated the opportunity to learn from it.

Zak

Ms Koveri | Deputy Head of Sixth Form



Dear Parents and Carer,

I would like to thank all parents and carers who attended our Options Evening last week. It was a wonderful event that provided students with valuable guidance as they make decisions about their future studies. The level of engagement and thoughtful questions from both parents and students reflected the partnership between home and school. Parent support is central in helping our students make good choices, and we appreciate your commitment to their success.

As a Christian school, we place great emphasis on our core values of caring and responsibility. These values guide us in all aspects of school life, shaping not only academic success but also the character of our students. This week we reinforced these values through our participation in Safer Internet Day on Tuesday. In an increasingly digital world, it is crucial that all students understand how to use the internet responsibly and with care for themselves and others. Through discussions and activities, we encouraged them to think critically about their online interactions, ensuring they stay safe while using technology as a tool for learning and communication.

Looking ahead, I would like to remind parents that Attitude to Learning (AtL) and on track data will be available on the *My Child at School* app after half-term. This information provides insight into your child's engagement, effort, and progress in their studies. Please take the time to review this data, and do not hesitate to reach out to your child's teachers if you have any questions. How to do this can be found on our [website](#).

As we approach the half-term break, I would like to wish everyone a restful and refreshing week. For our Year 11 and 13 students, this is also a crucial period of preparation for their upcoming exams. We look forward to welcoming Year 11 students for revision sessions on Monday and Thursday, and we strongly encourage all students with exams approaching to dedicate at least three hours a day to revision. Consistent, structured revision will be key to their success, and we appreciate your support in ensuring they make the most of this important time.

Once again, thank you for your continued partnership in your child's education. Enjoy the half-term break, and we look forward to seeing our students return refreshed and ready for the next half of the term.

Christopher Martin | Deputy Headteacher

Upcoming Key Dates and Information

- **Monday 17 February** – Half term begins
- **Monday 24 February** – Back to school
- Click [here](#) to access **Term Dates**



Faith

At St Andrew the Apostle Greek Orthodox School, our daily practices are deeply rooted in the Christian values of forgiveness and responsibility. These principles guide our interactions and shape the character of our students, fostering a compassionate and accountable community.

Each day, our students recite the school prayer, a reflection of our commitment to these values:

*We bless you our most high God and Lord of mercy.
We pray that you would bless each one of us this day.
Give us inquiring minds and discerning hearts.
Give us courage to persevere in all we undertake.
Give us the gift of joy and wonder in all things.
Give us laughter and love to share with others.
Give us protection and safety in all that we do.
And give us sure and certain knowledge of your unfailing love.
Glory to the Father and to the Son and to the Holy Spirit,
Both now and forever and to the ages of ages.
Amen.*

This prayer encapsulates our plea for discernment, perseverance, joy, love and protection — elements that underpin a responsible and forgiving life. By seeking "inquiring minds and discerning hearts," we encourage our students to take responsibility for their learning and actions. The request for "laughter and love to share with others" emphasises the importance of fostering a forgiving and compassionate community.

Our school Bible verse further reinforces these values:

"Be kind to one another, forgiving one another, as God forgave you." — Ephesians 4:32

This scripture serves as a daily reminder of the importance of caring, another school value, and forgiveness in our interactions. By embodying this teaching, our students learn to take responsibility for their actions and to approach others with empathy and understanding.

Incorporating forgiveness and responsibility into daily life is essential for personal growth and community harmony. We encourage parents to reinforce these values at home, supporting our collective mission to develop well-rounded individuals who contribute positively to society.

Together, through prayer, scripture, and daily practice, we strive to instil the virtues of forgiveness and responsibility in our students, guiding them to lead lives of integrity and compassion.

14 February 2025

Art & DT

In Art, Year 8 students have been exploring surrealism by crafting imaginative melted clocks using clay.

This engaging project has really captivated students and they are eagerly looking forward to taking home their completed creations to display.



The DT club meets every Wednesday after school from 3.00pm to 4.00pm. It's a lively and bustling club where students engage in making and crafting using a variety of materials. We regularly brainstorm enjoyable themes and projects, allowing students to create both fun and practical items useful for their daily lives. Over the last few weeks students have been creating unique and personalised pencil holders to organise their stationery for their desk spaces at Home. Here are some wonderful examples of the completed pencil holders.



