

Welcome

opportunities that our school can offer.

Welcome to St Andrew the Apostle School, the only state maintained Greek Orthodox School in the United Kingdom.

Our supportive, inclusive environment is one where every child is known and valued. Our student and staff body is diverse, and we welcome those from all faiths and none. Visitors comment on the friendliness of our school, its community feel and our Christian ethos. They also recognise the focus of our students as they strive to achieve in the classroom. Our values of Trustworthiness, Respect, Responsibility, Caring, Forgiveness and Fairness provide the basis on which we develop the young people in our care. When they leave our school, our students will know and understand their place in the world, be accepting of others and have a positive mind-set which will enable them to excel in all they do. Our high performing, Christian school was established in 2013, from the beliefs, vision and commitment of a wide group of local parents from the Greek Orthodox community and the Church itself. The school is part of and supported by the Russell Education Trust, which has opened four other highly successful free schools across the south of England. We know that choosing a secondary school is one of the most important decisions a child and a parent can make. Our website will give you an indication of the wonderful





Underpinned by our Christian values, we offer an expertly-delivered, 'traditional but contemporary' curriculum. We support all students to achieve their academic potential.

Our curriculum meets the needs of all students. developing them intellectually, socially, culturally, spiritually and morally. There is a focus on the core subjects of English, mathematics and science to prepare every student for life beyond school at university, in training and in employment. The number of students getting the prestigious English Baccalaureate (between 5 and 9 good grade GCSEs including English, mathematics, science, geography or history and a language) is more than double the national average, with a high proportion of the Year 11 group achieving top grades. In Year 7 all students study English, mathematics, sciences, French, classics and Latin, religious studies, technology, history, geography, physical education, art, drama and music.

"Leaders plan a curriculum which ensures that pupils learn and make progress across a range of subjects."





CHARACTER EDUCATION

Our Christian values are respect, responsibility, caring, fairness, forgiveness, honesty and trustworthiness. They support the Christian ethos of the school and strong discipline in the classroom. The school is fully committed to exemplary behaviour at the heart of a highly cohesive school community.

Students see their form tutors daily. The pastoral system plays a central role in academic success and personal development. The school's approach is closely linked to our academic monitoring systems.





"The religious ethos in the school provides a strong base for the support of pupils' personal development and welfare. Pupils speak with pride about their school and relationships in the school."



Ofsted 2018



PARTNERS IN EDUCATION EXCELLENCE

St Andrew the Apostle School opened in 2013 as a result of a successful partnership forged between the Greek Orthodox Church, the Classical Education Trust and our academy sponsor, Russell Education Trust (RET).

RET is an academy trust with five secondary schools all of which like St Andrew the Apostle were developed from Year 7 upwards. RET schools perform consistently well in examinations and Ofsted inspections. St Andrew the Apostle School continues to benefit from the expert support of RET advisers and a successful partnership with other highly achieving RET schools.

We remain grateful for the vision and support of the Holy Archdiocese of Thyateira and Great Britain and Ireland and the support of other faiths locally. We appreciate the involvement of the Classical Education Trust which continues to work with the school to ensure our students have the intellectual advantages of a classical education.





"Students value opportunities to help around the school, particularly with supporting younger pupils."

EXTRA-CURRICULAR ACTIVITIES

There is a full programme of sporting activities and our teams compete regularly and successfully against other schools. This is in addition to a wide range of clubs and activities before and after school and at lunch time.

We also have a wide variety of performing arts clubs and events which include orchestra, choir and drama club. Whole school productions to date include Charlie and the Chocolate Factory, The Wizard of Oz and Bugsy Malone.

The Student Council is an elected body of students that meets regularly and provides invaluable feedback to school leaders. It exemplifies democratic thinking and debate and supports decision making in the school.







"There are many extracurricular activities for pupils, including in sports and the arts."



SIXTH FORM

Our Sixth Form opened in September 2018. This followed the excellent GCSE results achieved by the founding students.

The Sixth Form quickly established itself as a very strong feature of the school, offering a wide range of courses and outstanding pastoral care. Sixth formers play a key role in the life of the school, modelling academic study and high levels of personal conduct for younger students.



"Leaders in the sixth form set high expectations for their students. They know their students well and track their progress carefully. Students really enjoy their learning in the sixth form."



LOOKING TO THE FUTURE...

Detailed discussions continue between Russell Education Trust (RET), the Department for Education (DfE) and Barnet Council about a permanent home for the school.

Current plans feature a fantastic main school building that includes the majority of the teaching spaces including eight science laboratories, six technology rooms and specialist rooms for computer science, art, drama and music. It will also feature a roof top Multi User Games Area (MUGA). All rooms will be equipped to fully exploit the latest technologies available to support teaching and learning.

Alongside our main building, we plan to create a large Sports Hall for the wide range of sports we offer in our curriculum and during extra-curricular periods. This hall will also incorporate a smaller 'performance' area. There will be a conventional sports pitch, for use in lessons and for after school sports fixtures.

We will ensure that all existing and prospective parents of students at St Andrew are given regular updates on the progress of these developments, as well as posting information on our website.

As a school we will ensure that the strong ethos and focus on teaching and learning moves into our new building with us.





The Russell Education Trust (RET) is made up of five high-performing 11-18 secondary schools in the south of England. Member schools work RUSSELL EDUCATION TRUST together and with RET expert advisers

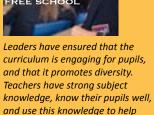
to deliver the very highest standards of teaching and learning; and to support the achievement and happiness of every student across the Trust. The success of the Trust's schools has been recognised by Ofsted, the Department for Education, and by the communities they serve.

The RET family of schools includes:



and that it promotes diversity. Teachers have strong subject and use this knowledge to help them learn. Pupils behave well. There is rarely any disruption to learning.

Ofsted 2022





The school has many strengths. Leaders have established an open culture at the school where there is a clear sense of teamwork and community across staff and pupils alike. Everyone takes pride in the school. It is a welcoming and vibrant place.

Ofsted 2018



The headteacher's inspired leadership has quickly established a vibrant, orderly community which enables students to thrive. He ensures that a family atmosphere is fostered across the school in which all students feel cared for, and valued.

Ofsted 2014



Pupils are confident, articulate and aspiring. They are proud to be part of the school community. The school's provision for their education and welfare makes a significant contribution to their lives.

Ofsted 2022