14 February 2025

Year 7 Basketball

Year 7 basketball side enjoyed a trip to King Alfred School in Hampstead Heath this week. The side were playing their second match of the season and looking to continue to improve. The side starting well with ‘buckets’ from Reece, who impressed the opposing coach for praise after the match due to his performance as point guard.

Lusandro and Danilo caused problems with their movement in and around the key. Subhan was introduced at the start of the second quarter with the side trailing and made an immediate impact scoring vital points to keep STA in the match throughout. STA trailed King Alfred for the last two quarter but stayed in the match with Kamil showing fantastic energy around the court, dribbling and shooting skills. Kamil was voted MVP by his fellow teammates after the game. Year 7 students move onto basketball lessons during term 4 which will only help improve the strong performances so far. Students will get the opportunity to improve upon dribbling, shooting and lay-up skills.



Year 11 Basketball

Year 11 basketball team enjoyed a comprehensive victory against local rival Friern Barnet 46-22 this week. The team played some brilliant attacking plays lead by Tobias and Ray. Friern Barnet struggled to contain the full court press by Hendrik and Oliver. Christos was awarded MVP for a combination of lays-ups and jump shot accuracy.

Mr Browell | Head of PE

14 February 2025



Sporting Success

A huge well done to Year 12 student Stelios who competed in the EYBL International Competition in Latvia last weekend.

Stelios was named in one of three top players in the round. The article written said, "Third on the list of top players last round was Stelios of Brent Panthers (#80). Stelios scored 24 points and grabbed 13 rebounds (!!!). Despite Stelios's great performance Brent lost 69-74 to the higher-ranked Ridzene (#10, 7-1). But his team cannot count on just a single player as he also needs help of the other teammates."

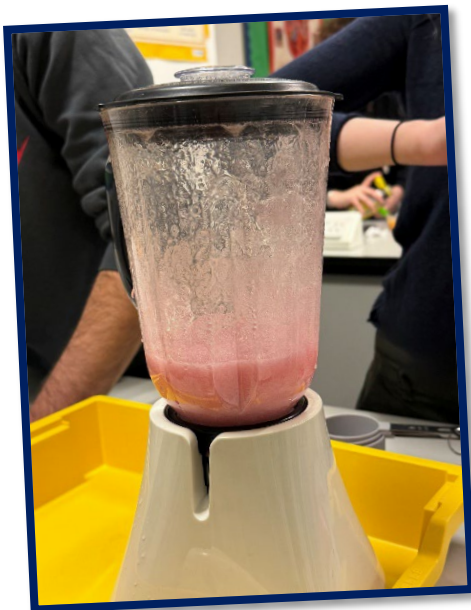
We wish Stelios every success in all future competitions.

Miss Walt | Assistant Headteacher & Teacher of PE

Year 13 Biology

Year 13 Biologists used molecular gastronomy to model a cell membrane by making popping boba! We experimented with lots of drinks, changing the mass of sodium alginate to find the optimum thickness and this resulted in a variety of shapes and sizes.

Miss Msrar | Head of Science



14 February 2025



National Astronomy week (1-9 February) coincided with an excitingly rare celestial event with the planets aligning in the sky. Mars, Jupiter, Venus and Saturn are all visible with the naked eye throughout January and February.

To mark this event, our Year 7 Scientists learnt about the career of an astronomer, constellations and how to identify the planets in the sky. They were also challenged with trying to spot the planets, so hopefully the clouds clear up!

Other events this month include a full snow moon (12 February), Venus at its brightest (14-16 February) and Mercury and Saturn visible at sunset (24-25 February).

Miss Msrar | Head of Science

National Astronomy Week

1st – 9th February.

What is Astronomy?

Astronomy is the study of objects and phenomena beyond Earth.



- LO: 1
- I do
- We do
- You do
- Test

STEM Career

Studying celestial objects and phenomena in the universe is called **astronomy**.

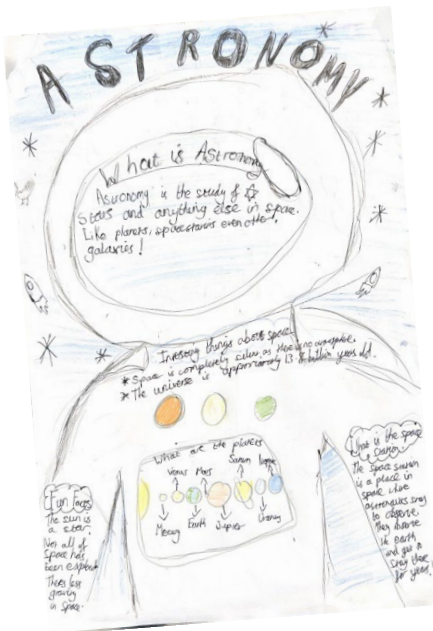
The average salary is **£75,711** in the UK.

You would need a **2:1 or above undergraduate degree** in astronomy, astrophysics or physics.

Most astronomers also have a PhD and have done an internship.

To take one of these degrees, you need A Levels in Maths and Physics.

- LO: 1
- I do
- We do
- You do
- Test





How do you know what your child is learning at school?

If your children are anything like the children we know, getting information out of them about what's happening at school can sometimes feel impossible!

Question: 'How was school today?'

Answer: 'Fine.'

Question: 'Tell me one thing you learnt?'

Answer: 'Can't remember.'

Here at STA, we care about your interest in what your children are learning, and we take seriously our responsibility to make you aware of what your child will be learning during the year. Therefore, all the relevant information about the Term 4 learning can be found on our website. Just follow the [this link](#).

Here you can find an overview of what your child will learn, the title of the assessment, and a brief list of the most important keywords. You will also find relevant websites which can support your child's learning. We update this site when changes are needed to support learning. So please always consult the website for the most up-to-date version.

In this way, we hope that you will always feel well-informed about what your child is learning at school. Please do take a few minutes over half-term to look at the website with your children and get a sense of what is coming up in Term 4. It could make all the difference to the quality of conversations over the next six weeks!

You might even feel inspired to seek out TV programmes to watch or museums to visit, related to the upcoming learning, over the holiday. Whatever you do, we wish you a restful and enjoyable break and look forward to welcoming your children back ready for an exciting term of learning ahead.

Michelle Malakouna and Lucy Helan | Curriculum Deputy Headteacher.



unifrog

Virtual Work Experience Opportunities on Unifrog

All students have access to Unifrog, our online careers platform in school. As part of their offer, Unifrog offer several opportunities for students to get involved in Virtual Work Experience.

On Thursday 6 March, the Institution of Mechanical Engineering is running a session, where they will be joined by experts from IMEChE members, Redbull and the Olympic GB Cycling team, the International Society for Snowsport Safety and IDA Sports. Students will get advised on how to approach some of the tasks on our VWEX course, first-hand knowledge of sports engineering, product research and development, and hear from a professional cyclist who leads an engineering unit at Red Bull.

Students in Key Stage 4 and 5 who are interested should follow the link below and sign up for free.

[Series Virtual Work Experience - Webinars - Teacher - Unifrog](#)

School Based Tuition

Give Music a Go! Instrumental Lessons – Summer Term 2025 🎵

Dear Parents, Ever thought about how learning an instrument could open doors for your child’s future? Not only is it fun, but it can also give them an advantage if they decide to take GCSE Music later on and even boost their UCAS university applications in the future! 🎓

That’s why we’re thrilled to announce that bookings for Summer Term 2025 instrumental lessons are now open! Your child can try 10 lessons with no long-term commitment if they love it, they can continue. If not, they’ve gained a great experience!

🚀 No deadline, but places are limited! Lessons will be offered where spaces are available, so don’t miss out!

🎵 New to Music Lessons?

Getting started is easy! Just visit this link:

👉 [Here](#), you can register and apply for lessons.

[School Based Tuition - Barnet Education Arts Trust](#)

Lessons are available on a range of instruments including: violin, cello, flute, clarinet, bassoon, saxophone, drum kit, guitar (classical, folk, electric, and bass), piano, keyboard, brass, tabla and voice (the instruments offered by your school may vary). All BEAT teachers are fully DBS checked and their teaching is regularly monitored....beatrust.org.uk

[Terms and Conditions - Barnet Education Arts Trust](#)

Let’s make Summer 2025 a musical one! 🎵 🎶



Meet the St Andrew the Apostle School staff!



Hello, My name is Ms Azad and I'm the Safeguarding and Inclusion Case Manager. I am enjoying working STA this past year, as I have learnt a lot from everyone including the students!

Helping to support those that are finding things a bit tricky and students coming back to say thank you for the support, makes me feel privileged to be a part of their journey in school.

The best things about working at STA

1. Family feel, everyone is supportive of each other and the care that is provided to the students is always above and beyond!
2. The school values and ethos of Kindness and Forgiveness resonates with my own values.
3. Team support - Thank you STA!

Outside of school I like to read books - intrigued by suspense thrillers/international writers. I have also performed as a dancer of Asian music on stage on many occasions such as Commonwealth events.

The top 3 celebrities I would invite to dinner would be:

1. Keanu Reeves - for his kindness and down to earth personality, who has lived an interesting and humbling life.
2. Maya Angelou - her incredible wisdom and powerful conversations about overcoming struggles, embracing self-worth and human experiences.
3. Nelson Mandala - his legacy of peace, forgiveness and leadership.

Hello! I'm Ms Souchard and I am a French and Spanish teacher here, at STA.

I was very fortunate to do part of my teacher training in this school.

During those few months, I discovered an amazing school, filled with incredible and passionate teachers, as well as inspiring pupils. I liked it so much I came back after my training! I knew I was going back to a positive environment where I would be supported and encouraged.

The reason behind my being a languages teacher is precisely my own passion for foreign languages. In my free time, I therefore love developing my language skills and knowing more about various cultures. I also bake whenever I can, and love watching movies.

Some of the guests I would invite for a dream meal would be Hedy Lemarr whose intelligence and innovative spirit was incredible, Gary Oldman whose acting skills never cease to amaze me, and Salvador Dalí, who would certainly make any dinner one of a kind.



14 February 2025

Maths and Reading Leaderboard



dfm
drfrostmaths.com

Rank	Student	Total Mastery
1	Kavin Y11	22194
2	Sofia Y11	18227
3	Zara Y11	17380
4	Katina Y11	15953
5	Yianni Y11	15753
6	Luca Y10	15388
7	Savan Y11	14874
8	Nicholas Y11	13927
9	Unays Y11	13587
10	Hana Y10	13197

Dr Frost Maths is an online learning platform designed to support students in mastering maths skills. It offers a range of interactive resources, including video tutorials, practice questions, and step-by-step solutions across all key stages. The platform is used for weekly homework, allowing students to practise and reinforce topics covered in lessons. It also provides personalised feedback to help track progress.

Rank	Student	Total Mastery
Year 7		
1	Teshan	12923
2	Dominic	6233
3	Ayaz	6125
Year 8		
1	Aurelia	9362
2	Tia	9105
3	Zoe	8765
Year 9		
1	Andreas	11836
2	Alaya	11114
3	Bowen	10417
Year 10		
1	Luca	14791
2	Hana	12442
3	Anna Maria	11612
Year 11		
1	Kavin	22194
2	Sofia	18227
3	Zara	17380
Year 12		
1	Savan	14874
2	Christos	12227
3	Theo	11446
Year 13		
1	Gabriella	12450
2	Natalia	11803
3	Giorgio	8732

For revision, Dr Frost Maths is an excellent tool, with resources covering a wide variety of topics, past exam papers, and challenges to help students prepare effectively for assessments. Parents can also monitor their child's progress.

Mr Dogan | Head of Maths & Business studies

Sparx Reader

Rank	Student	Total SRP
1	Dominic	27581
2	Anu	22543
3	Wealth	20202
4	Moyosoreoluwa	17555
5	Teshan	15631
6	Olivia	6464
7	Paria	6338
8	Anaya	6212
9	Idrees	5662
10	Michelle	4095

Sparx Reader is an online reading platform allowing students to regularly read books for pleasure. Everyday reading is not only a relaxing activity, but also allows students to expand their ideas, vocabulary and improve understanding of any text they will face in exams or as adults.

Sparx Reader offers students a choice of books at their reading level, as well as ensuring they read books with understanding by completing check-in questions along the way. The platform is used for KS3 English weekly homework; students need to achieve minimum 300 points each week (this equates to approximately 30 min of careful reading).

We are very pleased that many of our students exceed this target every week, with some top scorers achieving well above a thousand points a week. Since the launch of Sparx Reader a month ago, our KS3 students have completed amazing 3394 hours of careful reading and read altogether 1 books so far. Truly well done!

Rank	Student	Total SRP
Year 7		
1	Dominic	27581
2	Wealth	20202
3	Moyosoreoluwa	17555
Year 8		
1	Anu	22543
2	Olivia	6464
3	Anaya	6212
Year 9		
1	Paria	6338
2	Michelle	4095
3	Prajeeth	4069

Please ask your child what they are currently reading, and perhaps you can enjoy listening to them reading out loud a section of their current Sparx book.

Mrs Bassington | Head of English

Winter Pressures – Helping You Get The Care You Need

For Information

A&Es across Barnet and our neighbouring boroughs are under significant pressure, with a high number of flu cases, particularly among children and young people. Please follow this advice to all parents and carers on keeping yourself and your children well.

- Flu cases are currently very high in Barnet. If you think you or your child may have flu, find out what steps to take: [flu symptoms in children](#) and young people and [flu advice for adults](#)
- It's not too late to get vaccinated. If you are [eligible for a flu jab](#), contact your GP or [book an appointment at your local community pharmacy](#). Has your child missed their flu vaccination at school? [Find catch-up clinics in Barnet](#).
- Your GP practice is here to help. We have made additional evening and weekend GP appointments available throughout winter for adults and children across Barnet. [Find out how to book](#)
- Your local pharmacist can provide expert advice and medicines for minor health conditions – and you don't need an appointment. Find out about the services pharmacies offer: [Think Pharmacy First](#)
- NHS urgent treatment centres or walk-in centres can help with urgent, but non-life threatening, injuries or illnesses.
- This might be sprains and strains, suspected broken bones, injuries, cuts and bruises, stomach pain, vomiting and diarrhoea, skin infections and rashes, or high temperatures. [Find details of local centres](#)

Find out more about how to get the care you need from [Your Local Health Team](#).



Td/IPV and Meningitis ACWY vaccination for pupils in Year 9

Your child is now due for their Td/IPV booster and Meningitis ACWY vaccination.



To give consent for your child to have these vaccines, please click here:

<https://ncl.schoolvaccination.uk/dtp/2024/barnet>

If you do not complete a consent form, your child may be able to give self-consent. You may also be contacted by the vaccination team on the day by phone.

Please only complete ONE FORM per child.

The consent form needs to be signed by a person with parental responsibility. See FAQs below for more details.

Young people under the age of 16 can give or refuse consent themselves if considered competent to do so by nursing staff.

If your child has had this immunisation elsewhere **after** you have submitted the consent form, you **MUST** inform Vaccination UK, or your child's school.

We try to come to your child's school twice. Children who are absent on these days will need to attend one of our community-based clinics – these can be found on our website.

For more information, please go to our website, where you can find a list of FAQs or visit our [YouTube](#) page. We also have some FAQs below.

BARNET IMMUNISATION TEAM

barnet@v-uk.co.uk
0208 432 7075

Td/IPV VACCINE

- Prevents tetanus, diphtheria and polio
- Is routinely offered on the NHS to pupils in Year 9

MENINGITIS ACWY VACCINE

- Protects against meningitis A, C, W and Y
- Meningitis is dangerous swelling of the lining around the brain and spinal cord. It can be very serious, even fatal.

Please see our FAQs for more information, or head to our website www.schoolvaccination.uk

Has your child had two doses of MMR (Measles/Mumps/Rubella)?

All children should receive two doses of MMR, at age 1 and then again at 3 years, 4 months. If your child has not had two doses, they may not be fully protected. We can offer an MMR booster at the same time as the Td/IPV and MenACWY.

If you answer 'no' to the question 'has your child had two doses of MMR vaccine', one of our Nurses will be in touch to offer this.

PRIVACY POLICY

Our 2023/24 policy can be viewed here: www.schoolvaccination.uk/privacy-policy
For data protection queries, please contact: dpo@vaccinationuk.co.uk

Is your child a young carer?

Or do you think they may be? Barnet has over 6,500

young carers and only a small percentage of these young people are receiving the support they deserve. Caring roles vary and can affect many aspects of daily life, some of which are not always obvious to parents/carers. At Barnet Young carers, we offer a variety of support;

A one to one 8 week mentoring programme with a trained mentor.

10 weeks on line tuition in a subject of their choice/s.

School groups to encourage peer support and a community focus.

School holiday activities including theatre trips, workshops, theme park trips, fun activities and much more.

A mental fitness programme (for age 15+).

Barnet Better Gyms leisure pass with free swimming and discounted activities.

If you think your child would benefit from this support, please contact me on the email below. Please feel free to contact me with any questions or queries you may have. I am happy to help in any way I can.

Sandra.Langham@barnetcarers.org

<https://barnetyoungcarers.org.uk>

Sandra Langham

Barnet young carers school's manager



**JUNIOR
BAKE OFF**



Junior Bake Off - Series 11 Application Form

Do you love baking? Are you aged between 9-14 years old?

If you're bonkers about bread OR have a passion for pastry then you could be baking in the famous white tent in 2025!

We're looking for talented home bakers to impress our judges. So if you or someone you know is ready to dough battle, then why not apply now!

If you cannot apply online and would like an application form posted to you, please email applyforjuniorbakeoff@loveproductions.co.uk or call 0207 067 4833 stating your full name, full address (including postcode) and telephone number.

GOOD LUCK!

The Junior Bake Off Team

14 February 2025

SONG ACADEMY #SAYS25

YOUNG SONGWRITER COMPETITION 2025
1st February - 31st March

STAR JUDGES INCLUDE

- TOM GRENNAN
- NINA NESBITT
- MIRANDA COOPER
- MNEK
- CALUM SCOTT
- EG WHITE
- TOBY GAD
- GAYLE
- FREDDY WEXLER
- CONNIE TALBOT
- DAN GILLESPIE SELLS
- PLESTED
- HANNAH V
- EMILY PHILLIPS
- NAUGHTY BOY
- KENNY BARBER

GREAT PRIZES

- RECORDING SESSION WITH A TOP PRODUCER
- SHURE SM58 + MVX2U INTERFACE
- FOCUSRITE SCARLETT SOLO GEN 4 STUDIO BUNDLE + NOVATION LAUNCHKEY
- IK MULTIMEDIA TOTAL STUDIO MAX 3.5
- 1 YEAR MEMBERSHIP OF AD LIB.
- PERFORM AT THE SAYS25 LIVE SHOWCASE

AGED 8-22?
ENTER YOUR ORIGINAL SONGS!
www.songacademy.co.uk/SAYS25

Spotify (→) Soundtrap
PRS Focusrite ICMP
YouTube Music

INVESTIN THE ULTIMATE WORK EXPERIENCE

The Young Photographer Challenge
Student Charity Competition

Deadline: 5pm, 24th February 2025

We're excited to invite students at your school to take part in our annual charity competition, celebrating this year's theme: Inspiration For My Future Career.

To enter

Simply take a photo of a person, place or moment that inspires you to pursue your dream career and write a short caption explaining why. You don't need to be an experienced photographer, just get creative!

Prize: A free place on an InvestIN weekend programme or a one-to-one mentoring session with a professional from one of our 15 industries.

It's free to enter, and for every submission, InvestIN will make a donation to UNICEF.

Find out More

Barnet Youth
Winter 2024

Free Winter Camps and Activities

Free trips to
Laser Quest, Flip Out and theatre

Fun Days
Sublime science, magic shows and Christmas Tales

Volunteering
Could you be a Holiday Activity Volunteer?

barnetyouth.uk

Caring for people, our places and the planet
Fully funded by the Department for Education

Live Unlimited's Outdoor Club delivered in partnership with **GROW**

FREE
For ages 11-15 yrs

1PM-3.30PM
EVERY SATURDAY
FOR 6 WEEKS!
On the GROW Farm

To book or for more info contact:
hello@liveunlimited.org.uk / 07907 694674

Sat 22 Feb - Sat 29 March 2025

GROW FARM at The Totteridge Academy, Barnet Lane, N20 8AZ

14 February 2025

Planning for Adulthood Conference




Barnet Education and Learning Service (BELS) is hosting an event for parents and carers of young people with Special Educational Needs and Disabilities (SEND). Speakers will focus on topics to support young people on their journey into adulthood. An overview of some of the topics are outlined below.

Wednesday 26th February 2025

10:00 AM - 1:30 PM

Online
Sign up via the link or QR code below

<https://forms.office.com/e/chNJ4k2trH>



Post-16
Helping you to understand the available post-16 support services and pathway options for young people.

Supported internships
Helping you to understand options for young people when they leave education.

Adult social care
Helping you to understand what the move from children's social care to adult social care might look like.

Adult health services
Helping you to understand what the move from children's social care to adult health services might look like.

Disability benefits
Helping you to understand financial support.

Resources
Resources to help your young person on their journey into adulthood will be made available.

Agenda: Planning for Adulthood Conference



Barnet Education and Learning Service (BELS) is hosting an online event for parents and carers of young people with Special Educational Needs and Disabilities (SEND).


Wednesday 26th February

10:00 - 10:10	Opening Speaker
10:10 - 10:20	Parent/Carer Voice
10:20 - 10:30	Specialist Inclusion Services: Post-16 Services
10:30 - 10:45	Barnet and Southgate College
10:45 - 11:15	Post-16 Pathway Options and Supported Internships
11:15 - 11:45	Transferring into Adult Social Care, Health and Therapies

11:45 - 12:00	Break time
12:00 - 12:30	Disability Benefits and Personal Independence Payments (PIP)
12:30 - 12:45	Transferring into Adult Mental Health Services
12:45 - 1:00	Special Educational Needs Assessment and Placements Team
1:00 - 1:15	Young People's Voices
1:15 - 1:30	Closing Speaker

Please note that this agenda is to give you an idea of what to expect in terms of topics and timings. But, it may be subject to change.

If you have not already, please sign-up via this link, or the QR code.



Zoom link to join the conference:
<https://us06web.zoom.us/j/84203569400?pwd=QlQ1UjQ0dGp2eWVkd0pEbkVweV5uXW11>

Meeting ID: 842 0356 9400
Passcode: 351508



BELS Advisory Team for Autistic Children and Young People

BACPAC: Barnet Autism Course for Parents and Carers An Online Parent/Carer Training Course A comprehensive online training and support programme for parents and carers of children aged 6-19, with a diagnosis of Autism.

This course is available free of charge to families living in Barnet. A 6-session online training course, covering topics including:

- An overview of what it means for your child to be Autistic.
- Communication.
- Sensory needs.
- Understanding emotional regulation/'behaviour'.

This course also gives parents and carers an opportunity to meet each other and share experiences. Please do not sign up if you have already attended this course, or the Cygnets Course.

BACPAC: Barnet Autism Course for Parents And Carers Spring Term 2025 (Two). A 6-session evening course

Dates and times:

- Monday 24th Feb. 6.30-8.00pm
 - Monday 3rd March 6.30-8.00pm
 - Monday 10th March 6.30-8.00pm
 - Monday 17th March 6.30-8.00pm
 - Monday 24th March 6.30-8.00pm
 - Monday 31st March 6.30-8.00pm
- Sign up here: <https://forms.office.com/e/cuNZHsdSnF>

For any enquires please email Autism.Team@barnet.gov.uk with 'BACPAC course' as the subject.



THE LENTEN TRIODION

A new series of talks interpreting and discussing the services, traditions and spiritual opportunities offered throughout the liturgical journey towards Pascha

Τὸ Τριώδιο

Μια καινούργια σειρά πνευματικών ομιλιών, ερμηνεύοντας και συζητώντας τις ακολουθίες και την παράδοση της Εκκλησίας, πορευόμενοι προς την Ανάσταση

Every Monday evening at 18:30, at the Cathedral of the Dormition of the Theotokos, Wood Green N22 8LB. Commencing from Monday 17th February. All are welcome.



BICS FAMILY MINDS WORKSHOPS



Download the Studybugs app for reporting your child's absence.

A quick and secure way to report absence due to illness and send messages to school.



GET IT ON



Download on the



Studybugs

Designated Safeguarding Leads

Click for more information



Miss Walt



Mrs Viala



Mrs Poole

Parents: feeling too busy rushing around to find out what your son/daughter is learning at school? Check out the curriculum online on our website to find out more: [Curriculum](#)



[Click here to view all Extracurricular club's schedule](#)

